Overall Results

- In 2019, the average score of eighth-grade students in Baltimore City was 241. This was lower than the average score of 255 for students in large cities.
- The average score for students in Baltimore City in 2019 (241) was not significantly different from their average score in 2017 (243) and in 2009 (245).
- The percentage of students in Baltimore City who performed at or above the NAEP Proficient level was 15 percent in 2019. This percentage was not significantly different from that in 2017 (13 percent) and was higher than that in 2009 (10 percent).
- The percentage of students in Baltimore City who performed at or above the NAEP Basic level was 50 percent in 2019. This percentage was not significantly different from that in 2017 (50 percent) and in 2009 (54 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Baltimore City (241) was not significantly different from the average scores in large cities. The difference was lower than the average score of 255 for students in large cities.

Average Scores for District and Large Cities

- Baltimore City: Average Score 245
- Large city: Average Score 255

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 37 points lower than that for White students. Data are not reported for White students in 2009, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 41 points lower than that for White students. Data are not reported for White and Hispanic students in 2009, because reporting standards were not met.
- In 2019, female students in Baltimore City had an average score that was higher than that for male students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (15 points).

NOTE: The NAEP reading scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the reading assessment at internet results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.