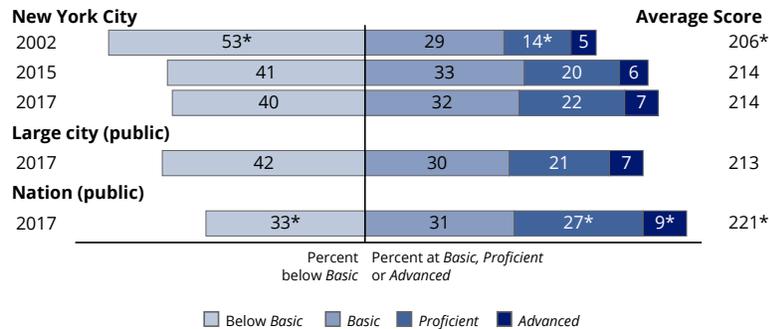


Overall Results

- In 2017, the average score of fourth-grade students in New York City was 214. This was not significantly different from the average score of 213 for public school students in large cities.
- The average score for students in New York City in 2017 (214) was not significantly different from their average score in 2015 (214) and was higher than their average score in 2002 (206).
- The percentage of students in New York City who performed at or above the NAEP *Proficient* level was 28 percent in 2017. This percentage was not significantly different from that in 2015 (26 percent) and was greater than that in 2002 (19 percent).
- The percentage of students in New York City who performed at or above the NAEP *Basic* level was 60 percent in 2017. This percentage was not significantly different from that in 2015 (59 percent) and was greater than that in 2002 (47 percent).

Achievement-Level Percentages and Average Score Results



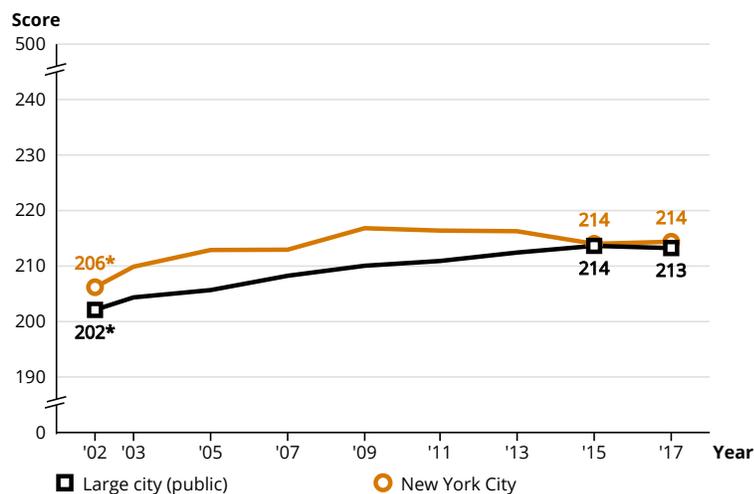
* Significantly different ($p < .05$) from district's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in New York City (214) was

Lower Than 7 Districts	Not Significantly Different From 7 Districts	Higher Than 12 Districts
Charlotte Duval County (FL) Guilford County (NC) Hillsborough County Jefferson County Miami-Dade San Diego	Atlanta Austin Boston Chicago Clark County (NV) Denver District of Columbia	Albuquerque Baltimore City Cleveland Dallas Detroit Fort Worth (TX) Fresno Houston Los Angeles Milwaukee Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
Race/Ethnicity					
White	17	234	80	49	16
Black	22	207	50	17	3
Hispanic	43	204	51	20	3
Asian	16	230	78	45	12
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	212	58	27	6
Female	49	217	63	30	7
National School Lunch Program					
Eligible	72	210	56	23	4
Not eligible	28	226	72	43	13

Rounds to zero.
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 27 points lower than that for White students. This performance gap was not significantly different from that in 2002 (29 points).
- In 2017, Hispanic students had an average score that was 30 points lower than that for White students. This performance gap was not significantly different from that in 2002 (25 points).
- In 2017, female students in New York City had an average score that was higher than that for male students by 5 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (18 points).