

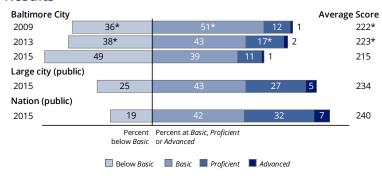
2015 Mathematics Trial Urban District Snapshot Report

Baltimore City • Grade 4 • Public Schools

Overall Results

- In 2015, the average score of fourth-grade students in Baltimore City was 215. This was lower than the average score of 234 for public school students in large cities.
- The average score for students in Baltimore City in 2015 (215) was lower than their average score in 2013 (223) and in 2009 (222).
- The percentage of students in Baltimore City who performed at or above the NAEP *Proficient* level was 12 percent in 2015. This percentage was smaller than that in 2013 (19 percent) and was not significantly different from that in 2009 (13 percent).
- The percentage of students in Baltimore City who performed at or above the NAEP Basic level was 51 percent in 2015. This percentage was smaller than that in 2013 (62 percent) and in 2009 (64 percent).

Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from district's results in 2015. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

Compare the Average Score in 2015 to Other Districts

In 2015, the average score in Baltimore City (215) was

Lower Than 17 Districts	Not Significantly Different From 2 Districts	Higher Than 1 District
Albuquerque Atlanta Austin Boston Charlotte Chicago Cleveland Dallas District of Columbia Duval County (FL) Hillsborough County Houston Jefferson County Los Angeles Miami-Dade New York City San Diego	Fresno Philadelphia	Detroit

Average Scores for District and Large Cities



^{*} Significantly different (p < .05) from 2015. Significance tests were performed using unrounded numbers

Results for Student Groups in 2015

	Percentage			entage at	Percentage
	of	Avg.		above	at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity					
White	9	232	73	28	5
Black	80	212	47	10	1
Hispanic	9	223	67	15	#
Asian	1	‡	#	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islande	r #	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	215	50	13	1
Female	49	215	52	11	1
National School Lunch Program					
Eligible	81	212	47	9	1
Not eligible	18	228	69	25	3

[#] Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 20 points lower than that for White students. This performance gap was not significantly different from that in 2009 (20 points).
- In 2015, Hispanic students had an average score that was 9 points not significantly different from that for White students. Data are not reported for Hispanic students in 2009, because reporting standards were not met.
- In 2015, male students in Baltimore City had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 16 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2009 (13 points).

