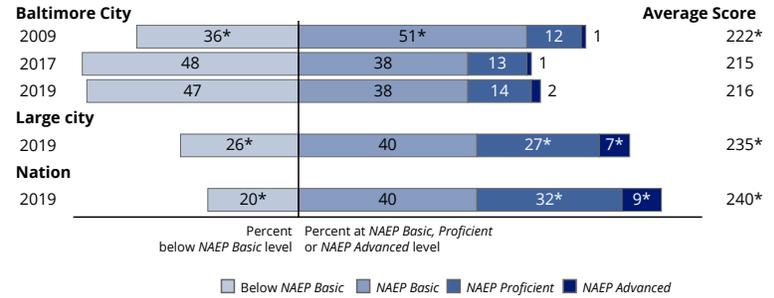


### Overall Results

- In 2019, the average score of fourth-grade students in Baltimore City was 216. This was lower than the average score of 235 for students in large cities.
- The average score for students in Baltimore City in 2019 (216) was not significantly different from their average score in 2017 (215) and was lower than their average score in 2009 (222).
- The percentage of students in Baltimore City who performed at or above the *NAEP Proficient* level was 15 percent in 2019. This percentage was not significantly different from that in 2017 (14 percent) and in 2009 (13 percent).
- The percentage of students in Baltimore City who performed at or above the *NAEP Basic* level was 53 percent in 2019. This percentage was not significantly different from that in 2017 (52 percent) and was lower than that in 2009 (64 percent).

### NAEP Achievement-Level Percentages and Average Score Results



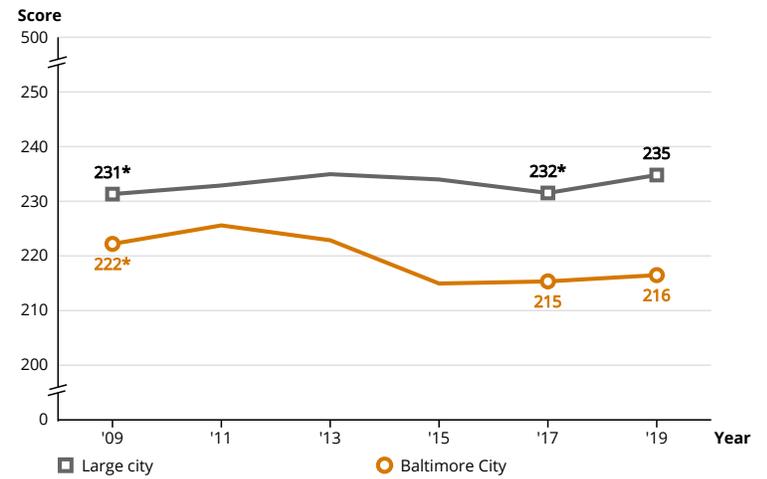
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Baltimore City (216) was

Lower Than Districts <b>22</b>	Not Significantly Different From Districts <b>3</b>	Higher Than District <b>1</b>
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Dallas Denver District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego Shelby County (TN)	Milwaukee Philadelphia Cleveland	Detroit

### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	7	244	80	50	11
Black	78	213	49	11	1
Hispanic	13	222	60	20	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	52	214	50	14	1
Female	48	219	55	16	2
<b>National School Lunch Program</b>					
Eligible	58	209	44	8	#
Not eligible	42	226	64	25	3

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 31 points lower than that for White students. This performance gap was wider than that in 2009 (20 points).
- In 2019, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2019, male students in Baltimore City had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (13 points).