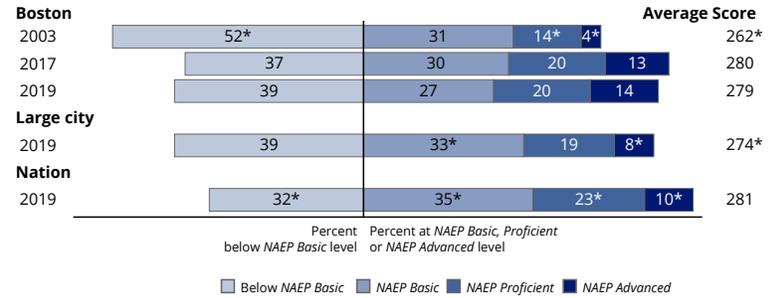


Overall Results

- In 2019, the average score of eighth-grade students in Boston was 279. This was higher than the average score of 274 for students in large cities.
- The average score for students in Boston in 2019 (279) was not significantly different from their average score in 2017 (280) and was higher than their average score in 2003 (262).
- The percentage of students in Boston who performed at or above the *NAEP Proficient* level was 35 percent in 2019. This percentage was not significantly different from that in 2017 (33 percent) and was higher than that in 2003 (17 percent).
- The percentage of students in Boston who performed at or above the *NAEP Basic* level was 61 percent in 2019. This percentage was not significantly different from that in 2017 (63 percent) and was higher than that in 2003 (48 percent).

NAEP Achievement-Level Percentages and Average Score Results



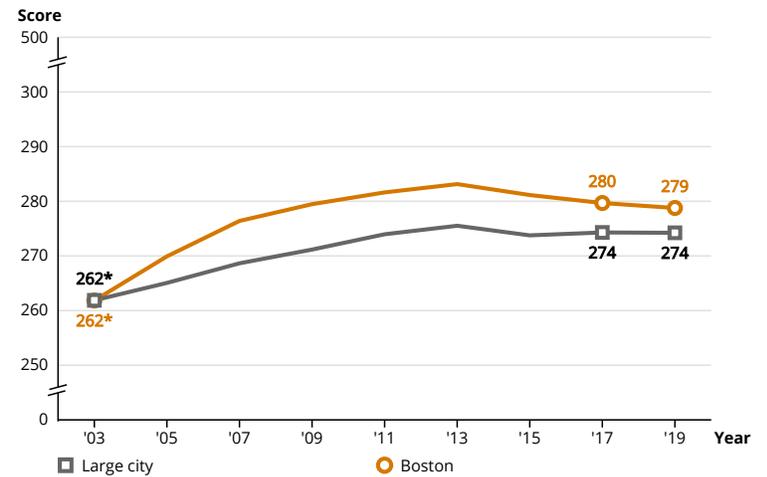
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Boston (279) was

Lower Than Districts (2)	Not Significantly Different From Districts (6)	Higher Than Districts (18)
Charlotte San Diego	Chicago Miami-Dade Hillsborough County Austin Guilford County (NC) Denver	Albuquerque Atlanta Baltimore City Clark County (NV) Cleveland Dallas Detroit District of Columbia Duval County (FL) Fort Worth (TX) Fresno Houston Jefferson County Los Angeles Milwaukee New York City Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	15	315	92	70	33
Black	30	263	49	21	4
Hispanic	43	264	51	21	5
Asian	11	324	91	75	47
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	275	57	31	14
Female	49	282	66	38	14
National School Lunch Program					
Eligible	70	270	55	26	9
Not eligible	30	299	77	55	26

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 52 points lower than that for White students. This performance gap was wider than that in 2003 (39 points).
- In 2019, Hispanic students had an average score that was 51 points lower than that for White students. This performance gap was wider than that in 2003 (37 points).
- In 2019, male students in Boston had an average score that was lower than that for female students by 7 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 29 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2003 (25 points).