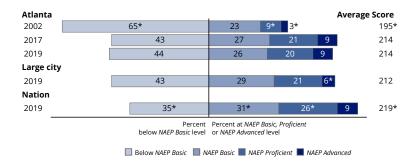
2019 Reading Trial Urban District Snapshot Report Atlanta Grade 4 Public Schools

Overall Results

- In 2019, the average score of fourth-grade students in Atlanta was 214. This was not significantly different from the average score of 212 for students in large
- The average score for students in Atlanta in 2019 (214) was not significantly different from their average score in 2017 (214) and was higher than their average score in 2002 (195).
- The percentage of students in Atlanta who performed at or above the NAEP Proficient level was 29 percent in 2019. This percentage was not significantly different from that in 2017 (30 percent) and was higher than that in 2002 (12
- The percentage of students in Atlanta who performed at or above the NAEP Basic level was 56 percent in 2019. This percentage was not significantly different from that in 2017 (57 percent) and was higher than that in 2002 (35 percent).

NAEP Achievement-Level Percentages and Average Score Results

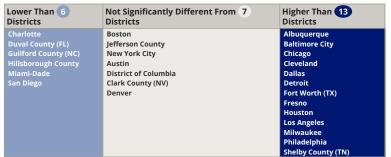


^{*} Significantly different (p < .05) from district's results in 2019. Significance tests were performed using

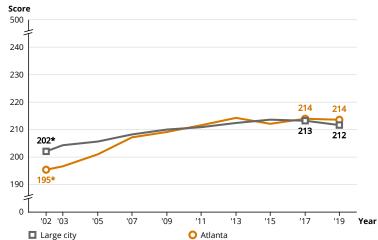
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Atlanta (214) was



Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

	Percentage of	Avg.	above NAEP		NAEP
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	18	256	96	76	34
Black	70	202	44	16	3
Hispanic	8	206	49	23	4
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
Gender					
Male	52	210	51	27	9
Female	48	218	60	32	10
National School Lunch Program					
Eligible	73	200	42	15	3
Not eligible	27	250	92	70	28
# Rounds to zero.					

* Rounds Cash.*

*Reporting standards not met.

*Reporting standards not met.

*NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 54 points lower than that for White students. This performance gap was not significantly different from that in 2002 (58 points).
- In 2019, Hispanic students had an average score that was 49 points lower than that for White students. Data are not reported for Hispanic students in 2002, because reporting standards were not met.
- In 2019, female students in Atlanta had an average score that was higher than that for male students by 8 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 50 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (25 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interprent NAEP results from the reading assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-2019 Reading Assessments