Overall Results

- In 2017, the average score of eighth-grade students in San Diego was 283. This was higher than the average score of 274 for public school students in large cities.
- The average score for students in San Diego in 2017 (283) was not significantly different from their average score in 2015 (280) and was higher than their average score in 2003 (264).
- The percentage of students in San Diego who performed at or above the NAEP Proficient level was 36 percent in 2017. This percentage was not significantly different from that in 2015 (32 percent) and was greater than that in 2003 (18 percent).
- The percentage of students in San Diego who performed at or above the NAEP Basic level was 68 percent in 2017. This percentage was not significantly different from that in 2015 (70 percent) and was greater than that in 2003 (53 percent).

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in San Diego (283) was not significantly different from their average score in 2015 (280) and was higher than their average score in 2003 (264).

Achievement-Level Percentages and Average Score Results

<table>
<thead>
<tr>
<th>District</th>
<th>2003 Average Score</th>
<th>2015 Average Score</th>
<th>2017 Average Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>San Diego</td>
<td>264</td>
<td>280</td>
<td>283</td>
</tr>
<tr>
<td>Large city (public)</td>
<td>274</td>
<td>274</td>
<td>274</td>
</tr>
</tbody>
</table>

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 47 points lower than that for White students. This performance gap was wider than that in 2003 (33 points).
- In 2017, Hispanic students had an average score that was 38 points lower than that for White students. This performance gap was not significantly different from that in 2003 (36 points).
- In 2017, male students in San Diego had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 34 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (26 points).