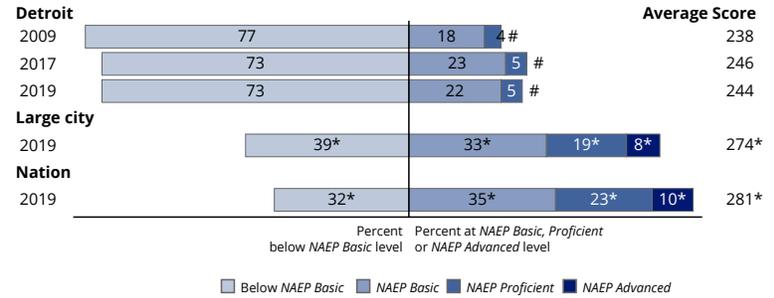


Overall Results

- In 2019, the average score of eighth-grade students in Detroit was 244. This was lower than the average score of 274 for students in large cities.
- The average score for students in Detroit in 2019 (244) was not significantly different from their average score in 2017 (246) and in 2009 (238).
- The percentage of students in Detroit who performed at or above the *NAEP Proficient* level was 5 percent in 2019. This percentage was not significantly different from that in 2017 (5 percent) and in 2009 (4 percent).
- The percentage of students in Detroit who performed at or above the *NAEP Basic* level was 27 percent in 2019. This percentage was not significantly different from that in 2017 (27 percent) and in 2009 (23 percent).

NAEP Achievement-Level Percentages and Average Score Results



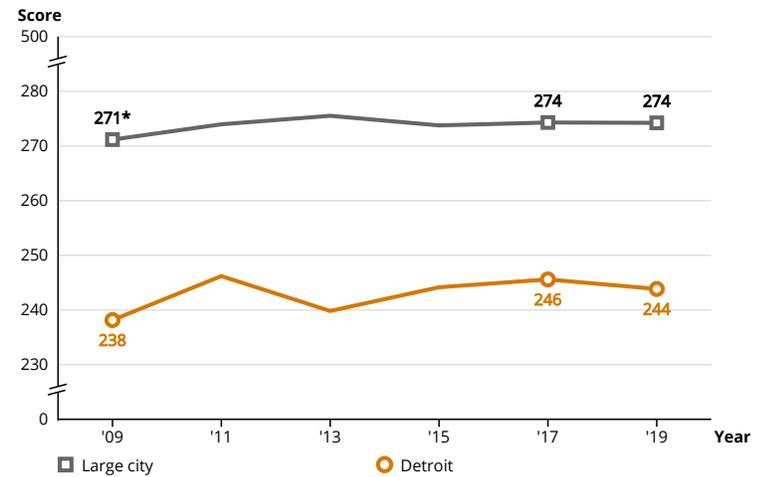
Rounds to zero.
 * Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
 NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Detroit (244) was

| Lower Than Districts (26) | Not Significantly Different From Districts (0) | Higher Than Districts (0) |
|--|--|---------------------------|
| Albuquerque Atlanta Austin Baltimore City Boston Charlotte Chicago Clark County (NV) Cleveland Dallas Denver District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade Milwaukee New York City Philadelphia San Diego Shelby County (TN) | | |

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

| Reporting Groups | Percentage of students | Avg. score | Percentage at or above NAEP Basic | Percentage at NAEP Proficient | Percentage at NAEP Advanced |
|--------------------------------------|------------------------|------------|-----------------------------------|-------------------------------|-----------------------------|
| Race/Ethnicity | | | | | |
| White | 2 | † | † | † | † |
| Black | 80 | 241 | 23 | 4 | # |
| Hispanic | 15 | 256 | 43 | 9 | 1 |
| Asian | 2 | † | † | † | † |
| American Indian/Alaska Native | # | † | † | † | † |
| Native Hawaiian/Pacific Islander | # | † | † | † | † |
| Two or more races | # | † | † | † | † |
| Gender | | | | | |
| Male | 52 | 242 | 25 | 5 | # |
| Female | 48 | 246 | 29 | 5 | # |
| National School Lunch Program | | | | | |
| Eligible | 86 | 244 | 27 | 5 | # |
| Not eligible | 12 | 246 | 30 | 6 | # |

Rounds to zero.
 † Reporting standards not met.
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Hispanic students had an average score that was 15 points higher than that for Black students. This performance gap was not significantly different from that in 2009 (18 points).
- In 2019, male students in Detroit had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 2 points not significantly different from that for students who were not eligible. This performance gap was not significantly different from that in 2009 (9 points).