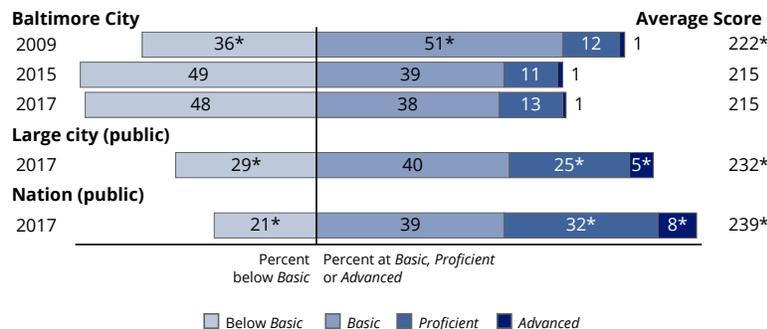


Overall Results

- In 2017, the average score of fourth-grade students in Baltimore City was 215. This was lower than the average score of 232 for public school students in large cities.
- The average score for students in Baltimore City in 2017 (215) was not significantly different from their average score in 2015 (215) and was lower than their average score in 2009 (222).
- The percentage of students in Baltimore City who performed at or above the NAEP *Proficient* level was 14 percent in 2017. This percentage was not significantly different from that in 2015 (12 percent) and in 2009 (13 percent).
- The percentage of students in Baltimore City who performed at or above the NAEP *Basic* level was 52 percent in 2017. This percentage was not significantly different from that in 2015 (51 percent) and was smaller than that in 2009 (64 percent).

Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2017. Significance tests were performed using unrounded numbers.

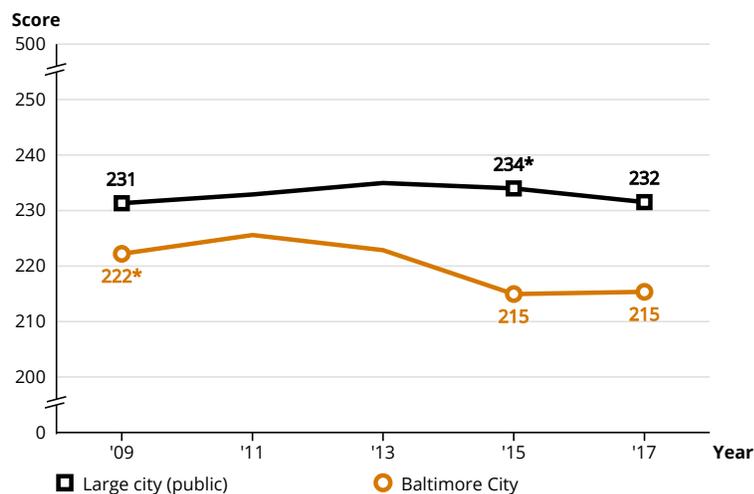
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Baltimore City (215) was

Lower Than 22 Districts	Not Significantly Different From 3 Districts	Higher Than 1 District
Albuquerque Atlanta Austin Boston Charlotte Chicago Clark County (NV) Dallas Denver District of Columbia Duval County (FL) Fort Worth (TX) Fresno Guilford County (NC) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego Shelby County (TN)	Cleveland Milwaukee Philadelphia	Detroit

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

Reporting Groups	Percentage of students	Avg. score	Percentage at or above		Percentage at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	9	232	69	33	6
Black	77	212	48	11	#
Hispanic	12	221	62	17	1
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	52	213	49	14	1
Female	48	217	55	14	1
National School Lunch Program					
Eligible	69	212	48	11	#
Not eligible	26	225	63	23	3

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2009 (20 points).
- In 2017, Hispanic students had an average score that was 11 points lower than that for White students. Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2017, male students in Baltimore City had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 13 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (13 points).