

Overall Results

- In 2017, the average score of fourth-grade students in Detroit was 200. This was lower than the average score of 232 for public school students in large cities.
- The average score for students in Detroit in 2017 (200) was lower than their average score in 2015 (205) and was not significantly different from their average score in 2009 (200).
- The percentage of students in Detroit who performed at or above the NAEP *Proficient* level was 4 percent in 2017. This percentage was not significantly different from that in 2015 (5 percent) and in 2009 (3 percent).
- The percentage of students in Detroit who performed at or above the NAEP *Basic* level was 29 percent in 2017. This percentage was not significantly different from that in 2015 (36 percent) and in 2009 (31 percent).

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Detroit (200) was

| Lower Than 26 Districts | Not Significantly Different From 0 Districts | Higher Than 0 Districts |
|--|--|-------------------------|
| Albuquerque Atlanta Austin Baltimore City Boston Charlotte Chicago Clark County (NV) Cleveland Dallas Denver District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade Milwaukee New York City Philadelphia San Diego Shelby County (TN) | | |

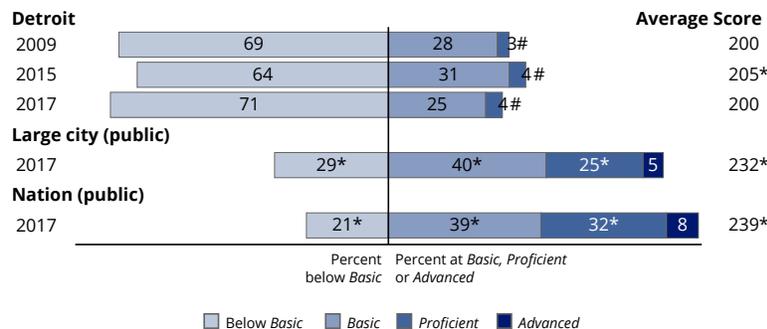
Results for Student Groups in 2017

| Reporting Groups | Percentage of students | Avg. score | Percentage at or above Basic | Percentage at Proficient | Percentage at Advanced |
|--------------------------------------|------------------------|------------|------------------------------|--------------------------|------------------------|
| Race/Ethnicity | | | | | |
| White | 3 | ‡ | ‡ | ‡ | ‡ |
| Black | 78 | 198 | 27 | 3 | # |
| Hispanic | 17 | 204 | 36 | 6 | # |
| Asian | 2 | ‡ | ‡ | ‡ | ‡ |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | # | ‡ | ‡ | ‡ | ‡ |
| Gender | | | | | |
| Male | 49 | 199 | 29 | 4 | # |
| Female | 51 | 200 | 29 | 4 | # |
| National School Lunch Program | | | | | |
| Eligible | 77 | 198 | 26 | 4 | # |
| Not eligible | 22 | 204 | 37 | 6 | # |

Rounds to zero.
‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results

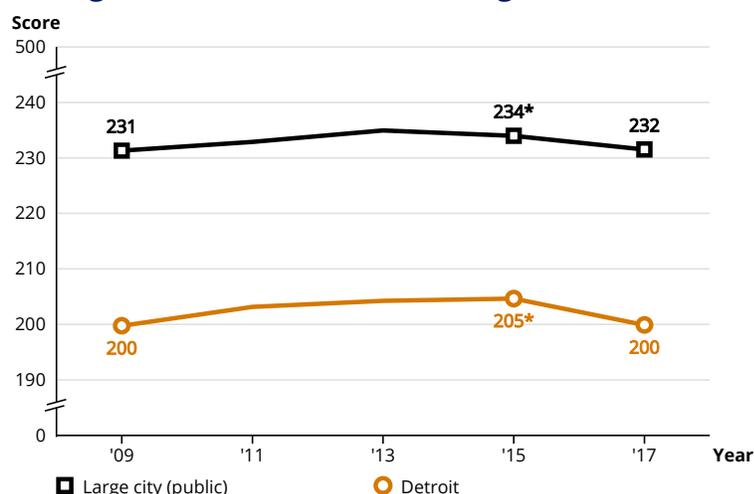


Rounds to zero.

* Significantly different ($p < .05$) from district's results in 2017. Significance tests were performed using unrounded numbers.

NOTE: Detail may not sum to totals because of rounding.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Hispanic students had an average score that was 6 points not significantly different from that for Black students. This performance gap was not significantly different from that in 2009 (7 points).
- In 2017, male students in Detroit had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 6 points not significantly different from that for students who were not eligible. This performance gap was not significantly different from that in 2009 (10 points).