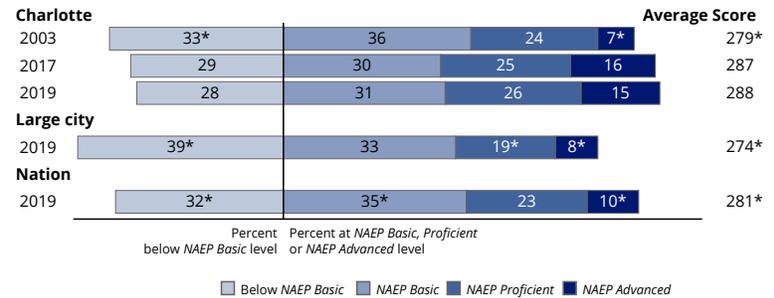


Overall Results

- In 2019, the average score of eighth-grade students in Charlotte was 288. This was higher than the average score of 274 for students in large cities.
- The average score for students in Charlotte in 2019 (288) was not significantly different from their average score in 2017 (287) and was higher than their average score in 2003 (279).
- The percentage of students in Charlotte who performed at or above the *NAEP Proficient* level was 41 percent in 2019. This percentage was not significantly different from that in 2017 (41 percent) and was higher than that in 2003 (32 percent).
- The percentage of students in Charlotte who performed at or above the *NAEP Basic* level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (71 percent) and was higher than that in 2003 (67 percent).

NAEP Achievement-Level Percentages and Average Score Results



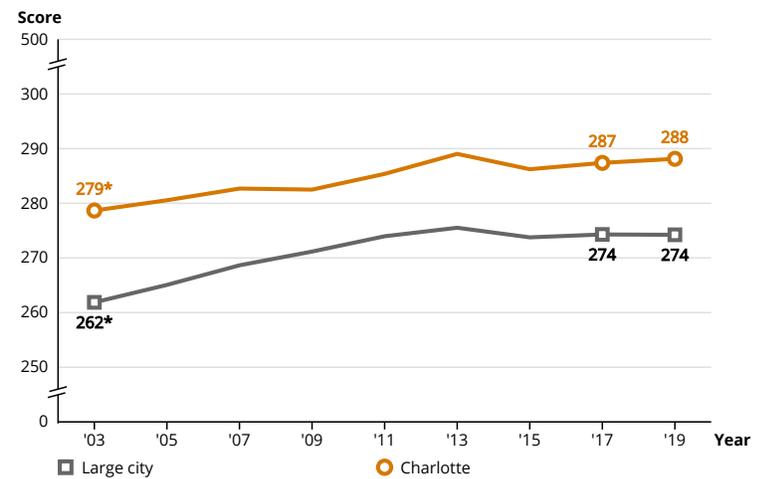
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Charlotte (288) was

Lower Than 0 Districts	Not Significantly Different From 0 Districts	Higher Than 26 Districts
		Albuquerque Atlanta Austin Baltimore City Boston Chicago Clark County (NV) Cleveland Dallas Denver Detroit District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade Milwaukee New York City Philadelphia San Diego Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	27	314	93	70	29
Black	39	273	62	24	5
Hispanic	26	274	62	29	7
Asian	6	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	286	70	41	15
Female	50	290	75	42	15
National School Lunch Program					
Eligible	39	272	61	24	5
Not eligible	61	299	80	53	22

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 40 points lower than that for White students. This performance gap was not significantly different from that in 2003 (43 points).
- In 2019, Hispanic students had an average score that was 39 points lower than that for White students. This performance gap was not significantly different from that in 2003 (40 points).
- In 2019, male students in Charlotte had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was narrower than that in 2003 (36 points).