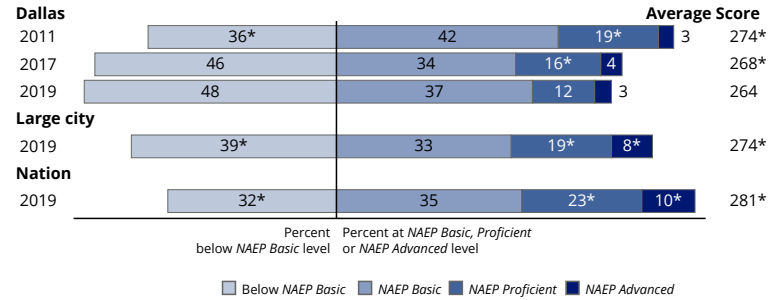


Overall Results

- In 2019, the average score of eighth-grade students in Dallas was 264. This was lower than the average score of 274 for students in large cities.
- The average score for students in Dallas in 2019 (264) was lower than their average score in 2017 (268) and in 2011 (274).
- The percentage of students in Dallas who performed at or above the *NAEP Proficient* level was 15 percent in 2019. This percentage was lower than that in 2017 (20 percent) and in 2011 (22 percent).
- The percentage of students in Dallas who performed at or above the *NAEP Basic* level was 52 percent in 2019. This percentage was not significantly different from that in 2017 (54 percent) and was lower than that in 2011 (64 percent).

NAEP Achievement-Level Percentages and Average Score Results



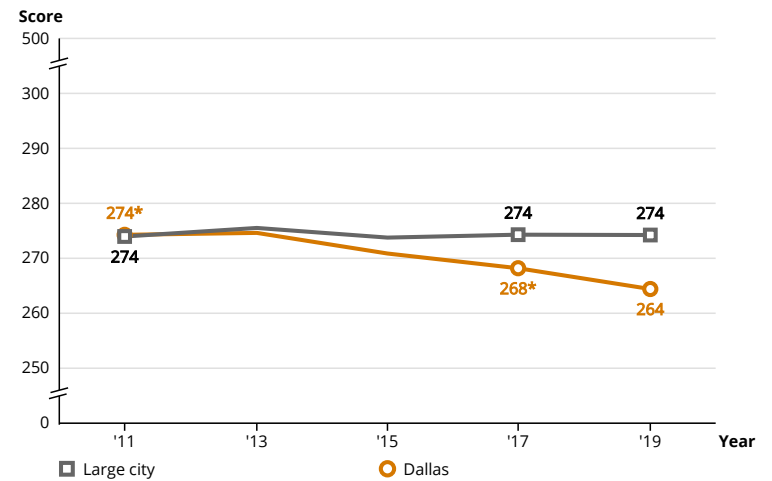
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Dallas (264) was

Lower Than 16 Districts	Not Significantly Different From 3 Districts	Higher Than 7 Districts
Atlanta Austin Boston Charlotte Chicago Clark County (NV) Denver District of Columbia Duval County (FL) Guilford County (NC) Hillsborough County Houston Jefferson County Miami-Dade New York City San Diego	Albuquerque Fort Worth (TX) Shelby County (TN)	Baltimore City Cleveland Detroit Fresno Los Angeles Milwaukee Philadelphia

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP Basic	Percentage at or above NAEP Proficient	Percentage at NAEP Advanced
Race/Ethnicity					
White	4	†	†	†	†
Black	20	252	39	10	1
Hispanic	73	265	54	14	2
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	1	†	†	†	†
Gender					
Male	52	262	49	14	3
Female	48	267	55	16	3
National School Lunch Program					
Eligible	88	261	49	12	1
Not eligible	12	288	72	42	16

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Hispanic students had an average score that was 13 points higher than that for Black students. This performance gap was not significantly different from that in 2011 (11 points).
- In 2019, male students in Dallas had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 27 points lower than that for students who were not eligible. This performance gap was wider than that in 2011 (14 points).