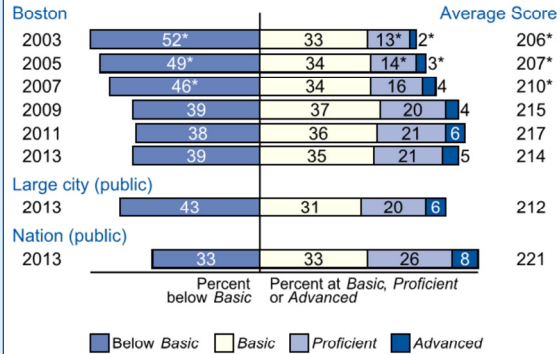


**Overall Results**

- In 2013, the average score of fourth-grade students in Boston was 214. This was not significantly different from the average score of 212 for public school students in large cities.
- The average score for students in Boston in 2013 (214) was not significantly different from their average score in 2011 (217) and was higher than their average score in 2003 (206).
- The score gap between higher performing students in Boston (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 46 points in 2013. This performance gap was not significantly different from that in 2003 (42 points).
- The percentage of students in Boston who performed at or above the NAEP *Proficient* level was 26 percent in 2013. This percentage was not significantly different from that in 2011 (26 percent) and was greater than that in 2003 (16 percent).
- The percentage of students in Boston who performed at or above the NAEP *Basic* level was 61 percent in 2013. This percentage was not significantly different from that in 2011 (62 percent) and was greater than that in 2003 (48 percent).

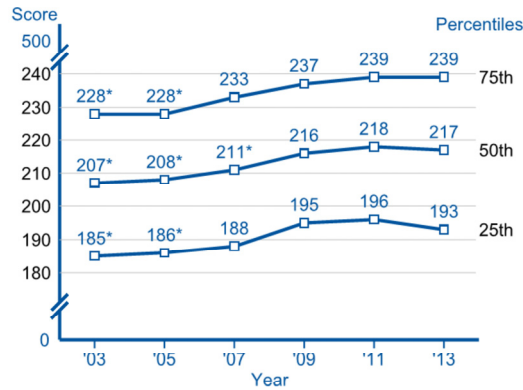
**Achievement-Level Percentages and Average Score Results**



\* Significantly different ( $p < .05$ ) from district's results in 2013. Significance tests were performed using unrounded numbers.

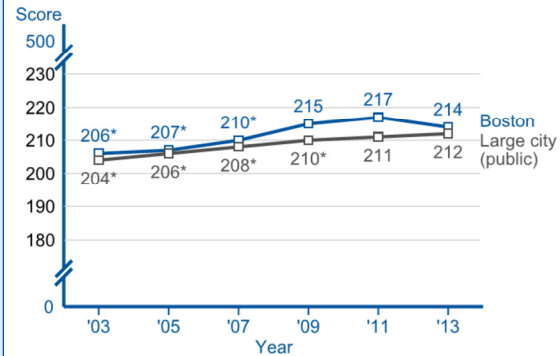
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

**Scores at Selected Percentiles**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

**Average Scores for District and Large Cities**



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

**Results for Student Groups in 2013**

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	13	237	83	52	16
Black	33	205	51	16	1
Hispanic	42	210	56	20	3
Asian	8	234	83	48	10
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	54	211	57	23	4
Female	46	219	65	29	6
<b>National School Lunch Program</b>					
Eligible	85	210	57	21	3
Not eligible	14	239	83	53	18

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

**Score Gaps for Student Groups**

- In 2013, Black students had an average score that was 32 points lower than White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2013, Hispanic students had an average score that was 27 points lower than White students. This performance gap was not significantly different from that in 2003 (23 points).
- In 2013, female students in Boston had an average score that was higher than male students by 8 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 29 points lower than students who were not eligible. This performance gap was wider than that in 2003 (17 points).