



2019

National Indian Education Study

General Information

Grades 4 & 8

National Assessment of Educational Progress

2019 National Indian Education Study (NIES) General Information

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Letter From Dr. Peggy Carr, NCES

As Associate Commissioner of the National Center for Education Statistics (NCES), and on behalf of the National Assessment of Educational Progress (NAEP), I want to thank you for your participation in the 2019 NAEP assessments. The NAEP program is an essential measure of student achievement in the United States. NAEP results provide valuable information on what students in our country know and can do in various subjects.

In 2019, some American Indian and Alaska Native students participating in the NAEP assessments will also be asked to complete a 20-minute survey questionnaire as part of the National Indian Education Study (NIES). This booklet contains the student survey questionnaires for the 2019 National Indian Education Study (NIES) and general information about the NAEP assessments. For more details about NIES, please see page five of this booklet or visit <https://nces.ed.gov/nationsreportcard/nies/>. Survey questionnaires from previous assessment years are available at <https://nces.ed.gov/nationsreportcard/nies/questionnaire.aspx>.

Additional information for teachers and schools can be found at <http://nces.ed.gov/nationsreportcard/educators>, including more details about the NAEP assessment and the critical role of educators in the NAEP program.

If you have any questions or comments regarding NAEP or would like to view previous report cards, please visit the NAEP website at <http://nces.ed.gov/nationsreportcard>. To learn more about NAEP digitally based assessments and view tutorials, visit <https://nces.ed.gov/nationsreportcard/dba>.

Peggy G. Carr, Ph.D.
Associate Commissioner
National Center for Education Statistics
Institute of Education Sciences

NAEP is administered by the National Center for Education Statistics, within the U.S. Department of Education's Institute of Education Sciences. Policy for the assessment, including its content and standards, is set by the independent, bipartisan National Assessment Governing Board (<http://www.nagb.org>).

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Authorization and Confidentiality Assurance

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.

II. National Indian Education Study

The National Indian Education Study (NIES) student survey questionnaires explore the educational and cultural experiences of the American Indian/Alaska Native (AI/AN) students participating in the NAEP assessments. The study is designed to discover various factors that might affect the educational achievement of AI/AN students.

Understanding the factors associated with academic performance will allow researchers and policymakers to address two overarching concerns related to AI/AN education:

- 1) Assessing the role of Native language and culture on the development of teaching and learning strategies that improve academic performance; and
- 2) Identifying principles and practices that shape curricula and instruction and ultimately enhance the academic achievement of AI/AN students. Samples of the questionnaires completed by the fourth- and eighth-graders participating in the study are presented in this booklet.

To access the 2019 NIES student survey questionnaires online, visit https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx.

III. NIES Student Survey Questionnaires

Directions

Below are the General Directions for the NIES student survey questionnaire. Students will see these instructions on the screen prior to beginning the questionnaire.

Some of the questions are about your American Indian or Alaska Native background.

You may skip any question you do not want to answer.

When you answer these questions, think about the American Indian tribe or Alaska Native group to which you and your family belong. You may call your tribe or group a nation, a village, a band, or a community.

If you are connected to more than one American Indian tribe or Alaska Native group, answer for the one you know best.

Tap the Next arrow to continue.

NIES Student Survey Questionnaire Grade 4

VH240128

1. How much do you know about your American Indian tribe or Alaska Native group? For example, you may know about the history, traditions, or arts and crafts of your tribe or group.

