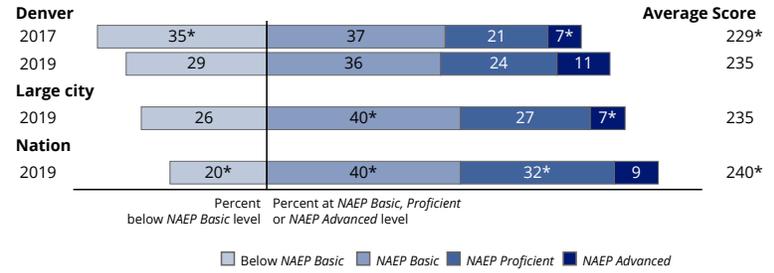


Overall Results

- In 2019, the average score of fourth-grade students in Denver was 235. This was not significantly different from the average score of 235 for students in large cities.
- The average score for students in Denver in 2019 (235) was higher than their average score in 2017 (229).
- The percentage of students in Denver who performed at or above the *NAEP Proficient* level was 35 percent in 2019. This percentage was higher than that in 2017 (28 percent).
- The percentage of students in Denver who performed at or above the *NAEP Basic* level was 71 percent in 2019. This percentage was higher than that in 2017 (65 percent).

NAEP Achievement-Level Percentages and Average Score Results



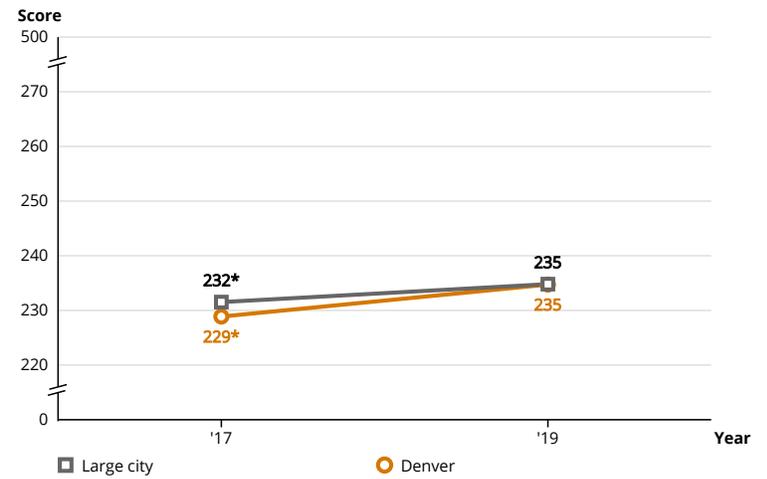
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Denver (235) was

| Lower Than 6 Districts | Not Significantly Different From 10 Districts | Higher Than 10 Districts |
|--|---|--|
| Austin Charlotte Duval County (FL) Hillsborough County Miami-Dade San Diego | Atlanta Boston Chicago Houston Jefferson County Dallas District of Columbia Guilford County (NC) Clark County (NV) Fort Worth (TX) | Albuquerque Baltimore City Cleveland Detroit Fresno Los Angeles Milwaukee New York City Philadelphia Shelby County (TN) |

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

| Reporting Groups | Percentage of students | Avg. score | Percentage at or above NAEP | | Percentage at NAEP Advanced |
|--------------------------------------|------------------------|------------|-----------------------------|------------|-----------------------------|
| | | | Basic | Proficient | |
| Race/Ethnicity | | | | | |
| White | 28 | 265 | 94 | 71 | 30 |
| Black | 13 | 220 | 58 | 18 | 2 |
| Hispanic | 51 | 221 | 59 | 18 | 3 |
| Asian | 3 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | 1 | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | 4 | ‡ | ‡ | ‡ | ‡ |
| Gender | | | | | |
| Male | 51 | 235 | 71 | 35 | 12 |
| Female | 49 | 234 | 71 | 34 | 10 |
| National School Lunch Program | | | | | |
| Eligible | 65 | 220 | 59 | 17 | 1 |
| Not eligible | 35 | 262 | 93 | 68 | 29 |

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 44 points lower than that for White students. This performance gap was not significantly different from that in 2017 (43 points).
- In 2019, Hispanic students had an average score that was 44 points lower than that for White students. This performance gap was not significantly different from that in 2017 (39 points).
- In 2019, male students in Denver had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 42 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2017 (38 points).