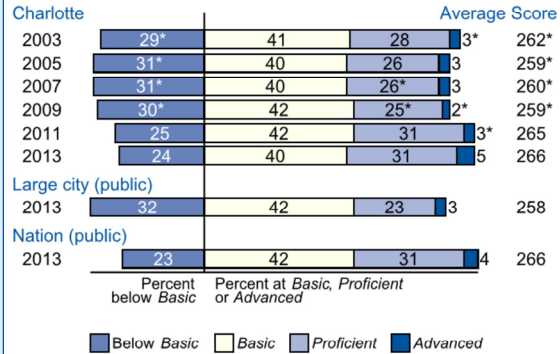


**Overall Results**

- In 2013, the average score of eighth-grade students in Charlotte was 266. This was higher than the average score of 258 for public school students in large cities.
- The average score for students in Charlotte in 2013 (266) was not significantly different from their average score in 2011 (265) and was higher than their average score in 2003 (262).
- The score gap between higher performing students in Charlotte (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 48 points in 2013. This performance gap was not significantly different from that in 2003 (48 points).
- The percentage of students in Charlotte who performed at or above the NAEP *Proficient* level was 36 percent in 2013. This percentage was not significantly different from that in 2011 (34 percent) and was greater than that in 2003 (30 percent).
- The percentage of students in Charlotte who performed at or above the NAEP *Basic* level was 76 percent in 2013. This percentage was not significantly different from that in 2011 (75 percent) and was greater than that in 2003 (71 percent).

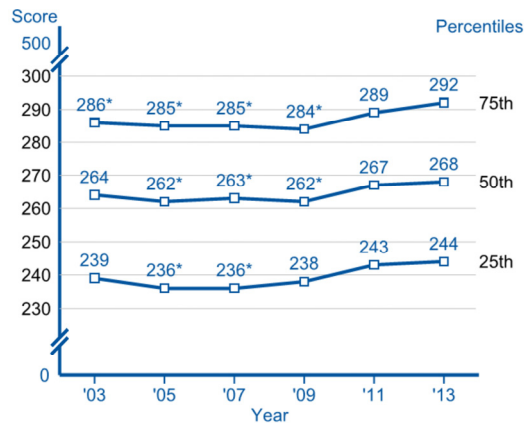
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from district's results in 2013. Significance tests were performed using unrounded numbers.

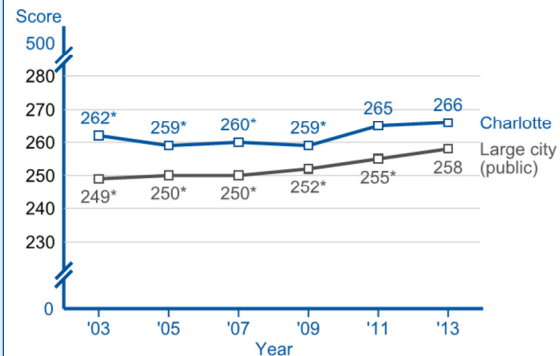
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

**Scores at Selected Percentiles**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

**Average Scores for District and Large Cities**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	32	286	92	59	11
Black	42	253	65	21	1
Hispanic	18	259	70	27	2
Asian	5	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	3	‡	‡	‡	‡
<b>Gender</b>					
Male	49	261	71	31	3
Female	51	272	81	41	7
<b>National School Lunch Program</b>					
Eligible	54	252	64	21	1
Not eligible	46	283	91	54	9

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 33 points lower than White students. This performance gap was not significantly different from that in 2003 (30 points).
- In 2013, Hispanic students had an average score that was 28 points lower than White students. This performance gap was not significantly different from that in 2003 (34 points).
- In 2013, female students in Charlotte had an average score that was higher than male students by 11 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 31 points lower than students who were not eligible. This performance gap was not significantly different from that in 2003 (29 points).