- Ⓐ Nothing
- Ⓑ A little
- Ⓒ Some
- Ⓓ A lot

VH240129

2. Who taught you **most** of what you know about American Indian or Alaska Native history?

- Ⓐ No one has taught me about American Indian or Alaska Native history.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify):_____

VH240130

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

- Ⓐ No one has taught me about American Indian or Alaska Native traditions.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify):_____

VH240131

4. Who taught you **most** of what you know about American Indian or Alaska Native arts and crafts?
- Ⓐ No one has taught me about American Indian or Alaska Native arts and crafts.
 - Ⓑ Family members
 - Ⓒ Friends
 - Ⓓ Teachers
 - Ⓔ Tribal representatives or elders
 - Ⓕ Someone else (please specify):_____

VH240138

5. Who taught you **most** of what you know about an American Indian or Alaska Native language?
- Ⓐ No one has taught me about an American Indian or Alaska Native language.
 - Ⓑ Family members
 - Ⓒ Friends
 - Ⓓ Teachers
 - Ⓔ Tribal representatives or elders
 - Ⓕ Someone else (please specify):_____

VH240132

6. How often do you go to American Indian or Alaska Native ceremonies and gatherings?
- Ⓐ Never
 - Ⓑ Every few years
 - Ⓒ At least once a year
 - Ⓓ Several times a year

VH240133

7. How often do members of your family talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240134

8. How often do people in your school talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240135

9. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?

- Ⓐ My school does not offer classes that are taught in an American Indian or Alaska Native language.
- Ⓑ Never or hardly ever
- Ⓒ Once or twice a month
- Ⓓ Once or twice a week
- Ⓔ Every day or almost every day

VH240136

10. How do you rate yourself in speaking an American Indian or Alaska Native language?

- Ⓐ I cannot speak an American Indian or Alaska Native language.
- Ⓑ I can speak a few words or phrases.
- Ⓒ I can speak well.

VH240137

11. How do you rate yourself in reading an American Indian or Alaska Native language?

- Ⓐ I cannot read in an American Indian or Alaska Native language.
- Ⓑ I can read a few words or phrases.
- Ⓒ I can read well.

VH240139

12. During 4th grade, have you attended school field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people?

- Ⓐ Yes
- Ⓑ No

VH240140

13. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

- Ⓐ Yes, once or twice
- Ⓑ Yes, three or more times
- Ⓒ No

VH240141

14. During 4th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

- Ⓐ Yes, once or twice
- Ⓑ Yes, three or more times
- Ⓒ No

VH240142

15. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?

- Ⓐ Yes
- Ⓑ No

VH240143

16. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240144

17. I enjoy reading about American Indian or Alaska Native people.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240145

18. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240146

19. I put a lot of effort into my schoolwork.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240147

20. I want to be one of the best students in my class.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240148

21. I enjoy being challenged in my classes.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240149

22. I feel that I belong at school.

- Ⓐ This is not like me.
- Ⓑ This is a little like me.
- Ⓒ This is a lot like me.

VH240150

23. If I put in enough effort, I will succeed in school.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Agree
- Ⓓ Strongly agree

VH240151

24. Trying hard in school will help me live a good life when I grow up.

- Ⓐ Strongly disagree
- Ⓑ Disagree
- Ⓒ Agree
- Ⓓ Strongly agree

VH240152

25. How often does **a parent or someone else from your family** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240153

26. How often does **a teacher or another adult from your school** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240154

27. How often does **another student from your school** help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240155

28. How often do **you** help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240156

29. How much do you like school?

- A Not at all
- B A little
- C Somewhat
- D Very much

VH240157

30. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- A Yes
- B No
- C I'm not sure.

VH242881

31. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please write it in the box below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

32. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use the box to write your ideas.

NIES Student Survey Questionnaire Grade 8

VH241514

1. How much do you know about each of the following? Select **one** answer choice on each row.

	Nothing	A little	Some	A lot	
a. Your American Indian or Alaska Native history	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241515
b. Your American Indian or Alaska Native traditions and culture (way of life, customs)	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241517
c. Issues today that are important to American Indian or Alaska Native people	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241516

VH240129

2. Who taught you **most** of what you know about American Indian or Alaska Native history?

- Ⓐ No one has taught me about American Indian or Alaska Native history.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____

VH240130

3. Who taught you **most** of what you know about American Indian or Alaska Native traditions (ways of life, customs)?

- Ⓐ No one has taught me about American Indian or Alaska Native traditions.
- Ⓑ Family members
- Ⓒ Friends
- Ⓓ Teachers
- Ⓔ Tribal representatives or elders
- Ⓕ Someone else (please specify): _____

4. Who taught you **most** of what you know about issues today that are important to American Indian or Alaska Native people?

