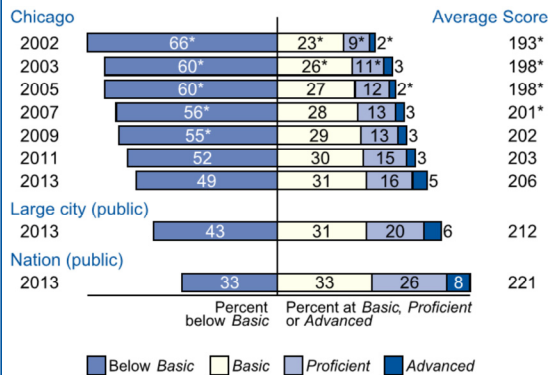


Overall Results

- In 2013, the average score of fourth-grade students in Chicago was 206. This was lower than the average score of 212 for public school students in large cities.
- The average score for students in Chicago in 2013 (206) was not significantly different from their average score in 2011 (203) and was higher than their average score in 2002 (193).
- The score gap between higher performing students in Chicago (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 51 points in 2013. This performance gap was not significantly different from that in 2002 (48 points).
- The percentage of students in Chicago who performed at or above the NAEP *Proficient* level was 20 percent in 2013. This percentage was not significantly different from that in 2011 (18 percent) and was greater than that in 2002 (11 percent).
- The percentage of students in Chicago who performed at or above the NAEP *Basic* level was 51 percent in 2013. This percentage was not significantly different from that in 2011 (48 percent) and was greater than that in 2002 (34 percent).

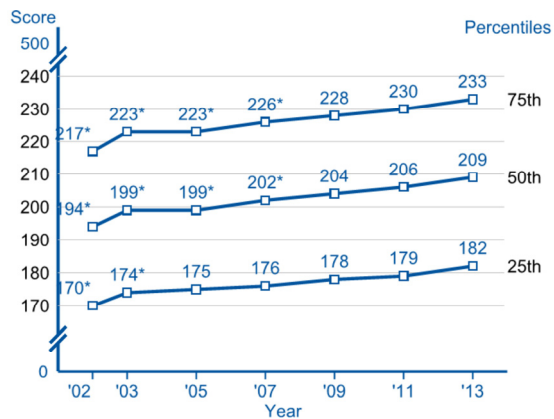
Achievement-Level Percentages and Average Score Results



* Significantly different ($p < .05$) from district's results in 2013. Significance tests were performed using unrounded numbers.

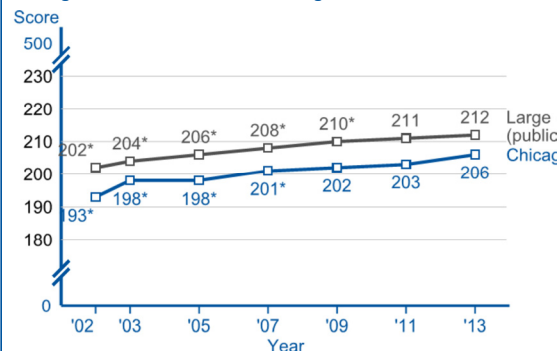
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
Race/Ethnicity					
White	9	239	81	55	22
Black	40	198	42	13	3
Hispanic	46	203	50	17	2
Asian	4	235	83	48	17
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	1	‡	‡	‡	‡
Gender					
Male	51	202	46	18	4
Female	49	211	56	23	5
National School Lunch Program					
Eligible	84	200	45	13	1
Not eligible	16	242	84	57	23

Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 40 points lower than White students. This performance gap was not significantly different from that in 2002 (35 points).
- In 2013, Hispanic students had an average score that was 35 points lower than White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2013, female students in Chicago had an average score that was higher than male students by 9 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 42 points lower than students who were not eligible. This performance gap was not significantly different from that in 2002 (32 points).