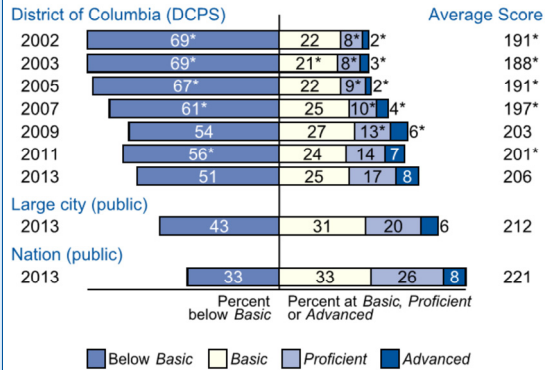


Overall Results

- In 2013, the average score of fourth-grade students in District of Columbia was 206. This was lower than the average score of 212 for public school students in large cities.
- The average score for students in District of Columbia in 2013 (206) was higher than their average score in 2011 (201) and in 2002 (191).
- The score gap between higher performing students in District of Columbia (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 61 points in 2013. This performance gap was wider than that in 2002 (48 points).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 25 percent in 2013. This percentage was greater than that in 2011 (20 percent) and in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 49 percent in 2013. This percentage was greater than that in 2011 (44 percent) and in 2002 (31 percent).

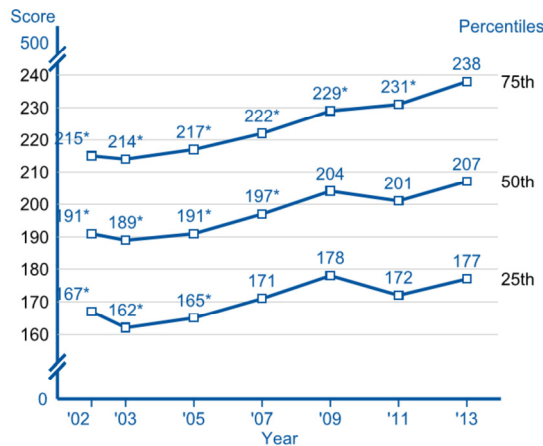
Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from district's results in 2013. Significance tests were performed using unrounded numbers.

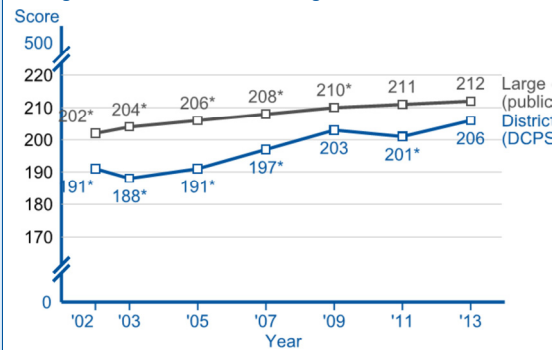
NOTE: Detail may not sum to totals because of rounding. Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Scores at Selected Percentiles



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2013. Significance tests were performed using unrounded numbers.

NOTE: Large city (public) includes public schools located in the urbanized areas of cities with populations of 250,000 or more including the participating districts.

Results for Student Groups in 2013

Reporting Groups	Percent of students	Avg. score	Percentages at or above		Percent at Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	13	260	96	78	39
Black	67	192	38	13	2
Hispanic	16	211	55	26	6
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
<b>Gender</b>					
Male	52	201	45	22	7
Female	48	211	54	28	9
<b>National School Lunch Program</b>					
Eligible	76	192	37	12	2
Not eligible	24	250	89	67	29

# Rounds to zero.

‡ Reporting standards not met.

NOTE: Detail may not sum to totals because of rounding, and because the "information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 68 points lower than White students. This performance gap was not significantly different from that in 2002 (60 points).
- In 2013, Hispanic students had an average score that was 50 points lower than White students. This performance gap was not significantly different from that in 2002 (55 points).
- In 2013, female students in District of Columbia had an average score that was higher than male students by 11 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 58 points lower than students who were not eligible. This performance gap was wider than that in 2002 (25 points).