- A No one has taught me about issues today that are important to American Indian or Alaska Native people.
- B Family members
- C Friends
- D Teachers
- E Tribal representatives or elders
- F Someone else (please specify): _____

5. Who taught you **most** of what you know about an American Indian or Alaska Native language?

- A No one has taught me about an American Indian or Alaska Native language.
- B Family members
- C Friends
- D Teachers
- E Tribal representatives or elders
- F Someone else (please specify): _____

VH241518

6. How often have you participated in each of the following? Select **one** answer choice on each row.

	Never	Every few years	At least once a year	Several times a year	
a. Ceremonies and gatherings for people from your American Indian tribe or Alaska Native group	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241519
b. Ceremonies and gatherings that bring people together from many different American Indian tribes or Alaska Native groups	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241521
c. Other American Indian or Alaska Native activities	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241520

VH240133

7. How often do members of your family talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240134

8. How often do people in your school talk to each other in your American Indian or Alaska Native language?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240135

9. How often do you attend classes **in school** that are taught in an American Indian or Alaska Native language?
- Ⓐ My school does not offer classes that are taught in an American Indian or Alaska Native language.
 - Ⓑ Never or hardly ever
 - Ⓒ Once or twice a month
 - Ⓓ Once or twice a week
 - Ⓔ Every day or almost every day

VH240136

10. How do you rate yourself in speaking an American Indian or Alaska Native language?
- Ⓐ I cannot speak an American Indian or Alaska Native language.
 - Ⓑ I can speak a few words or phrases.
 - Ⓒ I can speak well.

VH240137

11. How do you rate yourself in reading an American Indian or Alaska Native language?
- Ⓐ I cannot read in an American Indian or Alaska Native language.
 - Ⓑ I can read a few words or phrases.
 - Ⓒ I can read well.

12. During 8th grade, how often have any of your teachers talked to your class about the history, traditions, and cultures (ways of life, customs) of American Indian or Alaska Native people?

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

13. During 8th grade, have you attended any of the following activities **organized by your school**? Select **one** answer choice on each row.

	Yes	No	
a. Presentations by American Indian or Alaska Native people about their traditions and cultures (ways of life, customs)	Ⓐ	Ⓑ	VH241523
b. American Indian or Alaska Native art and craft demonstrations	Ⓐ	Ⓑ	VH241526
c. Traditional American Indian or Alaska Native music and/or dance performances	Ⓐ	Ⓑ	VH241525
d. Field trips to museums, traditional villages, or other places to learn about American Indian or Alaska Native people	Ⓐ	Ⓑ	VH241524

VH241527

14. During 8th grade, have you participated in any of the following activities **organized by your school**? Select **one** answer choice on each row.

	Yes	No	
a. Sports team	<input type="radio"/> A	<input type="radio"/> B	VH241528
b. Music club, orchestra, or band	<input type="radio"/> A	<input type="radio"/> B	VH241532
c. Cultural dances or other American Indian or Alaska Native activities (for example, drum groups)	<input type="radio"/> A	<input type="radio"/> B	VH241531
d. Academic club (for example, math club)	<input type="radio"/> A	<input type="radio"/> B	VH241530

VH240160

15. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **in school**?

- A Yes, once or twice
- B Yes, three or more times
- C No

VH240161

16. During 8th grade, have you used books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people **outside of school**?

- A Yes, once or twice
- B Yes, three or more times
- C No

VH240142

17. **In school**, do you have access to a **library, media center, or resource center** with books, videos, or other materials (including Internet resources) about American Indian or Alaska Native people?

