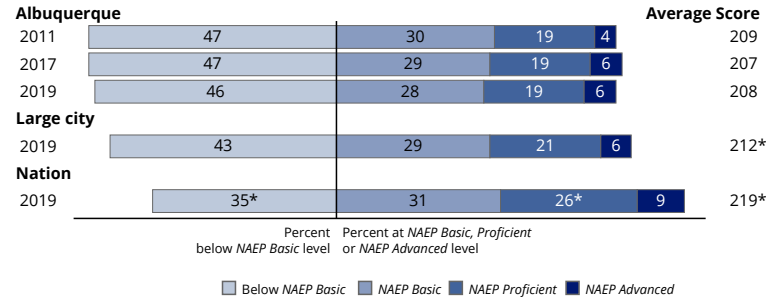


Overall Results

- In 2019, the average score of fourth-grade students in Albuquerque was 208. This was lower than the average score of 212 for students in large cities.
- The average score for students in Albuquerque in 2019 (208) was not significantly different from their average score in 2017 (207) and in 2011 (209).
- The percentage of students in Albuquerque who performed at or above the *NAEP Proficient* level was 25 percent in 2019. This percentage was not significantly different from that in 2017 (24 percent) and in 2011 (24 percent).
- The percentage of students in Albuquerque who performed at or above the *NAEP Basic* level was 54 percent in 2019. This percentage was not significantly different from that in 2017 (53 percent) and in 2011 (53 percent).

NAEP Achievement-Level Percentages and Average Score Results



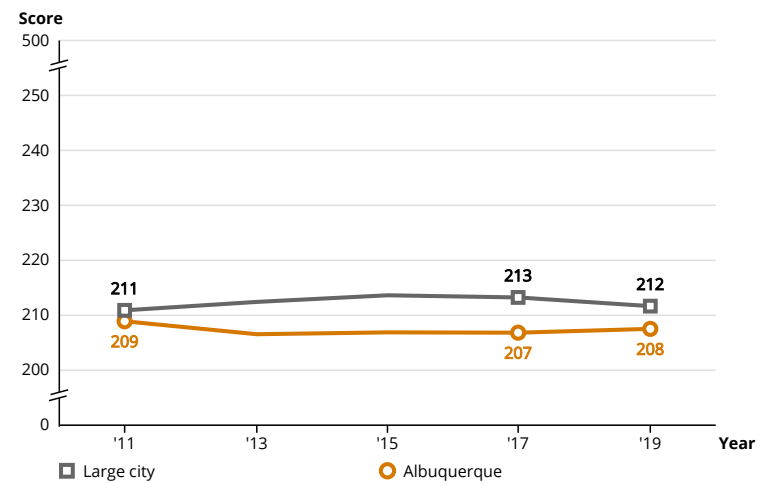
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Albuquerque (208) was

Lower Than Districts (13)	Not Significantly Different From Districts (8)	Higher Than Districts (5)
Atlanta Austin Boston Charlotte Clark County (NV) Denver District of Columbia Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Miami-Dade San Diego	Chicago Fresno Houston Los Angeles New York City Dallas Fort Worth (TX) Shelby County (TN)	Baltimore City Cleveland Detroit Milwaukee Philadelphia

Average Scores for District and Large Cities



Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	22	231	76	48	16
Black	3	†	†	†	†
Hispanic	66	200	47	18	3
Asian	2	†	†	†	†
American Indian/Alaska Native	5	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	3	†	†	†	†
Gender					
Male	51	203	50	22	4
Female	49	213	58	29	8
National School Lunch Program					
Eligible	72	197	43	16	2
Not eligible	28	234	81	51	16

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- Data are not reported for Black students in 2019, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2011 (30 points).
- In 2019, female students in Albuquerque had an average score that was higher than that for male students by 10 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 37 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (33 points).