Overall Results

In 2019, the average score of fourth-grade students in Baltimore City was 216. This was lower than the average score of 235 for students in large cities.

The average score for students in Baltimore City in 2019 (216) was not significantly different from their average score in 2017 (215) and was lower than their average score in 2009 (222).

The percentage of students in Baltimore City who performed at or above the NAEP Proficient level was 15 percent in 2019. This percentage was not significantly different from that in 2017 (14 percent) and in 2009 (13 percent).

The percentage of students in Baltimore City who performed at or above the NAEP Basic level was 53 percent in 2019. This percentage was not significantly different from that in 2017 (52 percent) and was lower than that in 2009 (64 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in Baltimore City (216) was not significantly different from that in Charlotte (213) or Milwaukee (214). In contrast, it was significantly lower than that in San Diego (235) or Shelby County (TN) (232).

Average Scores for District and Large Cities

The average score for Baltimore City in 2019 (222) was not significantly different from that in 2009 (222). The average score for the Nation in 2019 (240) was significantly higher than that in 2009 (200).

Results for Student Groups in 1999

In 1999, Black students had an average score that was 31 points lower than that for White students. This performance gap was wider than that in 2009 (20 points).

In 1999, Hispanic students had an average score that was 22 points lower than that for White students. Data are not reported for Hispanic students in 2009, because reporting standards were not met.

In 1999, male students in Baltimore City had an average score that was not significantly different from that for female students.

In 1999, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (13 points).

NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district’s Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded numbers.README more about how to interpret NAEP results from the mathematics assessment at the NAEP Data Explorer. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.