- A Yes
- B No

18. Here are some sentences about reading. Select **one** answer choice on each row to show whether the sentence describes a person like you.

VH241533

	This is not like me.	This is a little like me.	This is a lot like me.	
a. When my teacher talks about American Indian or Alaska Native history or culture, I try to read more about it.	Ⓐ	Ⓑ	Ⓒ	VH241536
b. I enjoy reading about American Indian or Alaska Native people.	Ⓐ	Ⓑ	Ⓒ	VH241538
c. I enjoy reading about people who have different traditions and cultures (ways of life, customs) than I have.	Ⓐ	Ⓑ	Ⓒ	VH241537

19. Here are some sentences about your school. Select **one** answer choice on each row to show whether the sentence describes a person like you.

VH241539

	This is not like me.	This is a little like me.	This is a lot like me.	
a. I put a lot of effort into my schoolwork.	Ⓐ	Ⓑ	Ⓒ	VH241540
b. I want to be one of the best students in my class.	Ⓐ	Ⓑ	Ⓒ	VH241543
c. I enjoy being challenged in my classes.	Ⓐ	Ⓑ	Ⓒ	VH241542
d. I feel that I belong at school.	Ⓐ	Ⓑ	Ⓒ	VH241541

VH241544

20. How much do you agree with each of the following statements? Select **one** answer choice on each row.

	Strongly disagree	Disagree	Agree	Strongly agree	
a. If I put in enough effort, I will succeed in school.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241545
b. If I put in enough effort in school, I will get into college.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241547
c. If I put in enough effort in school, I will get a good job.	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241546

VH240156

21. How much do you like school?

- Ⓐ Not at all
- Ⓑ A little
- Ⓒ Somewhat
- Ⓓ Very much

VH240162

22. How much are the things you are learning in school preparing you for the life you want to lead?

- Ⓐ Not at all
- Ⓑ A little
- Ⓒ A fair amount
- Ⓓ Very much

VH240163

23. During 8th grade, how often have you talked with any of your teachers outside of regular class periods? For example, to get extra help with your assignments, to talk about issues that matter to you, or just to visit.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH240155

24. How often do **you** help other students from your school with their schoolwork? For example, you might help other students to study for a test, help them with a school project, or go over their homework with them.

- Ⓐ Never or hardly ever
- Ⓑ Once or twice a month
- Ⓒ Once or twice a week
- Ⓓ Every day or almost every day

VH241548

25. How often do any of the following people help you with your schoolwork? For example, they might help you to study for a test, help you with a school project, or go over your homework with you. Select **one** answer choice on each row.

	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day	
a. A parent or someone else from my family	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241549
b. A teacher or another adult from my school	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241550
c. Another student	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241553
d. A tribal representative or elder	Ⓐ	Ⓑ	Ⓒ	Ⓓ	VH241551

26. During 8th grade, how many times have you talked to each of the following people about the classes you should take in high school or about what you want to do after high school? Select **one** answer choice on each row.

	Never	One time	Two or three times	Four or more times	
a. A family member	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241555
b. A teacher	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241556
c. A school counselor	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241557
d. Another student	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241561
e. A tribal representative or elder	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241560
f. Someone else who lives in my community or is a friend of my family	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241558

27. Do you plan to do any of the following in your first year after high school? Select **one** answer choice on each row.

	Yes	No	
a. Go to college full time	<input type="radio"/> A	<input type="radio"/> B	VH241563
b. Go to college part time	<input type="radio"/> A	<input type="radio"/> B	VH241564
c. Go to another school (for example, career training, technical, or trade/vocational) full time	<input type="radio"/> A	<input type="radio"/> B	VH241565
d. Go to another school (for example, career training, technical, or trade/vocational) part time	<input type="radio"/> A	<input type="radio"/> B	VH241566
e. Join the military	<input type="radio"/> A	<input type="radio"/> B	VH241572
f. Work full time	<input type="radio"/> A	<input type="radio"/> B	VH241568
g. Work part time	<input type="radio"/> A	<input type="radio"/> B	VH241569
h. Travel	<input type="radio"/> A	<input type="radio"/> B	VH241570
i. Care for family	<input type="radio"/> A	<input type="radio"/> B	VH241571

