Overall Results

- In 2019, the average score of eighth-grade students in Chicago was 253. This was not significantly different from the average score of 255 for students in large cities.
- The average score for students in Chicago in 2019 (253) was lower than their average score in 2017 (259) and was not significantly different from their average score in 2002 (249).
- The percentage of students in Chicago who performed at or above the NAEP Proficient level was 23 percent in 2019. This percentage was not significantly different from that in 2017 (27 percent) and was higher than that in 2002 (15 percent).
- The percentage of students in Chicago who performed at or above the NAEP Basic level was 64 percent in 2019. This percentage was lower than that in 2017 (70 percent) and was not significantly different from that in 2002 (62 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Chicago (253) was lower than their average score in 2002 (249).

NAEP Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Average Score</th>
<th>Percent at or above NAEP Basic</th>
<th>Percent at or above NAEP Proficient</th>
<th>Percent above NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>38</td>
<td>258</td>
<td>29*</td>
<td>47*</td>
</tr>
<tr>
<td>2017</td>
<td>30</td>
<td>243</td>
<td>21</td>
<td>43</td>
</tr>
<tr>
<td>2019</td>
<td>36</td>
<td>238</td>
<td>21</td>
<td>24</td>
</tr>
<tr>
<td>Large city</td>
<td>36</td>
<td>38</td>
<td>23</td>
<td>23</td>
</tr>
<tr>
<td>Nation</td>
<td>28</td>
<td>39</td>
<td>29*</td>
<td>4*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from district’s results in 2019. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities

\[
\begin{array}{ccc}
\text{Score} & \text{Large city} & \text{Chicago} \\
\hline
\text{2002} & 249 & 253 \\
\text{2017} & 259 & 255 \\
\text{2019} & 253 & 255 \\
\end{array}
\]

* Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2002 (21 points).
- In 2019, Hispanic students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2002 (18 points).
- In 2019, female students in Chicago had an average score that was higher than that for male students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (21 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district’s Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Explorer.