Overall Results

In 2017, the average score of fourth-grade students in New York City was 229. This was lower than the average score of 232 for public school students in large cities.
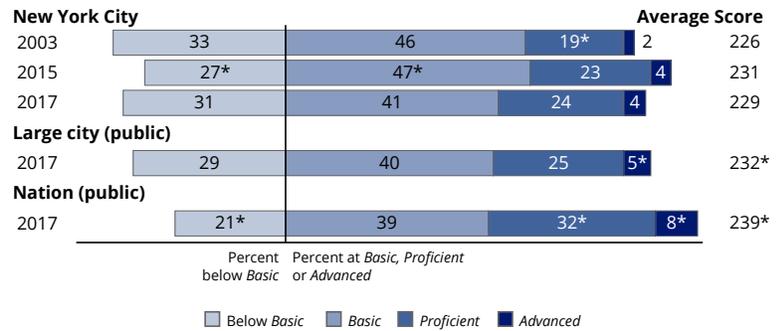
- The average score for students in New York City in 2017 (229) was not significantly different from their average score in 2015 (231) and in 2003 (226).
- The percentage of students in New York City who performed at or above the NAEP *Proficient* level was 28 percent in 2017. This percentage was not significantly different from that in 2015 (26 percent) and was greater than that in 2003 (21 percent).
- The percentage of students in New York City who performed at or above the NAEP *Basic* level was 69 percent in 2017. This percentage was smaller than that in 2015 (73 percent) and was not significantly different from that in 2003 (67 percent).

Achievement-Level Percentages and Average Score Results

New York City — Average Score

Year	Below Basic	Basic	Proficient	Advanced	Average Score
2003	33	46	19*	2	226
2015	27*	47*	23	4	231
2017	31	41	24	4	229

Large city (public)

| 2017 | 29 | 40 | 25 | 5* | 232* |

Nation (public)

| 2017 | 21* | 39 | 32* | 8* | 239* |

Percent below *Basic* — Percent at *Basic, Proficient* or *Advanced*

☐ Below *Basic* ▨ *Basic* ▨ *Proficient* ■ *Advanced*

* Significantly different (*p* < .05) from district's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in New York City (229) was

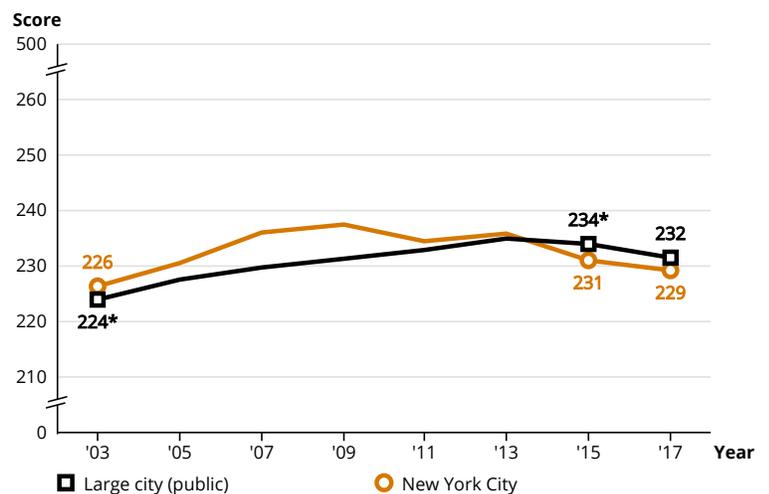| Lower Than 11 Districts	Not Significantly Different From 7 Districts	Higher Than 8 Districts
Austin Boston Charlotte Dallas Duval County (FL) Guilford County (NC) Hillsborough County Houston Jefferson County Miami-Dade San Diego	Albuquerque Atlanta Chicago Clark County (NV) Denver District of Columbia Fort Worth (TX)	Baltimore City Cleveland Detroit Fresno Los Angeles Milwaukee Philadelphia Shelby County (TN)

Average Scores for District and Large Cities

* Significantly different (*p* < .05) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at Advanced
Race/Ethnicity					
White	17	246	87	48	9
Black	22	220	58	16	2
Hispanic	44	221	60	17	1
Asian	16	247	86	51	10
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	1	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	231	71	30	5
Female	49	227	67	26	2
National School Lunch Program					
Eligible	72	225	65	23	2
Not eligible	28	240	80	41	8

‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 26 points lower than that for White students. This performance gap was not significantly different from that in 2003 (25 points).
- In 2017, Hispanic students had an average score that was 25 points lower than that for White students. This performance gap was not significantly different from that in 2003 (24 points).
- In 2017, male students in New York City had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 15 points lower than that for students who were not eligible. This performance gap was narrower than that in 2003 (24 points).