## Nation's Report Card

## 2017 Mathematics Trial Urban District Snapshot Report Albuquerque - Grade 8 - Public Schools

## Overall Results

- In 2017, the average score of eighth-grade students in Albuquerque was 270 . This was lower than the average score of 274 for public school students in large cities.
- The average score for students in Albuquerque in 2017 (270) was not significantly different from their average score in 2015 (271) and was lower than their average score in 2011 (275).
- The percentage of students in Albuquerque who performed at or above the NAEP Proficient level was 22 percent in 2017. This percentage was not significantly different from that in 2015 (21 percent) and in 2011 (26 percent).
- The percentage of students in Albuquerque who performed at or above the NAEP Basic level was 57 percent in 2017. This percentage was not significantly different from that in 2015 (61 percent) and was smaller than that in 2011 (63 percent).


## Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Albuquerque (270) was

| Lower Than Districts | Not Significantly Different From 6 Districts | Higher Than 9 Districts |
| :---: | :---: | :---: |
| Austin <br> Boston <br> Charlotte <br> Chicago <br> Duval County (FL) <br> Guilford County (NC) <br> Hillsborough County <br> Houston <br> Miami-Dade <br> New York City <br> San Diego | Clark County (NV) <br> Dallas <br> Denver <br> Fort Worth (TX) <br> Jefferson County <br> Los Angeles | Atlanta <br> Baltimore City <br> Cleveland <br> Detroit <br> District of Columbia <br> Fresno <br> Milwaukee <br> Philadelphia <br> Shelby County (TN) |

## Achievement-Level Percentages and Average Score Results



* Significantly different ( $p$ < 05) from district's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.


## Average Scores for District and Large Cities



* Significantly different ( $p<.05$ ) from 2017. Significance tests were performed using unrounded numbers.


## Score Gaps for Student Groups

- Data are not reported for Black students in 2017, because reporting standards were not met.
- In 2017, Hispanic students had an average score that was 33 points lower than that for White students. This performance gap was wider than that in 2011 (22 points).
- In 2017, male students in Albuquerque had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 37 points lower than that for students who were not eligible. This performance gap was wider than that in 2011 (28 points).
Results for Student Groups in 2017
Reporting Groups Percentage Avg. or above at Race/Ethnicity

| White | 19 | 295 | 81 | 50 | 16 |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Black | 2 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Hispanic | 67 | 262 | 50 | 14 | 3 |
| Asian | 2 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| American Indian/Alaska Native | 6 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Native Hawaiian/Pacific Islander | $\#$ | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Two or more races | 3 | $\ddagger$ | $\ddagger$ | $\ddagger$ | $\ddagger$ |
| Gender |  |  |  |  |  |
| Male | 50 | 269 | 55 | 23 | 6 |
| Female | 50 | 270 | 58 | 21 | 5 |
| National School Lunch Program |  |  |  |  |  |
| Eligible | 69 | 258 | 45 | 11 | 1 |
| Not eligible | 31 | 295 | 81 | 48 | 15 |

\# Rounds to zero.
$\ddagger$ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin. the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the mathematics assessment at https://nces.ed.gov/nationsreportcard/mathematics /interpret results.aspx.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2011-2017 Mathematics Assessments.

