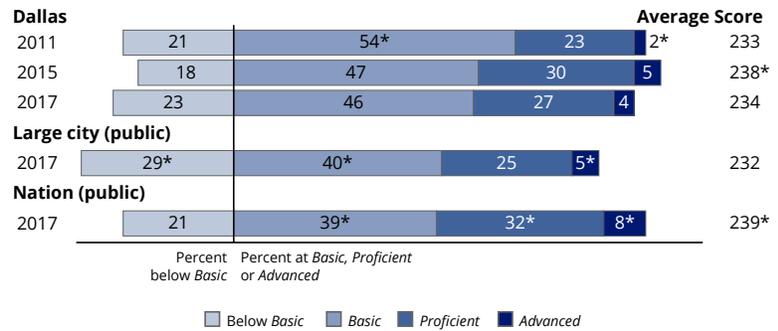## Overall Results

- In 2017, the average score of fourth-grade students in Dallas was 234. This was not significantly different from the average score of 232 for public school students in large cities.
- The average score for students in Dallas in 2017 (234) was lower than their average score in 2015 (238) and was not significantly different from their average score in 2011 (233).
- The percentage of students in Dallas who performed at or above the NAEP *Proficient* level was 31 percent in 2017. This percentage was not significantly different from that in 2015 (34 percent) and was greater than that in 2011 (25 percent).
- The percentage of students in Dallas who performed at or above the NAEP *Basic* level was 77 percent in 2017. This percentage was not significantly different from that in 2015 (82 percent) and in 2011 (79 percent).

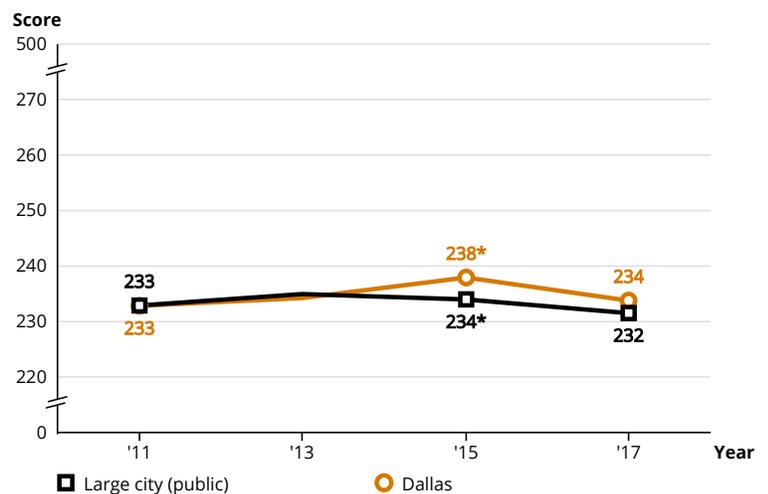## Achievement-Level Percentages and Average Score Results

Dallas				Average Score
2011	21	54*	23	2* — 233
2015	18	47	30	5 — 238*
2017	23	46	27	4 — 234
Large city (public)				
2017	29*	40*	25	5* — 232
Nation (public)				
2017	21	39*	32*	8* — 239*

Percent below *Basic* | Percent at *Basic*, *Proficient* or *Advanced*

Legend: Below *Basic* · *Basic* · *Proficient* · *Advanced*

* Significantly different (*p* < .05) from district's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Dallas (234) was

Lower Than 7 Districts	Not Significantly Different From 5 Districts	Higher Than 14 Districts
Austin	Atlanta	Albuquerque
Charlotte	Boston	Baltimore City
Duval County (FL)	Chicago	Clark County (NV)
Guilford County (NC)	Houston	Cleveland
Hillsborough County	Jefferson County	Denver
Miami-Dade		Detroit
San Diego		District of Columbia
		Fort Worth (TX)
		Fresno
		Los Angeles
		Milwaukee
		New York City
		Philadelphia
		Shelby County (TN)

Average Scores for District and Large Cities

* Significantly different (*p* < .05) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	3	‡	‡	‡	‡
Black	21	223	65	19	#
Hispanic	74	236	80	33	4
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	53	233	76	30	4
Female	47	235	78	31	3
National School Lunch Program					
Eligible	93	234	77	30	3
Not eligible	4	‡	‡	‡	‡

\# Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Hispanic students had an average score that was 13 points higher than that for Black students. This performance gap was not significantly different from that in 2011 (9 points).
- In 2017, male students in Dallas had an average score that was not significantly different from that for female students.
- Data are not reported for students who were not eligible for free/reduced-price school lunch in 2017, because reporting standards were not met.