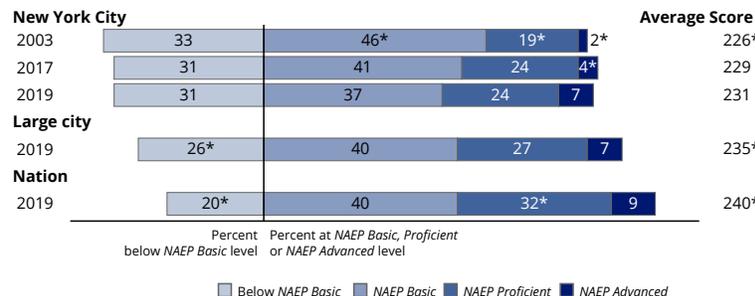## Overall Results

- In 2019, the average score of fourth-grade students in New York City was 231. This was lower than the average score of 235 for students in large cities.
- The average score for students in New York City in 2019 (231) was not significantly different from their average score in 2017 (229) and was higher than their average score in 2003 (226).
- The percentage of students in New York City who performed at or above the *NAEP Proficient* level was 32 percent in 2019. This percentage was not significantly different from that in 2017 (28 percent) and was higher than that in 2003 (21 percent).
- The percentage of students in New York City who performed at or above the *NAEP Basic* level was 69 percent in 2019. This percentage was not significantly different from that in 2017 (69 percent) and in 2003 (67 percent).

NAEP Achievement-Level Percentages and Average Score Results

New York City					Average Score
2003	33	46*	19*	2*	226*
2017	31	41	24	4*	229
2019	31	37	24	7	231
Large city					
2019	26*	40	27	7	235*
Nation					
2019	20*	40	32*	9	240*

Percent below *NAEP Basic* level | Percent at *NAEP Basic*, *Proficient* or *NAEP Advanced* level

☐ Below *NAEP Basic* ☐ *NAEP Basic* ☐ *NAEP Proficient* ■ *NAEP Advanced*
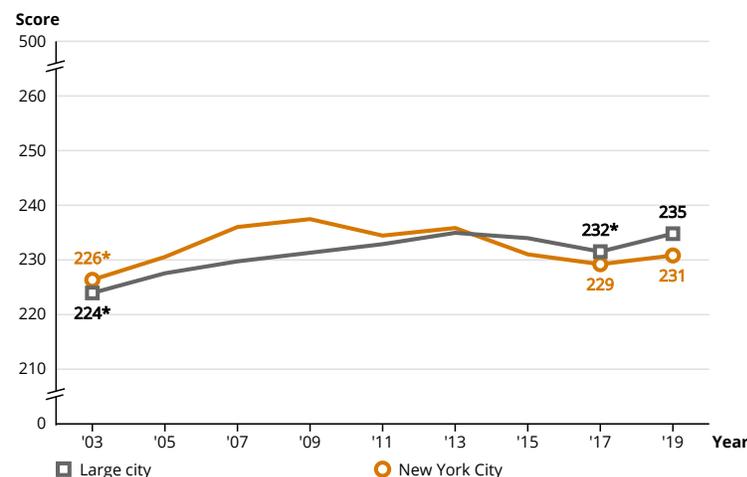
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in New York City (231) was

Lower Than 12 Districts	Not Significantly Different From 7 Districts	Higher Than 7 Districts
Austin	Atlanta	Baltimore City
Charlotte	Boston	Cleveland
Clark County (NV)	Chicago	Detroit
Dallas	Jefferson County	Fresno
Denver	Albuquerque	Los Angeles
District of Columbia	Fort Worth (TX)	Milwaukee
Duval County (FL)	Shelby County (TN)	Philadelphia
Guilford County (NC)		
Hillsborough County		
Houston		
Miami-Dade		
San Diego		

Average Scores for District and Large Cities

* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above *NAEP* Basic	Percentage at or above *NAEP* Proficient	Percentage at *NAEP* Advanced
Race/Ethnicity					
White	14	248	87	52	14
Black	24	216	53	15	1
Hispanic	41	220	60	18	2
Asian	19	257	91	65	20
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	232	69	34	9
Female	49	230	68	29	5
National School Lunch Program					
Eligible	71	224	63	24	4
Not eligible	29	247	84	50	15

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 33 points lower than that for White students. This performance gap was not significantly different from that in 2003 (25 points).
- In 2019, Hispanic students had an average score that was 28 points lower than that for White students. This performance gap was not significantly different from that in 2003 (24 points).
- In 2019, male students in New York City had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 23 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (24 points).