## Nation's Report Card

## 2017 Reading Trial Urban District Snapshot Report Fresno - Grade 4 • Public Schools

## Overall Results

- In 2017, the average score of fourth-grade students in Fresno was 203. This was lower than the average score of 213 for public school students in large cities.
- The average score for students in Fresno in 2017 (203) was not significantly different from their average score in 2015 (199) and was higher than their average score in 2009 (197).
- The percentage of students in Fresno who performed at or above the NAEP Proficient level was 18 percent in 2017. This percentage was greater than that in 2015 (13 percent) and in 2009 (12 percent).
- The percentage of students in Fresno who performed at or above the NAEP Basic level was 47 percent in 2017. This percentage was not significantly different from that in 2015 ( 42 percent) and was greater than that in 2009 (40 percent).


## Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Fresno (203) was

| Lower Than 15 Districts | Not Significantly Different From 7 Districts | Higher Than 4 Districts |
| :---: | :---: | :---: |
| Atlanta <br> Austin <br> Boston <br> Charlotte <br> Chicago <br> Clark County (NV) <br> Denver <br> District of Columbia <br> Duval County (FL) <br> Guilford County (NC) <br> Hillsborough County <br> Jefferson County <br> Miami-Dade <br> New York City <br> San Diego | Albuquerque <br> Dallas <br> Fort Worth (TX) <br> Houston <br> Los Angeles <br> Philadelphia <br> Shelby County (TN) | Baltimore City <br> Cleveland <br> Detroit <br> Milwaukee |

## Achievement-Level Percentages and Average Score Results

| Fresno |  |  |  | Average Score |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2009 | 60* | 28 | 11* 1 |  | 197* |
| 2015 | 58 | 29 | 11* 2 |  | 199 |
| 2017 | 53 | 29 | 16 |  | 203 |
| Large city (public) |  |  |  |  |  |
| 2017 | 42* | 30 | 21* | 7* | 213* |
| Nation (public) |  |  |  |  |  |
| 2017 | 33* | 31 | 27* | 9* | 221* |
| Percent Percent at Basic, Proficient below Basic or Advanced |  |  |  |  |  |

* Significantly different ( $p$ < 05) from district's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.


## Average Scores for District and Large Cities



* Significantly different ( $p<.05$ ) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

- In 2017, Black students had an average score that was 32 points lower than that for White students. This performance gap was not significantly different from that in 2009 (25 points).
- In 2017, Hispanic students had an average score that was 23 points lower than that for White students. This performance gap was not significantly different from that in 2009 (23 points).
- In 2017, female students in Fresno had an average score that was higher than that for male students by 8 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (33 points).


## Results for Student Groups in 2017


\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

NOTE: The NAEP reading scale ranges from 0 to 500. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the reading assessment at https://nces.ed.gov/nationsreportcard/reading
/interpret results.aspx.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2009-2017 Reading Assessments.

