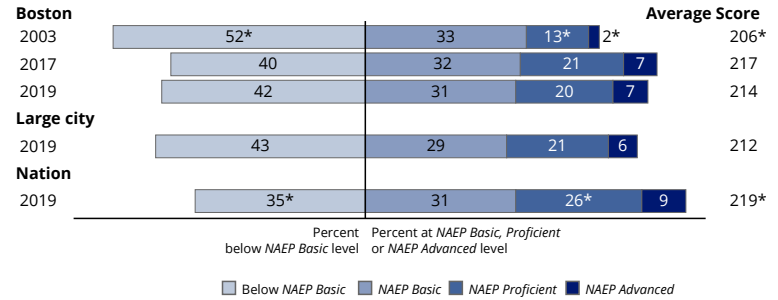


Overall Results

- In 2019, the average score of fourth-grade students in Boston was 214. This was not significantly different from the average score of 212 for students in large cities.
- The average score for students in Boston in 2019 (214) was not significantly different from their average score in 2017 (217) and was higher than their average score in 2003 (206).
- The percentage of students in Boston who performed at or above the *NAEP Proficient* level was 27 percent in 2019. This percentage was not significantly different from that in 2017 (29 percent) and was higher than that in 2003 (16 percent).
- The percentage of students in Boston who performed at or above the *NAEP Basic* level was 58 percent in 2019. This percentage was not significantly different from that in 2017 (60 percent) and was higher than that in 2003 (48 percent).

NAEP Achievement-Level Percentages and Average Score Results



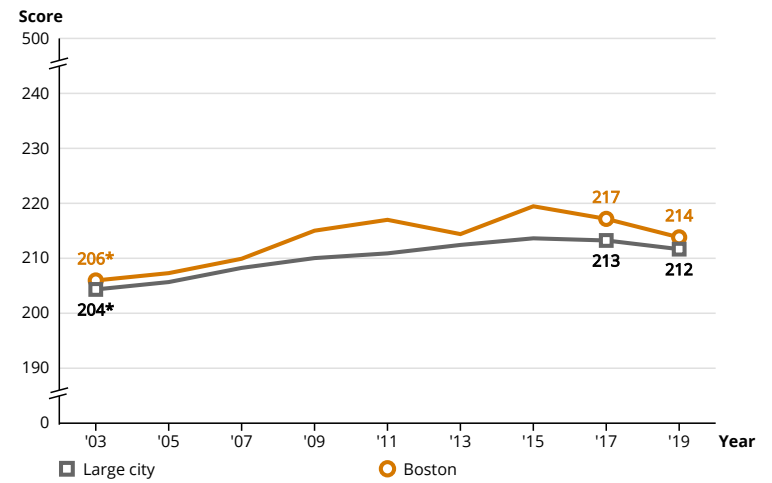
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Boston (214) was

Lower Than Districts (6)	Not Significantly Different From Districts (7)	Higher Than Districts (13)
Charlotte Duval County (FL) Guilford County (NC) Hillsborough County Miami-Dade San Diego	Atlanta Jefferson County New York City Austin District of Columbia Clark County (NV) Denver	Albuquerque Baltimore City Chicago Cleveland Dallas Detroit Fort Worth (TX) Fresno Houston Los Angeles Milwaukee Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	14	240	83	58	22
Black	33	206	50	18	2
Hispanic	42	205	49	17	2
Asian	9	237	83	49	18
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	210	54	23	5
Female	49	218	62	31	10
National School Lunch Program					
Eligible	73	207	51	19	3
Not eligible	27	232	75	47	18

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 34 points lower than that for White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2019, Hispanic students had an average score that was 35 points lower than that for White students. This performance gap was wider than that in 2003 (23 points).
- In 2019, female students in Boston had an average score that was higher than that for male students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 25 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (17 points).