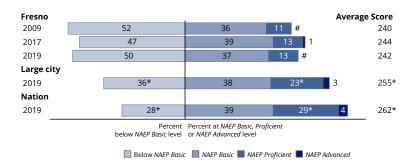


Overall Results

- In 2019, the average score of eighth-grade students in Fresno was 242. This was lower than the average score of 255 for students in large cities.
- The average score for students in Fresno in 2019 (242) was not significantly different from their average score in 2017 (244) and in 2009 (240).
- The percentage of students in Fresno who performed at or above the *NAEP Proficient* level was 13 percent in 2019. This percentage was not significantly different from that in 2017 (14 percent) and in 2009 (12 percent).
- The percentage of students in Fresno who performed at or above the *NAEP Basic* level was 50 percent in 2019. This percentage was not significantly different from that in 2017 (53 percent) and in 2009 (48 percent).

NAEP Achievement-Level Percentages and Average Score Results

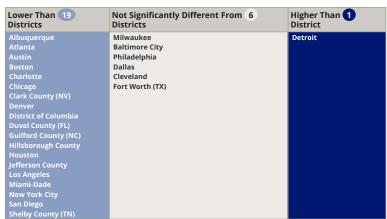


[#] Rounds to zero

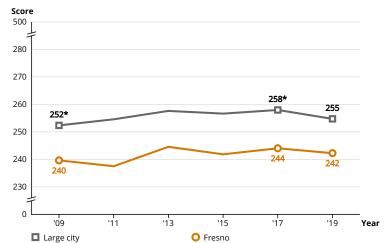
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Fresno (242) was



Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Percentage of	Percentage at or above NAEP			Percentage at NAEP
Reporting Groups	students	score		Proficient	Advanced
Race/Ethnicity					
White	9	253	62	26	1
Black	8	231	36	7	#
Hispanic	68	240	48	11	#
Asian	10	256	67	22	1
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	#	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	51	238	46	11	#
Female	49	246	55	15	#
National School Lunch Program					
Eligible	86	241	49	12	#
Not eligible	14	250	59	21	1
# Rounds to zero.					

[#] Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latin. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 22 points lower than that for White students. This performance gap was not significantly different from that in 2009 (31 points).
- In 2019, Hispanic students had an average score that was 13 points lower than that for White students. This performance gap was narrower than that in 2009 (27 points).
- In 2019, female students in Fresno had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 10 points lower than that for students who were not eligible. This performance gap was narrower than that in 2009 (39 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explosion Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2009-2019 Reading Assessments.

^{*} Significantly different (*p* < .05) from district's results in 2019. Significance tests were performed using unrounded numbers.