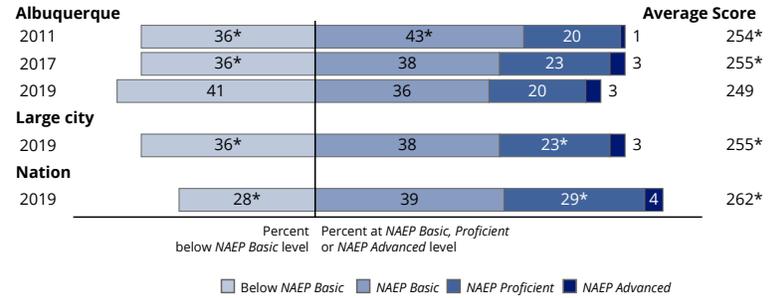


Overall Results

- In 2019, the average score of eighth-grade students in Albuquerque was 249. This was lower than the average score of 255 for students in large cities.
- The average score for students in Albuquerque in 2019 (249) was lower than their average score in 2017 (255) and in 2011 (254).
- The percentage of students in Albuquerque who performed at or above the *NAEP Proficient* level was 22 percent in 2019. This percentage was not significantly different from that in 2017 (25 percent) and in 2011 (22 percent).
- The percentage of students in Albuquerque who performed at or above the *NAEP Basic* level was 59 percent in 2019. This percentage was lower than that in 2017 (64 percent) and in 2011 (64 percent).

NAEP Achievement-Level Percentages and Average Score Results



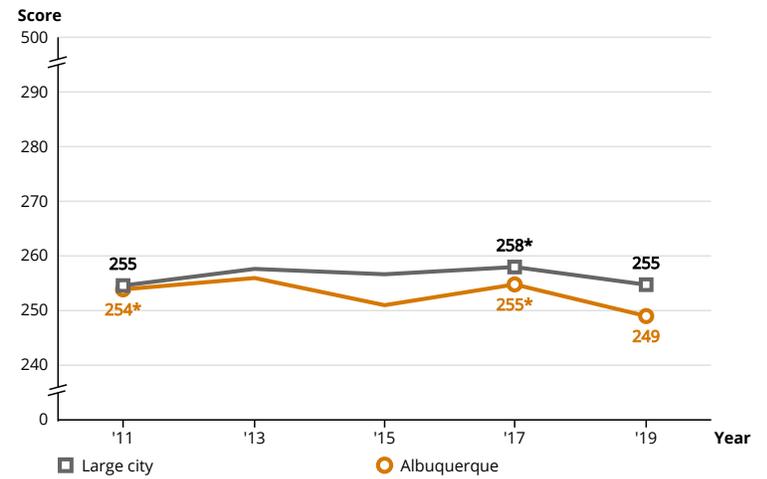
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Albuquerque (249) was

Lower Than 13 Districts	Not Significantly Different From 5 Districts	Higher Than 8 Districts
Atlanta Austin Boston Charlotte Clark County (NV) Denver Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Miami-Dade New York City San Diego	Chicago Houston Los Angeles District of Columbia Shelby County (TN)	Baltimore City Cleveland Dallas Detroit Fort Worth (TX) Fresno Milwaukee Philadelphia

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	21	267	75	39	6
Black	2	†	†	†	†
Hispanic	66	243	54	16	1
Asian	2	†	†	†	†
American Indian/Alaska Native	6	232	40	7	#
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
Gender					
Male	52	241	51	17	2
Female	48	258	67	28	4
National School Lunch Program					
Eligible	69	240	51	14	1
Not eligible	31	270	77	42	7

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2011 (23 points).
- In 2019, female students in Albuquerque had an average score that was higher than that for male students by 17 points. This performance gap was wider than that in 2011 (8 points).
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 31 points lower than that for students who were not eligible. This performance gap was wider than that in 2011 (22 points).