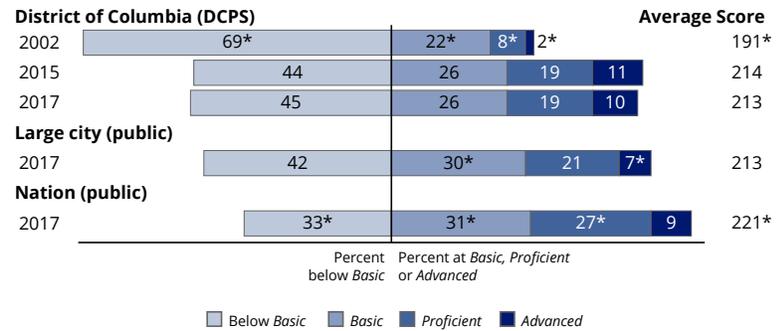


Overall Results

- In 2017, the average score of fourth-grade students in District of Columbia was 213. This was not significantly different from the average score of 213 for public school students in large cities.
- The average score for students in District of Columbia in 2017 (213) was not significantly different from their average score in 2015 (214) and was higher than their average score in 2002 (191).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 29 percent in 2017. This percentage was not significantly different from that in 2015 (30 percent) and was greater than that in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 55 percent in 2017. This percentage was not significantly different from that in 2015 (56 percent) and was greater than that in 2002 (31 percent).

Achievement-Level Percentages and Average Score Results



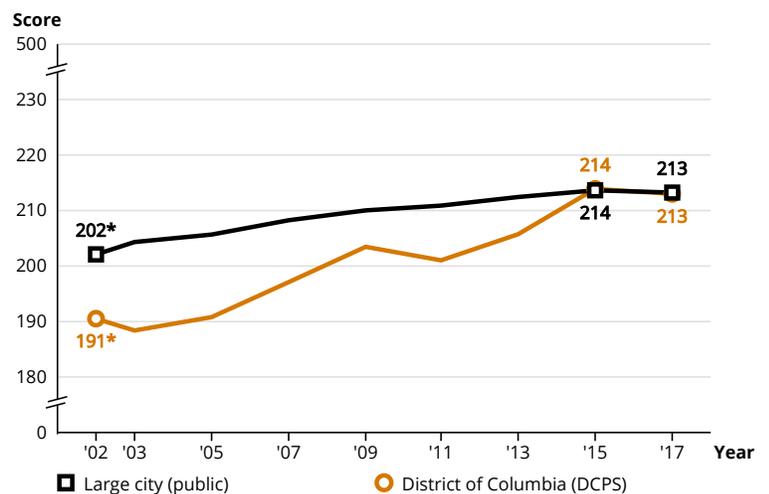
* Significantly different ($p < .05$) from district's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in District of Columbia (DCPS) (213) was

Lower Than 8 Districts	Not Significantly Different From 6 Districts	Higher Than 12 Districts
Boston Charlotte Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Miami-Dade San Diego	Atlanta Austin Chicago Clark County (NV) Denver New York City	Albuquerque Baltimore City Cleveland Dallas Detroit Fort Worth (TX) Fresno Houston Los Angeles Milwaukee Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
Race/Ethnicity					
White	15	258	95	78	39
Black	61	203	48	18	3
Hispanic	19	202	44	20	4
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	209	51	26	8
Female	49	217	60	32	12
National School Lunch Program					
Eligible	75	201	44	16	3
Not eligible	25	251	89	68	32

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 55 points lower than that for White students. This performance gap was not significantly different from that in 2002 (60 points).
- In 2017, Hispanic students had an average score that was 56 points lower than that for White students. This performance gap was not significantly different from that in 2002 (55 points).
- In 2017, female students in District of Columbia had an average score that was higher than that for male students by 9 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 50 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (25 points).