VH241573

28. To what extent is each of the following a problem in your school? Select **one** answer choice on each row.

	Not at all	Small extent	Moderate extent	Large extent	
a. Student tardiness	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241574
b. Student health problems	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241575
c. Student misbehavior in class	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241576
d. Physical conflicts among students	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241580
e. Bullying	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241578
f. Low student motivation	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D	VH241579

VH240157

29. Do you know the name of the American Indian tribe or Alaska Native group you belong to or are enrolled in?

- A Yes
- B No
- C I'm not sure.

VH242881

30. If you know the name of the American Indian tribe or Alaska Native group that you belong to or are enrolled in, or if you think you know it, please write it in the box below. Do not worry about spelling. If you belong to more than one American Indian tribe or Alaska Native group, write the names of as many as you know.

VH242882

31. What else would you like to say about yourself, your school, or about American Indian or Alaska Native people? Use the box to write your ideas.

IV. NAEP 2019 Survey Questionnaires

Each year, students, teachers, and school administrators who participate in the NAEP assessments voluntarily complete survey questionnaires. Student survey questionnaires collect valuable information about students' educational experiences, opportunities to learn both in and out of the classroom, and other factors related to student learning. While students are encouraged to answer as many questions as they feel comfortable with, they can skip any part of the questionnaire by leaving a response blank.

All data collected from the survey questionnaires will be used for statistical purposes only.* This data can help educators, policymakers, and researchers to better understand the context in which students learn, and, in turn, can help improve education in our nation's classrooms.

To view the NAEP 2019 student survey questionnaires as well as survey questionnaires from previous assessment years, visit https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx. You'll also find student, teacher, and school survey questionnaires for other NAEP subjects, FAQs, and general information about NAEP survey questionnaires.

Parents can view and download the NAEP Survey Questionnaires: Facts for Parents PDF at https://nces.ed.gov/nationsreportcard/subject/parents/pdf/naep_sq_parent_fact_sheet_2018.pdf.

* All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

V. The NAEP Assessments

NAEP Overview

NAEP serves a different role than state assessments. While states have their own unique assessments with different content standards, the same NAEP assessment is administered in every state, providing a common measure of student achievement.

Each student answers questions in only one subject and one format—either a digitally based or a paper-based assessment. Each NAEP assessment takes approximately 90 to 125 minutes for a student to complete (including transition time, instructions, and completion of survey questions).

NAEP assessment results are reported for the nation in various subjects, and for states and selected large urban districts in certain subjects, but not for individual schools or students. Results of the 2019 mathematics, reading, and science assessments will be reported as The Nation’s Report Card. Assessment results are widely discussed in the press and are used by educators, researchers, policymakers, and elected officials to make decisions about education policy and funding. All data collected from the assessment results will be used for statistical purposes only.*

NAEP Frameworks

Each NAEP assessment is built around an organizing framework, which is the blueprint that guides the development of the assessment. The National Assessment Governing Board oversees the development of the NAEP frameworks, which describe the specific knowledge and skills to be assessed in each subject. Frameworks incorporate ideas and input from subject area experts, school administrators, policymakers, teachers, parents, and others. Learn more about NAEP frameworks at <https://www.nagb.gov/naep-frameworks/frameworks-overview.html>.

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NAEP Digitally Based Assessments

Many of our nation's schools are equipped with computers, and an increasing number of schools are making digital tools an integral component of the learning environment, reflecting that the knowledge and skills needed for future educational and workplace success involve the use of new technologies. The NAEP program is evolving to address the changing educational landscape through its transition to digitally based assessments. These assessments allow for the collection of new types of data that provide in-depth understanding of what students know and can do in various subjects. Some questions may include multimedia, such as audio and video. Other questions may allow the use of embedded technological features (such as a scratchwork tool) to form a response, or may engage students in solving problems within realistic scenarios.

