

2015 Mathematics Trial Urban District Snapshot Report

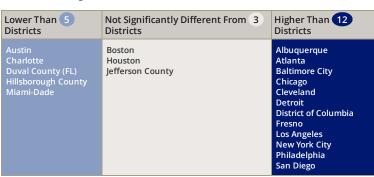
Dallas • Grade 4 • Public Schools

Overall Results

- In 2015, the average score of fourth-grade students in Dallas was 238. This was higher than the average score of 234 for public school students in large cities.
- The average score for students in Dallas in 2015 (238) was higher than their average score in 2013 (234) and in 2011 (233).
- The percentage of students in Dallas who performed at or above the NAEP *Proficient* level was 34 percent in 2015. This percentage was not significantly different from that in 2013 (30 percent) and was greater than that in 2011 (25 percent).
- The percentage of students in Dallas who performed at or above the NAEP *Basic* level was 82 percent in 2015. This percentage was not significantly different from that in 2013 (78 percent) and in 2011 (79 percent).

Compare the Average Score in 2015 to Other Districts

In 2015, the average score in Dallas (238) was



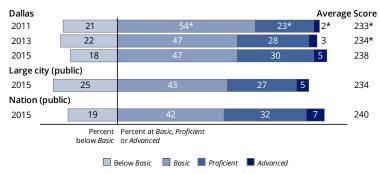
Results for Student Groups in 2015

	Percentage			entage at	Percentage
	of	Avg.		above	at
Reporting Groups	students	score	Basic	Proficient	Advanced
Race/Ethnicity				-	
White	7	259	90	64	24
Black	21	228	72	21	1
Hispanic	71	238	84	35	4
Asian	1	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islande	r #	‡	‡	‡	‡
Two or more races	#	‡	‡	‡	‡
Gender					
Male	51	238	82	36	5
Female	49	238	82	33	4
National School Lunch Program					
Eligible	88	236	81	32	3
Not eligible	12	253	89	55	20

[#] Rounds to zero.

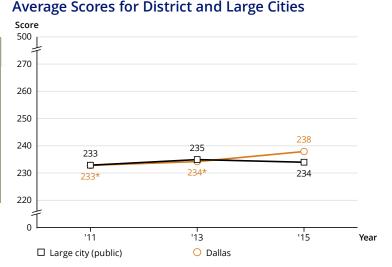
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Achievement-Level Percentages and Average Score Results



^{*} Significantly different (p < .05) from district's results in 2015. Significance tests were performed using unrounded numbers. NOTE: Detail may not sum to totals because of rounding.

NOTE: Detail may not sum to totals because of founding.



^{*} Significantly different (p < .05) from 2015. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2015, Black students had an average score that was 31 points lower than that for White students. This performance gap was not significantly different from that in 2011 (33 points).
- In 2015, Hispanic students had an average score that was 20 points not significantly different from that for White students. This performance gap was not significantly different from that in 2011 (24 points).
- In 2015, male students in Dallas had an average score that was not significantly different from that for female students.
- In 2015, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 17 points lower than that for students who were not eligible. This performance gap was not significantly different from that in 2011 (19 points).



[‡] Reporting standards not met.