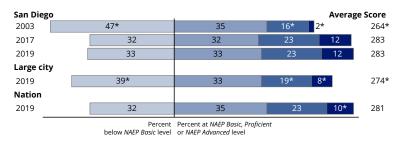


#### 2019 Mathematics Trial Urban District Snapshot Report San Diego Grade 8 Public Schools

#### **Overall Results**

- In 2019, the average score of eighth-grade students in San Diego was 283. This was higher than the average score of 274 for students in large cities.
- The average score for students in San Diego in 2019 (283) was not significantly different from their average score in 2017 (283) and was higher than their average score in 2003 (264).
- The percentage of students in San Diego who performed at or above the NAEP Proficient level was 35 percent in 2019. This percentage was not significantly different from that in 2017 (36 percent) and was higher than that in 2003 (18 percent).
- The percentage of students in San Diego who performed at or above the NAEP Basic level was 67 percent in 2019. This percentage was not significantly different from that in 2017 (68 percent) and was higher than that in 2003 (53 percent).

#### NAEP Achievement-Level Percentages and Average Score Results



🔲 Below NAEP Basic 🔲 NAEP Basic 🔳 NAEP Proficient 🔳 NAEP Advanced

\* Significantly different (p < .05) from district's results in 2019. Significance tests were performed using unrounded numbers.

NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

## **Average Scores for District and Large Cities**

# Compare the Average Score in 2019 to Other Districts

In 2019, the average score in San Diego (283) was



## **Results for Student Groups in 2019**

			Percentage at or		Percentage at
Reporting Groups	Percentage of students	Avg. score		e NAEP Proficient	NAEP Advanced
Race/Ethnicity	students	30010	Dusic	riojicient	Auvunceu
White	25	305	87	61	22
	25			01	
Black	/	267	57	17	3
Hispanic	44	262	48	14	3
Asian	16	303	83	52	24
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	8	301	88	52	18
Gender					
Male	52	283	67	35	13
Female	48	282	68	34	11
National School Lunch Program					
Eligible	58	267	53	19	5
Not eligible	42	305	87	58	23

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.



NOTE: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Score gap results for "White," "Black," and "Hispanic" presented in this report are based on the 6-category race/ethnicity variable with data available starting in early 1990s. Read more about how to interpret NAEP results from the mathematics assessment at <u>interpret results</u>. For more information and additional comparisons please visit the <u>Nation's Report Card</u> and <u>NAEP</u> <u>Data Explorer</u>.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2019 Mathematics Assessments.



\* Significantly different (p < .05) from 2019. Significance tests were performed using unrounded numbers.

## Score Gaps for Student Groups

- In 2019, Black students had an average score that was 38 points lower than that for White students. This performance gap was not significantly different from that in 2003 (33 points).
- In 2019, Hispanic students had an average score that was 43 points lower than that for White students. This performance gap was not significantly different from that in 2003 (36 points).
- In 2019, male students in San Diego had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 38 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (26 points).