

Overall Results

- In 2017, the average score of eighth-grade students in Atlanta was 265. This was lower than the average score of 274 for public school students in large cities.
- The average score for students in Atlanta in 2017 (265) was not significantly different from their average score in 2015 (266) and was higher than their average score in 2003 (244).
- The percentage of students in Atlanta who performed at or above the NAEP *Proficient* level was 19 percent in 2017. This percentage was not significantly different from that in 2015 (20 percent) and was greater than that in 2003 (6 percent).
- The percentage of students in Atlanta who performed at or above the NAEP Basic level was 49 percent in 2017. This percentage was not significantly different from that in 2015 (51 percent) and was greater than that in 2003 (30 percent).

Compare the Average Score in 2017 to Other Districts

In 2017, the average score in Atlanta (265) was

Lower Than 15 Districts	Not Significantly Different From 5 Districts	Higher Than 6 Districts
Albuquerque Austin Boston Charlotte Chicago Clark County (NV) Denver Duval County (FL) Guilford County (NC) Hillsborough County Houston Jefferson County Miami-Dade New York City San Diego	Dallas District of Columbia Fort Worth (TX) Los Angeles Philadelphia	Baltimore City Cleveland Detroit Fresno Milwaukee Shelby County (TN)

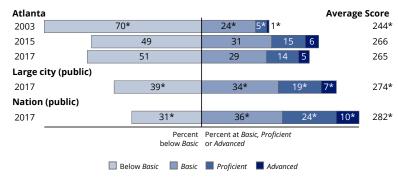
Results for Student Groups in 2017

	Percentage	Avg.	or above		rercentage
Reporting Groups	of students				
Race/Ethnicity					
White	13	314	94	72	27
Black	77	256	40	10	1
Hispanic	8	265	47	20	5
Asian	#	‡	‡	‡	‡
American Indian/Alaska	Native #	‡	‡	‡	‡
Native Hawaiian/Pacific	Islander #	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	50	266	49	21	6
Female	50	263	49	18	4
National School Lunch Pr	ogram				
Eligible	78	254	38	9	1
Not eligible	22	304	88	57	21

[#] Rounds to zero.

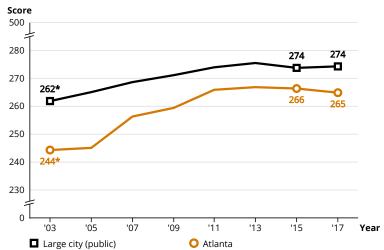
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from district's results in 2017. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2017. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 58 points lower than that for White students. This performance gap was not significantly different from that in 2003 (57 points).
- In 2017, Hispanic students had an average score that was 49 points lower than that for White students. Data are not reported for Hispanic students in 2003, because reporting standards were
- In 2017, male students in Atlanta had an average score that was not significantly different from that for female students.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 50 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (27 points).



NOTE: The NAEP mathematics scale ranges from 0 to 500. Beginning in 2009, results for charter schools are excluded from the TUDA results if they are not included in the school district's Adequate Yearly Progress (AYP) report to the U.S. Department of Education. Statistical comparisons are calculated on the basis of unrounded scale scores or percentages. Read more about how to interpret NAEP results from the mathematics assessment at https://nces.ed.gov/nationsreportcard/mathematics /interpret results.aspx.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), various years, 2003-2017 Mathematics Assessments

[‡] Reporting standards not met.