Overall Results

- In 2019, the average score of fourth-grade students in San Diego was 240. This was higher than the average score of 235 for students in large cities.
- The average score for students in San Diego in 2019 (240) was not significantly different from their average score in 2017 (237) and was higher than their average score in 2003 (226).
- The percentage of students in San Diego who performed at or above the NAEP Proficient level was 42 percent in 2019. This percentage was not significantly different from that in 2017 (37 percent) and was higher than that in 2003 (20 percent).
- The percentage of students in San Diego who performed at or above the NAEP Basic level was 70 percent in 2019. This percentage was not significantly different from that in 2017 (76 percent) and was higher than that in 2003 (66 percent).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in San Diego (240) was significantly different from their average score in 2017 (237) and was higher than their average score in 2003 (226).

Average Scores for District and Large Cities

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 40 points lower than that for White students. This performance gap was wider than that in 2003 (27 points).
- In 2019, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2003 (27 points).
- In 2019, male students in San Diego had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (21 points).

Results for Student Groups in 2019

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- In 2019, male students in San Diego had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 30 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (21 points).

Note: The NAEP mathematics scale ranges from 0 to 500. Results presented in this report are based on public school students only. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district’s Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded numbers. Read more about how to interpret NAEP results from the mathematics assessment at interpret results. For more information and additional comparisons please visit the Nation’s Report Card and NAEP Data Explorer.