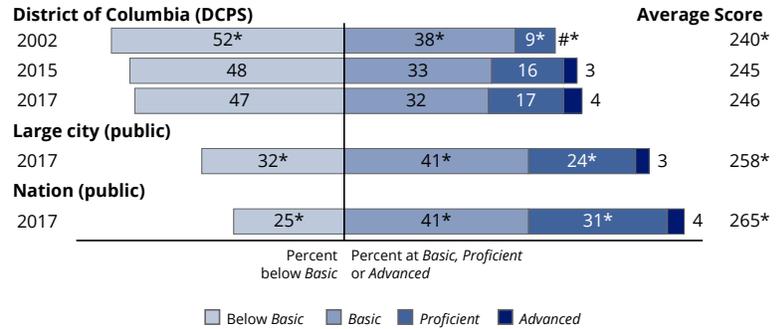


### Overall Results

- In 2017, the average score of eighth-grade students in District of Columbia was 246. This was lower than the average score of 258 for public school students in large cities.
- The average score for students in District of Columbia in 2017 (246) was not significantly different from their average score in 2015 (245) and was higher than their average score in 2002 (240).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 21 percent in 2017. This percentage was not significantly different from that in 2015 (19 percent) and was greater than that in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 53 percent in 2017. This percentage was not significantly different from that in 2015 (52 percent) and was greater than that in 2002 (48 percent).

### Achievement-Level Percentages and Average Score Results



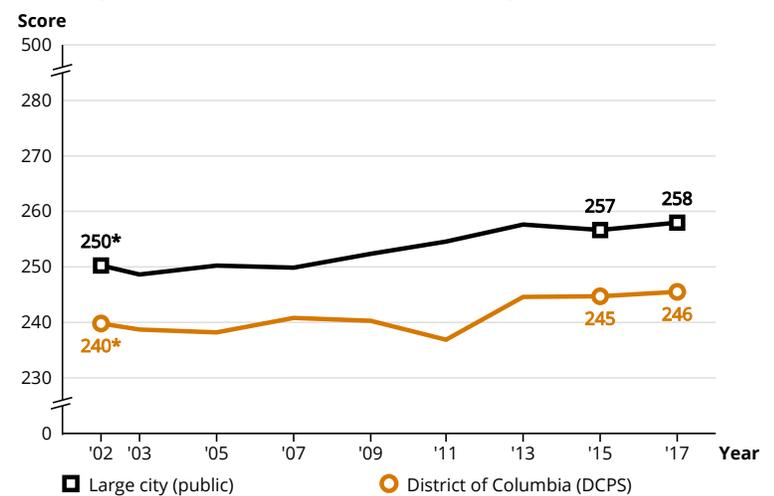
# Rounds to zero.  
\* Significantly different ( $p < .05$ ) from district's results in 2017. Significance tests were performed using unrounded numbers.  
NOTE: Detail may not sum to totals because of rounding.

### Compare the Average Score in 2017 to Other Districts

In 2017, the average score in District of Columbia (DCPS) (246) was

Lower Than Districts (16)	Not Significantly Different From Districts (8)	Higher Than Districts (2)
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Denver Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Los Angeles Miami-Dade New York City San Diego	Baltimore City Dallas Fort Worth (TX) Fresno Houston Milwaukee Philadelphia Shelby County (TN)	Cleveland Detroit

### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2017. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	12	303	96	82	26
Black	67	236	44	10	1
Hispanic	16	237	52	19	1
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	51	241	49	18	3
Female	49	250	57	25	6
<b>National School Lunch Program</b>					
Eligible	71	231	41	9	1
Not eligible	29	279	83	52	13

# Rounds to zero.  
‡ Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2017, Black students had an average score that was 67 points lower than that for White students. Data are not reported for White students in 2002, because reporting standards were not met.
- In 2017, Hispanic students had an average score that was 66 points lower than that for White students. Data are not reported for White students in 2002, because reporting standards were not met.
- In 2017, female students in District of Columbia had an average score that was higher than that for male students by 10 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 48 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (17 points).