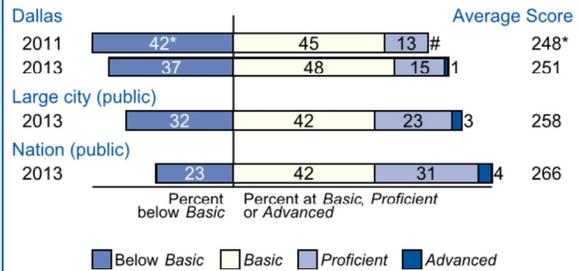


Overall Results

- In 2013, the average score of eighth-grade students in Dallas was 251. This was lower than the average score of 258 for public school students in large cities.
- The average score for students in Dallas in 2013 (251) was higher than their average score in 2011 (248).
- The score gap between higher performing students in Dallas (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 39 points in 2013. This performance gap was not significantly different from that in 2011 (40 points).
- The percentage of students in Dallas who performed at or above the NAEP *Proficient* level was 15 percent in 2013. This percentage was not significantly different from that in 2011 (13 percent).
- The percentage of students in Dallas who performed at or above the NAEP *Basic* level was 63 percent in 2013. This percentage was greater than that in 2011 (58 percent).

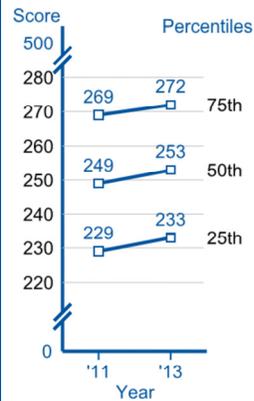
Achievement-Level Percentages and Average Score Results



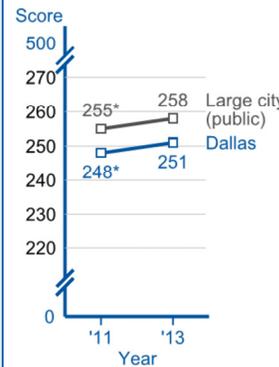
\* Significantly different ( $p < .05$ ) from district's results in 2013. Significance tests were performed using unrounded numbers.  
# Rounds to zero.

NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	4	‡	‡	‡	‡
Black	24	244	55	10	#
Hispanic	69	253	66	16	#
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	1	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
<b>Gender</b>					
Male	50	248	60	13	#
Female	50	255	67	18	1
<b>National School Lunch Program</b>					
Eligible	89	250	62	14	#
Not eligible	11	264	76	29	2

# Rounds to zero. ‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Hispanic students had an average score that was 8 points higher than Black students. This performance gap was not significantly different from that in 2011 (3 points).
- In 2013, female students in Dallas had an average score that was higher than male students by 7 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 14 points lower than students who were not eligible. This performance gap was not significantly different from that in 2011 (16 points).