Overall Results

- In 2013, the average score of fourth-grade students in Chicago was 206. This was lower than the average score of 212 for public school students in large cities.
- The average score for students in Chicago in 2013 (206) was not significantly different from their average score in 2011 (203) and was higher than their average score in 2002 (193).
- The score gap between higher performing students in Chicago (those at the 75th percentile) and lower performing students (those at the 25th percentile) was 51 points in 2013. This performance gap was not significantly different from that in 2002 (48 points).
- The percentage of students in Chicago who performed at or above the NAEP Proficient level was 20 percent in 2013. This percentage was not significantly different from that in 2011 (18 percent) and was greater than that in 2002 (11 percent).
- The percentage of students in Chicago who performed at or above the NAEP Basic level was 51 percent in 2013. This percentage was not significantly different from that in 2011 (48 percent) and was greater than that in 2002 (34 percent).

Scores at Selected Percentiles

* Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

Average Scores for District and Large Cities

* Significantly different (p < .05) from 2013. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2013

- In 2013, Black students had an average score that was 40 points lower than White students. This performance gap was not significantly different from that in 2002 (35 points).
- In 2013, Hispanic students had an average score that was 35 points lower than White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2013, female students in Chicago had an average score that was higher than male students by 9 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 42 points lower than students who were not eligible. This performance gap was not significantly different from that in 2002 (32 points).

Score Gaps for Student Groups

- In 2013, Black students had an average score that was 40 points lower than White students. This performance gap was not significantly different from that in 2002 (35 points).
- In 2013, Hispanic students had an average score that was 35 points lower than White students. This performance gap was not significantly different from that in 2002 (28 points).
- In 2013, female students in Chicago had an average score that was higher than male students by 9 points.
- In 2013, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 42 points lower than students who were not eligible. This performance gap was not significantly different from that in 2002 (32 points).