

2017 Reading Trial Urban District Snapshot Report

Chicago - Grade 8 - Public Schools

Overall Results

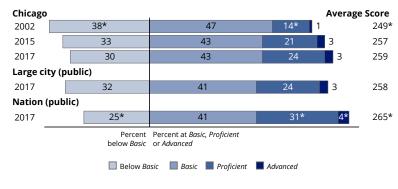
- In 2017, the average score of eighth-grade students in Chicago was 259. This was not significantly different from the average score of 258 for public school students in large cities.
- The average score for students in Chicago in 2017 (259) was not significantly different from their average score in 2015 (257) and was higher than their average score in 2002 (249).
- The percentage of students in Chicago who performed at or above the NAEP *Proficient* level was 27 percent in 2017. This percentage was not significantly different from that in 2015 (24 percent) and was greater than that in 2002 (15 percent).
- The percentage of students in Chicago who performed at or above the NAEP *Basic* level was 70 percent in 2017. This percentage was not significantly different from that in 2015 (67 percent) and was greater than that in 2002 (62 percent).

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Chicago (259) was

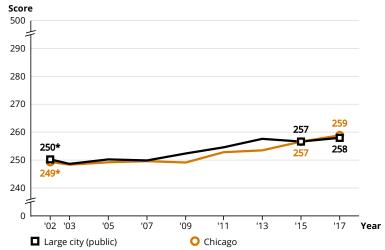


Achievement-Level Percentages and Average Score Results



^{*} Significantly different (*p* < .05) from district's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg.	or	entage at above	Percentage at Advanced
	OI Students	30010	Dusic	Trojicient	Advanced
Race/Ethnicity					
White	12	283	89	56	10
Black	35	248	60	15	1
Hispanic	48	257	70	24	1
Asian	4	292	94	67	13
American Indian/Alaska	a Native #	‡	‡	‡	‡
Native Hawaiian/Pacific	: Islander #	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	254	65	22	2
Female	50	264	75	32	4
National School Lunch P	rogram				
Eligible	81	253	65	20	1
Not eligible	19	284	91	56	9

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 35 points lower than that for White students. This performance gap was not significantly different from that in 2002 (21 points).
- In 2017, Hispanic students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2002 (18 points).
- In 2017, female students in Chicago had an average score that was higher than that for male students by 11 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2002 (21 points).



NOTE: The NAEP reading scale ranges from 0 to 500. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading/interpret results.aspx.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2002-2017 Reading Assessments.