The NAEP digitally based assessments incorporate cutting-edge learning technologies. At the beginning of each assessment, students take a brief interactive tutorial designed to teach them about the system and the tools they use to take the assessment. Some parts of the tutorials are the same across subjects, while other parts are specific to each subject. For example, because mathematics uses different tools at each grade, there are different tutorials for each grade in mathematics.

To learn more about NAEP digitally based assessments and view a NAEP tutorial, visit <https://nces.ed.gov/nationsreportcard/dba/>.

VI. NAEP Questions Tool

Introduction

After every assessment cycle, the National Center for Education Statistics (NCES) releases dozens of assessment questions to the public. Teachers, researchers, and the public can access these released questions using the NAEP Questions Tool (NQT). The NQT allows users to search for questions by subject, grade, difficulty, and other characteristics. You can also view scoring guides, keys, national performance data, demographic group data, and student responses (for constructed-response questions only). The tool also allows users to create customized reports and to print selected questions and all associated information.

How do I access the NAEP Questions Tool?

The NQT is available at <https://nces.ed.gov/nationsreportcard/nqt>.

What can I do with the NAEP Questions Tool?

The NQT provides easy-to-follow instructions so teachers, parents, and students can

- sort and select NAEP questions;
- “test yourself” on any NAEP subject with a customizable assessment function;
- create online, self-scoring assessments that students can login to take anytime; and
- compare results to how students performed across the nation.

If you need help navigating the NQT, there is a Help button on every page.

Where can I find more information about the subjects NAEP assesses?

The NAEP website contains a wealth of information about the subjects NAEP assesses and can be accessed at <https://nces.ed.gov/nationsreportcard>.

How can I get additional help?

For more help with features on the NAEP website, click “Help” on the top right toolbar. For additional assistance, write to us via the Contact NAEP page at <https://nces.ed.gov/nationsreportcard/contactus.aspx>.

VII. About NAEP

OVERVIEW. NAEP is the largest nationally representative and continuing assessment of what our nation’s students know and can do in various academic subjects. NAEP is administered by the National Center for Education Statistics (NCES), located within the U.S. Department of Education’s Institute of Education Sciences. For more information about the NAEP program, visit the NAEP website at <https://nces.ed.gov/nationsreportcard>.

PARTICIPATION. States and districts that receive Title I funds are required to participate in NAEP reading and mathematics assessments at grades 4 and 8 every other year. Student participation is always voluntary. Your school’s NAEP coordinator can provide you with more information. Contact your school for details.

CONTENT. The National Assessment Governing Board, an independent body of educators, community leaders, and assessment experts, sets policy for NAEP and oversees the creation of the NAEP frameworks, which describe the specific knowledge and skills that should be assessed. For additional information on framework development, visit the Governing Board’s website at <https://www.nagb.gov/naep-frameworks/frameworks-overview.html>.

SAMPLE QUESTIONS. For each assessment, some of the test questions, along with performance data, are made available to the public to provide concrete samples of NAEP content and results. For every assessment, NAEP provides sample questions booklets for participating schools as well as information about the assessment design and questions. Released questions and student performance data may be viewed and downloaded from the NCES website at <https://nces.ed.gov/nationsreportcard/nqt>.

SECURE QUESTIONS. On written request, parents and educators may review NAEP questions and instruments still in use. These arrangements must be made in advance, and persons reviewing the assessment may not remove the booklets from the room, copy them, or take notes. Contact your school’s NAEP coordinator for more information.

PUBLICATIONS. NAEP reports and brochures can be searched and downloaded from the NAEP website at <https://nces.ed.gov/nationsreportcard>.

FOR FURTHER INFORMATION. For prompt field staff support on these or other matters, call the NAEP help desk at 800–283–6237.