Overall Results

In 2019, the average score of fourth-grade students in Guilford County (NC) was 236. This was not significantly different from the average score of 235 for students in large cities.

The average score for students in Guilford County (NC) in 2019 (236) was lower than their average score in 2017 (240).

The percentage of students in Guilford County (NC) who performed at or above the NAEP Proficient level was 35 percent in 2019. This percentage was lower than that in 2017 (42 percent).

The percentage of students in Guilford County (NC) who performed at or above the NAEP Basic level was 77 percent in 2019. This percentage was not significantly different from that in 2017 (79 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Guilford County (NC) was 236. This was not significantly different from the average score of 235 for students in large cities.

NAEP Achievement-Level Percentages and Average Score Results

Guilford County (NC) Average Score

<table>
<thead>
<tr>
<th>Year</th>
<th>Below NAEP Basic</th>
<th>NAEP Basic</th>
<th>NAEP Proficient</th>
<th>NAEP Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>21</td>
<td>37</td>
<td>32</td>
<td>6</td>
</tr>
<tr>
<td>2019</td>
<td>23</td>
<td>43</td>
<td>28</td>
<td>0</td>
</tr>
</tbody>
</table>

Average Scores for District and Large Cities

Average score in Guilford County (NC) in 2019 was 236. This was lower than their average score in 2017 (240).

Score Gaps for Student Groups

In 2019, Black students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2017 (30 points).

In 2019, Hispanic students had an average score that was 24 points lower than that for White students. This performance gap was not significantly different from that in 2017 (26 points).

In 2019, male students in Guilford County (NC) had an average score that was not significantly different from that for female students.

In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2017 (21 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scores or percentages. Score gap results for “White,” “Black,” and “Hispanic” presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation's Report Card and NAEP Data Explorer.