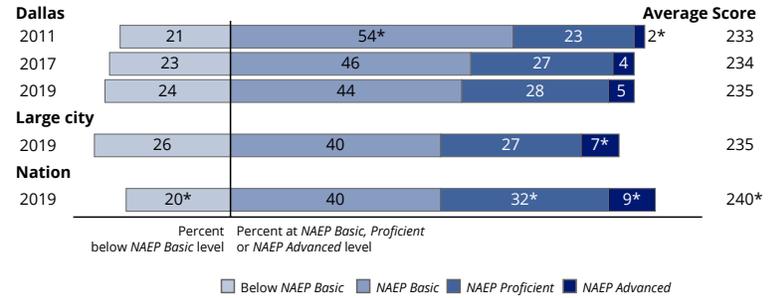


Overall Results

- In 2019, the average score of fourth-grade students in Dallas was 235. This was not significantly different from the average score of 235 for students in large cities.
- The average score for students in Dallas in 2019 (235) was not significantly different from their average score in 2017 (234) and in 2011 (233).
- The percentage of students in Dallas who performed at or above the *NAEP Proficient* level was 32 percent in 2019. This percentage was not significantly different from that in 2017 (31 percent) and was higher than that in 2011 (25 percent).
- The percentage of students in Dallas who performed at or above the *NAEP Basic* level was 76 percent in 2019. This percentage was not significantly different from that in 2017 (77 percent) and in 2011 (79 percent).

NAEP Achievement-Level Percentages and Average Score Results



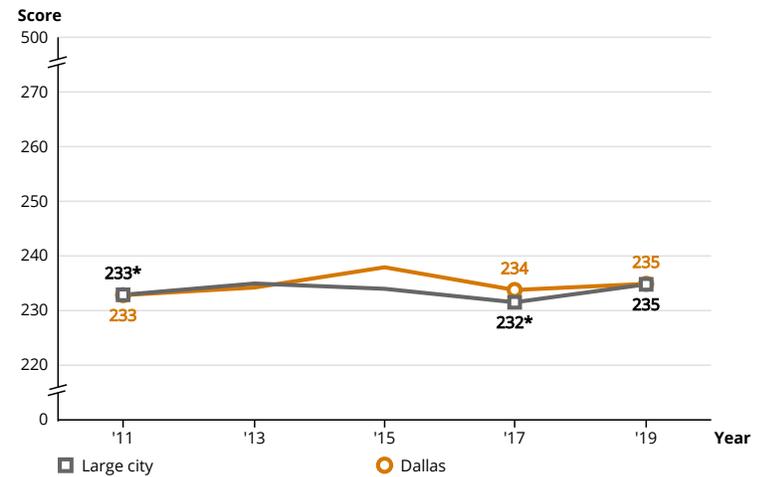
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Dallas (235) was

Lower Than Districts (6)	Not Significantly Different From Districts (10)	Higher Than Districts (10)
Austin Charlotte Duval County (FL) Hillsborough County Miami-Dade San Diego	Atlanta Boston Chicago Houston Jefferson County District of Columbia Guilford County (NC) Clark County (NV) Denver Fort Worth (TX)	Albuquerque Baltimore City Cleveland Detroit Fresno Los Angeles Milwaukee New York City Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	4	†	†	†	†
Black	20	222	62	16	1
Hispanic	74	236	79	34	4
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	1	†	†	†	†
Gender					
Male	52	237	78	35	5
Female	48	233	74	30	4
National School Lunch Program					
Eligible	89	232	75	29	3
Not eligible	11	254	87	60	20

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Hispanic students had an average score that was 14 points higher than that for Black students. This performance gap was not significantly different from that in 2011 (9 points).
- In 2019, male students in Dallas had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 22 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (19 points).