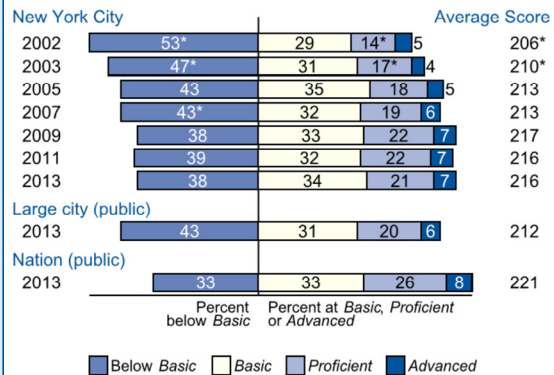


Overall Results

- In 2013, the average score of fourth-grade students in New York City was 216. This was higher than the average score of 212 for public school students in large cities.
- The average score for students in New York City in 2013 (216) was not significantly different from their average score in 2011 (216) and was higher than their average score in 2002 (206).
- The score gap between higher performing students in New York City (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 47 points in 2013. This performance gap was not significantly different from that in 2002 (48 points).
- The percentage of students in New York City who performed at or above the NAEP *Proficient* level was 28 percent in 2013. This percentage was not significantly different from that in 2011 (29 percent) and was greater than that in 2002 (19 percent).
- The percentage of students in New York City who performed at or above the NAEP *Basic* level was 62 percent in 2013. This percentage was not significantly different from that in 2011 (61 percent) and was greater than that in 2002 (47 percent).

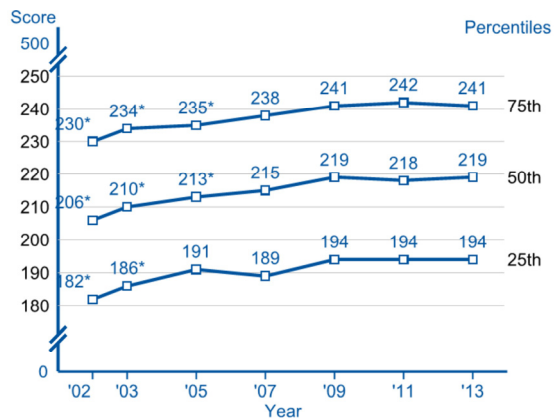
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2013. Significance tests were performed using unrounded numbers.

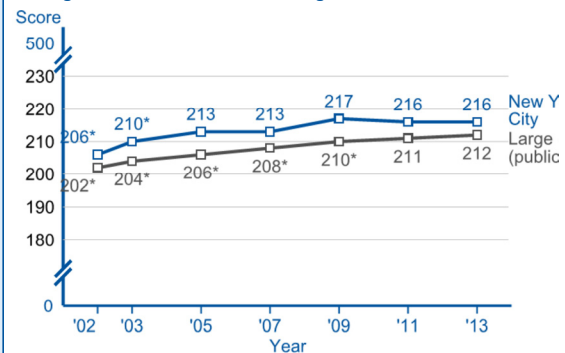
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

| Reporting Groups | Percent of students | Avg. score | Percentages at or above | | Percent at Advanced |
|--------------------------------------|---------------------|------------|-------------------------|------------|---------------------|
| | | | Basic | Proficient | |
| Race/Ethnicity | | | | | |
| White | 17 | 231 | 77 | 44 | 14 |
| Black | 24 | 210 | 54 | 19 | 3 |
| Hispanic | 42 | 208 | 53 | 19 | 3 |
| Asian | 16 | 233 | 79 | 47 | 14 |
| American Indian/Alaska Native | # | ‡ | ‡ | ‡ | ‡ |
| Native Hawaiian/Pacific Islander | # | ‡ | ‡ | ‡ | ‡ |
| Two or more races | # | ‡ | ‡ | ‡ | ‡ |
| Gender | | | | | |
| Male | 51 | 212 | 58 | 25 | 5 |
| Female | 49 | 220 | 65 | 32 | 8 |
| National School Lunch Program | | | | | |
| Eligible | 79 | 211 | 57 | 22 | 4 |
| Not eligible | 21 | 235 | 79 | 48 | 18 |

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 21 points lower than White students. This performance gap was not significantly different from that in 2002 (29 points).
- In 2013, Hispanic students had an average score that was 23 points lower than White students. This performance gap was not significantly different from that in 2002 (25 points).
- In 2013, female students in New York City had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 24 points lower than students who were not eligible. This performance gap was not significantly different from that in 2002 (18 points).