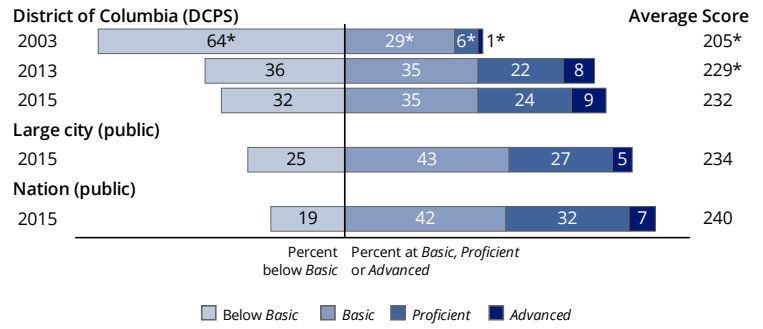


Overall Results

- In 2015, the average score of fourth-grade students in District of Columbia was 232. This was not significantly different from the average score of 234 for public school students in large cities.
- The average score for students in District of Columbia in 2015 (232) was higher than their average score in 2013 (229) and in 2003 (205).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 33 percent in 2015. This percentage was greater than that in 2013 (30 percent) and in 2003 (7 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 68 percent in 2015. This percentage was not significantly different from that in 2013 (64 percent) and was greater than that in 2003 (36 percent).

Achievement-Level Percentages and Average Score Results



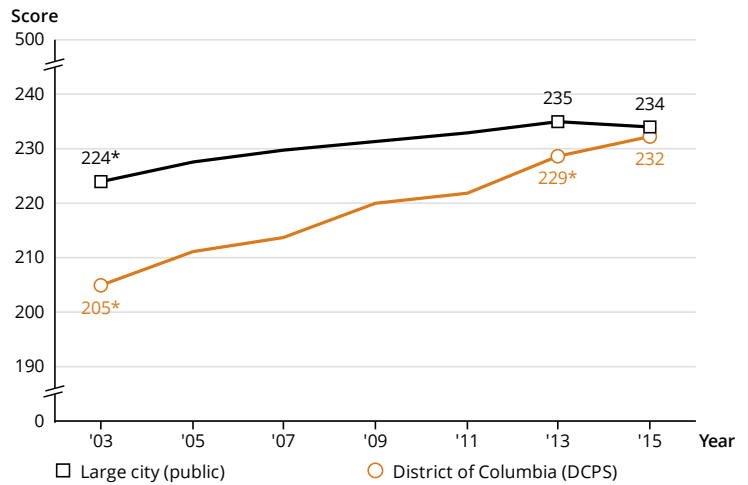
* Significantly different ($p < .05$) from district's results in 2015. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other Districts

In 2015, the average score in District of Columbia (232) was

Lower Than Districts (7)	Not Significantly Different From Districts (6)	Higher Than Districts (7)
Austin Charlotte Dallas Duval County (FL) Hillsborough County Houston Miami-Dade	Albuquerque Boston Chicago Jefferson County New York City San Diego	Atlanta Baltimore City Cleveland Detroit Fresno Los Angeles Philadelphia

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2015. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2015

Reporting Groups	Percentage of students	Avg. score	Percentage at or above Basic	Percentage at or above Proficient	Percentage at or above Advanced
Race/Ethnicity					
White	16	275	98	86	40
Black	64	220	58	18	2
Hispanic	16	233	74	32	5
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	51	230	66	31	9
Female	49	234	70	35	9
National School Lunch Program					
Eligible	73	219	58	17	2
Not eligible	27	266	96	76	29

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 55 points lower than that for White students. This performance gap was not significantly different from that in 2003 (60 points).
- In 2015, Hispanic students had an average score that was 42 points lower than that for White students. This performance gap was narrower than that in 2003 (57 points).
- In 2015, male students in District of Columbia had an average score that was lower than that for female students by 4 points.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 47 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (21 points).