In 2019, the average score in Chicago (232) was not significantly different from the average score of 235 for students in large cities.

The average score for students in Chicago in 2019 (232) was not significantly different from their average score in 2017 (232) and was higher than their average score in 2003 (214).

The percentage of students in Chicago who performed at or above the NAEP Proficient level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (30 percent) and was higher than that in 2003 (10 percent).

The percentage of students in Chicago who performed at or above the NAEP Basic level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (72 percent) and was higher than that in 2003 (50 percent).

### Overall Results

- In 2019, the average score of fourth-grade students in Chicago was 232. This was not significantly different from the average score of 235 for students in large cities.
- The average score for students in Chicago in 2019 (232) was not significantly different from their average score in 2017 (232) and was higher than their average score in 2003 (214).
- The percentage of students in Chicago who performed at or above the NAEP Proficient level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (30 percent) and was higher than that in 2003 (10 percent).
- The percentage of students in Chicago who performed at or above the NAEP Basic level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (72 percent) and was higher than that in 2003 (50 percent).

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Chicago (232) was

<table>
<thead>
<tr>
<th>Lower Than</th>
<th>7 Districts</th>
<th>Not Significantly Different From Districts</th>
<th>11 Districts</th>
<th>Higher Than</th>
<th>8 Districts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin</td>
<td>Charlotte</td>
<td>Dallas</td>
<td>Denver</td>
<td>Detroit</td>
<td>Fort Worth (TX)</td>
</tr>
</tbody>
</table>

### NAEP Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>Year</th>
<th>Chicago Average Score</th>
<th>Nation Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2003</td>
<td>214*</td>
<td>20*</td>
</tr>
<tr>
<td>2017</td>
<td>232</td>
<td>224*</td>
</tr>
<tr>
<td>2019</td>
<td>232</td>
<td>232*</td>
</tr>
</tbody>
</table>

* Significantly different (p < .05) from district’s results in 2019. Significance tests were performed using unrounded numbers.

### Average Scores for District and Large Cities

#### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2003 (29 points).
- In 2019, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2019, male students in Chicago had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (19 points).