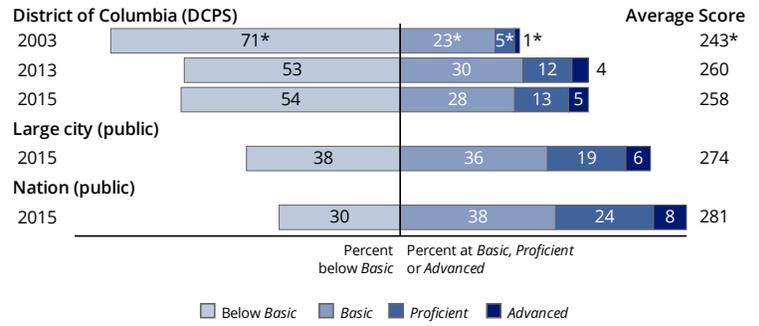


Overall Results

- In 2015, the average score of eighth-grade students in District of Columbia was 258. This was lower than the average score of 274 for public school students in large cities.
- The average score for students in District of Columbia in 2015 (258) was not significantly different from their average score in 2013 (260) and was higher than their average score in 2003 (243).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 17 percent in 2015. This percentage was not significantly different from that in 2013 (17 percent) and was greater than that in 2003 (6 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 46 percent in 2015. This percentage was not significantly different from that in 2013 (47 percent) and was greater than that in 2003 (29 percent).

Achievement-Level Percentages and Average Score Results



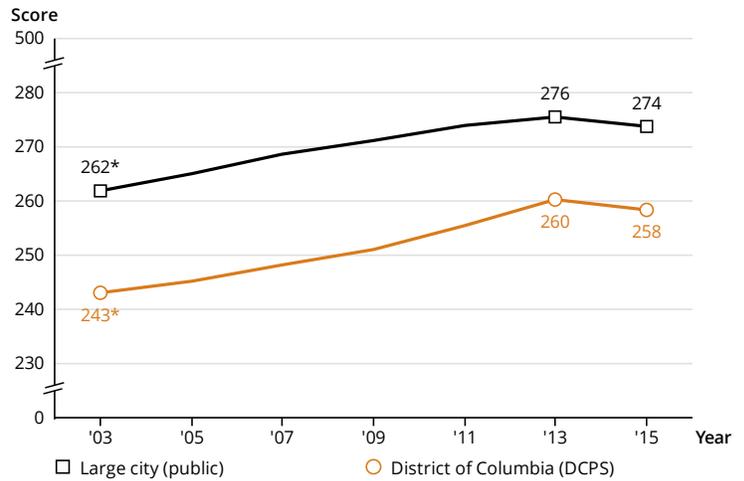
* Significantly different ($p < .05$) from district's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other Districts

In 2015, the average score in District of Columbia (258) was

Lower Than Districts (16)	Not Significantly Different From Districts (3)	Higher Than District (1)
Albuquerque Atlanta Austin Boston Charlotte Chicago Dallas Duval County (FL) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City Philadelphia San Diego	Baltimore City Cleveland Fresno	Detroit

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
Race/Ethnicity					
White	9	314	91	72	30
Black	72	248	37	8	1
Hispanic	15	263	52	19	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	255	42	15	5
Female	50	262	49	19	5
National School Lunch Program					
Eligible	79	247	35	8	1
Not eligible	21	300	85	54	20

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 65 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2015, Hispanic students had an average score that was 51 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2015, male students in District of Columbia had an average score that was lower than that for female students by 6 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 53 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (18 points).