

NAEP 2019-2020 Facts for Principals

Long-Term Trend

NAEP is an integral part of education in the United States.

- ▶ Elected officials, policymakers, and educators all use NAEP results to develop ways to improve education.
- ▶ NAEP is a congressionally mandated project administered by the National Center for Education Statistics (NCES), within the U.S. Department of Education and the Institute of Education Sciences.
- ▶ NAEP serves a different role than state assessments. While states have their own unique assessments with different content standards, the same NAEP assessment is administered in every state, providing a common measure of student achievement.
- ▶ Depending on the type of NAEP assessment that is administered, the data can be used to compare and understand the performance of demographic groups within your state, the nation, other states, and districts that participate in the Trial Urban District Assessment (TUDA). NAEP is not designed to collect or report results for individual students, classrooms, or schools.
- ▶ To provide a better understanding of educational experiences and factors that may be related to students' learning, students are asked to complete questionnaires. There are no teacher or school questionnaires in the long-term trend assessment.

"The NAEP representatives were informative and provided specific instructions when administering the assessment. Their professionalism and knowledge before the assessment ensured that the students had a positive experience with NAEP."

- Amneris Montalvo, NAEP School Coordinator, Citrus Grove Middle School, Miami, FL

The National Assessment of Educational Progress (NAEP), first administered in 1969, is the largest nationally representative and continuing assessment of what our nation's students know and can do in various subjects such as civics, geography, mathematics, reading, science, U.S. history, and writing. The results of NAEP are released as The Nation's Report Card.

NAEP is designed to be minimally disruptive to schools, and NAEP representatives will provide significant support to your school on assessment day. As principals, you make an important contribution to the program by selecting and empowering a NAEP school coordinator, meeting with teachers and participating students, and encouraging your students to participate and do their best. You are essential partners in NAEP. When students participate and give their best effort, NAEP results provide the most accurate measure possible of student achievement across the country.

During the 2019–2020 school year, the NAEP long-term trend assessment will be administered in your school. NAEP long-term trend assessments measure student performance in mathematics and reading, and have allowed the performance of today's students to be compared with students since the early 1970s. The table below describes the 2019–2020 assessment program for which national results will be available. For more information about the long-term trend assessment, visit <https://nces.ed.gov/nationsreportcard/ltr>.

Assessments in mathematics and reading will be conducted with representative samples of 9-, 13-, and 17-year-old students on the following schedule. Each student will be assessed in only one subject.

Age 13: October 14, 2019 – December 20, 2019

Age 9: January 6, 2020 – March 13, 2020

Age 17: March 16, 2020 – May 22, 2020

The NAEP 2019–2020 Assessment

Age or Grade	Type of NAEP	Subjects	Format	National Results	Assessment Window
9-year-olds	Long-term trend	Reading	Paper & Pencil	✓	January 6, 2020 – March 13, 2020
		Mathematics	Paper & Pencil	✓	
13-year-olds	Long-term trend	Reading	Paper & Pencil	✓	October 14, 2019 – December 20, 2019
		Mathematics	Paper & Pencil	✓	
17-year-olds	Long-term trend	Reading	Paper & Pencil	✓	March 16, 2020 – May 22, 2020
		Mathematics	Paper & Pencil	✓	



It's important to know...

NAEP long-term trend assessments measure student performance in mathematics and reading and have allowed the performance of today's students to be compared with students since the early 1970s. Long-term trend assessments are administered periodically to 9-, 13-, and 17-year-olds.

Main NAEP is administered to fourth-, eighth-, and twelfth-graders in a variety of subjects. For all main NAEP and LTT assessments, results are available at the national-level. Depending on the assessment year and subject, main NAEP results may also be available at the state-level and for large urban districts participating in the TUDA program.

NAEP is considered the gold standard of assessments because of its high technical quality. From the development of assessment frameworks and questions to the reporting of results, NAEP represents the best thinking of assessment and content specialists, state education staff, and teachers from around the nation. NAEP is a trusted resource that measures student progress and helps inform policy decisions that improve education in the United States.

NAEP results are reported for different demographic groups and are not reported for individual students or schools. Within a school, just some of the student population participates, and student responses are combined with those from other participating students to produce the results.

A carefully designed sampling process ensures that NAEP-selected schools and students are representative of all schools and students in their district, state, and across the United States. To ensure that the sample represents all students in the nation's schools, a broad range of accommodations are allowed for students with disabilities and English language learners.

NAEP is designed to cause minimal disruption of classroom instruction. Including transition time, directions, and completion of a short five-minute questionnaire, it takes approximately 90 minutes for students to complete the assessment. Each student is assessed in only one subject. Teachers do not need to prepare their students to take the assessment but should encourage students to do their best. NAEP representatives provide significant support to your school by working with the designated coordinator in your school to organize assessment activities.

NAEP items can be used as a helpful educational resource in the classroom. Teachers and district staff can use the NAEP Questions Tool (<http://nces.ed.gov/nationsreportcard/nqt>) to see how students' performance compares nationally on specific items. Released NAEP items come with a scoring guide, sample student responses, and performance data.

Visit the NAEP website at <http://nces.ed.gov/nationsreportcard> to access this information and more.

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about participants. Electronic submission of participant's information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.



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