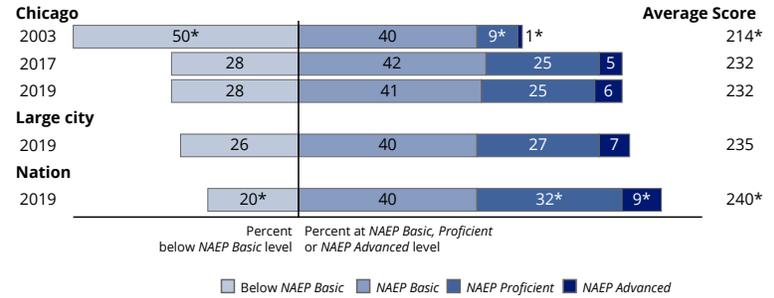


Overall Results

- In 2019, the average score of fourth-grade students in Chicago was 232. This was not significantly different from the average score of 235 for students in large cities.
- The average score for students in Chicago in 2019 (232) was not significantly different from their average score in 2017 (232) and was higher than their average score in 2003 (214).
- The percentage of students in Chicago who performed at or above the *NAEP Proficient* level was 31 percent in 2019. This percentage was not significantly different from that in 2017 (30 percent) and was higher than that in 2003 (10 percent).
- The percentage of students in Chicago who performed at or above the *NAEP Basic* level was 72 percent in 2019. This percentage was not significantly different from that in 2017 (72 percent) and was higher than that in 2003 (50 percent).

NAEP Achievement-Level Percentages and Average Score Results



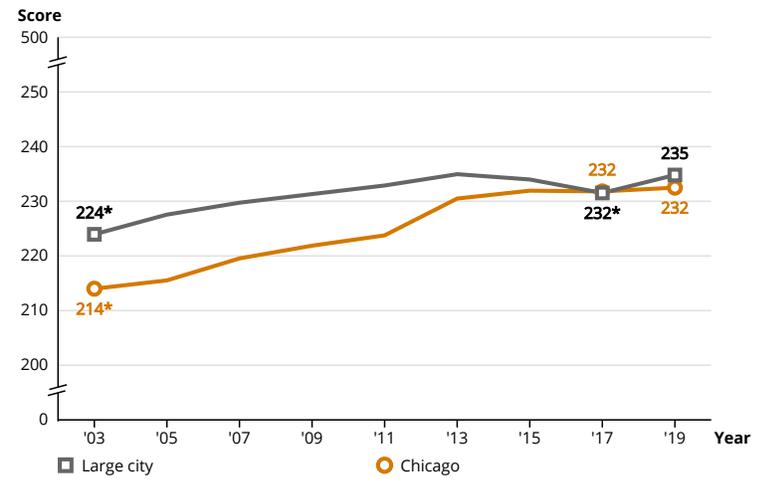
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Chicago (232) was

Lower Than 7 Districts	Not Significantly Different From 11 Districts	Higher Than 8 Districts
Austin Charlotte Duval County (FL) Guilford County (NC) Hillsborough County Miami-Dade San Diego	Atlanta Boston Houston Jefferson County New York City Albuquerque Dallas District of Columbia Clark County (NV) Denver Fort Worth (TX)	Baltimore City Cleveland Detroit Fresno Los Angeles Milwaukee Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	10	258	93	65	20
Black	36	221	61	18	2
Hispanic	48	232	74	29	4
Asian	4	266	94	72	32
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	232	70	31	8
Female	50	233	74	32	5
National School Lunch Program					
Eligible	78	228	68	25	4
Not eligible	18	254	91	59	17

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 36 points lower than that for White students. This performance gap was not significantly different from that in 2003 (29 points).
- In 2019, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2003 (19 points).
- In 2019, male students in Chicago had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 26 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (19 points).