



2019

# Extended Student Questionnaire

General Information

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**Grades 4 & 8**

# National Assessment of Educational Progress

## 2019 Extended Student Questionnaire General Information

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## Letter From Dr. Peggy Carr, NCES

As Associate Commissioner of the National Center for Education Statistics (NCES), and on behalf of the National Assessment of Educational Progress (NAEP), I want to thank you for your participation in the 2019 NAEP assessments. The NAEP program is an essential measure of student achievement in the United States. NAEP results provide valuable information on what students in our country know and can do in various subjects.

In 2019, some fourth- and eighth-grade students participating in the NAEP assessments will also be asked to complete a 15-minute survey questionnaire called the Extended Student Questionnaire (ESQ). This booklet includes details about this questionnaire and general information about the NAEP assessments. To view the 2019 ESQ student survey questionnaire online, visit [https://nces.ed.gov/nationsreportcard/experience/survey\\_questionnaires.aspx](https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx).

Additional information about NAEP for teachers and schools can be found at <http://nces.ed.gov/nationsreportcard/educators>, including more details about the NAEP assessment and the critical role of educators in the NAEP program.

If you have any questions or comments regarding NAEP or would like to view previous report cards, please visit the NAEP website at <http://nces.ed.gov/nationsreportcard>. To learn more about NAEP digitally based assessments and view tutorials, visit <https://nces.ed.gov/nationsreportcard/dba>.

Peggy G. Carr, Ph.D.  
Associate Commissioner  
National Center for Education Statistics  
Institute of Education Sciences

NAEP is administered by the National Center for Education Statistics, within the U.S. Department of Education's Institute of Education Sciences. Policy for the assessment, including its content and standards, is set by the independent, bipartisan National Assessment Governing Board (<http://www.nagb.org>).

**Paperwork Reduction Act Statement**

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this voluntary information collection is 1850-0928. The time required to complete this information collection is estimated to average 105 minutes, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate, suggestions for improving this collection, or any comments or concerns regarding the status of your individual submission, please write to: *National Assessment of Educational Progress (NAEP), National Center for Education Statistics (NCES), Potomac Center Plaza, 550 12th St., SW, 4th floor, Washington, DC 20202.*

OMB No. 1850-0928 APPROVAL EXPIRES 9/30/2021

**Authorization and Confidentiality Assurance**

National Center for Education Statistics (NCES) is authorized to conduct NAEP by the National Assessment of Educational Progress Authorization Act (20 U.S.C. §9622). All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

**A project of the National Center for Education Statistics (NCES), Institute of Education Sciences, U.S. Department of Education.**

## II. Extended Student Questionnaire

The 2019 Extended Student Questionnaire (ESQ) is a 15-minute survey administered to students at grades 4 and 8 who participate in NAEP assessments. Variables to be measured through this questionnaire include parental education (for students at grades 4 and 8) and parental occupation (for students at grade 8).

The ESQ is separate from the NAEP survey questionnaires students complete each year when they take the NAEP assessments. The purpose of the ESQ study is to develop survey items that are more inclusive of students living in diverse households as well as to improve NAEP's measurement of socioeconomic status.

The NAEP program collects information about socioeconomic status to better determine how well education is meeting the needs of all students and to fulfill reporting requirements of federal legislation. To learn more about NAEP survey questionnaires, visit [https://nces.ed.gov/nationsreportcard/experience/survey\\_questionnaires.aspx#](https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx#).

**To access the 2019 ESQ survey questionnaire online, visit [https://nces.ed.gov/nationsreportcard/experience/survey\\_questionnaires.aspx](https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx).**

## **Extended Student Questionnaire**

### **Directions**

Below are the General Directions for the Extended Student Questionnaire. Students will see these instructions on the screen prior to beginning the questionnaire.

This section contains questions about your home and the people who live with you.

You may skip any question you do not want to answer.

Some of the questions ask about the adults who take care of you. These adults might do things like make you food, give you clothing, or take you places.

Tap the Next arrow to continue.

## Extended Student Questionnaire

The Extended Student Questionnaire (ESQ) is an adaptive survey questionnaire, which means that students are presented with questions based on how they respond to preceding items. For example, if students respond that their mother is their caregiver, the questions that follow will ask specifically about their mother. Students will receive between 6 and 22 questions on the ESQ, depending on their grade and other factors such as the number of caregivers they have.

## Sample Student Questionnaire

### Grade 4

The following is an example of the questions students in grade 4 will receive if they respond that they lived in one home during the last month and they are cared for by their mother.

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VH863709

1. In the last month, how many different homes have you been living in? (If you have moved in the last month, **do not** count the home where you used to live.)
  - Ⓐ Zero homes
  - Ⓑ One home
  - Ⓒ Two homes
  - Ⓓ Three or more homes

VH894192

2. Think about all the people who live with you in your home. Not including you, how many children 17 years or younger live with you?
  - Ⓐ 0
  - Ⓑ 1
  - Ⓒ 2
  - Ⓓ More than 2

VH894196

3. How many adults 18 years and older live with you?

- A 1
- B 2
- C More than 2

VH863933

4. Now think about **all** of the adults in **all** of your homes. How many of the adults that live with you are **taking care of you**?

- A 1
- B 2
- C 3
- D 4
- E More than 4

VH863771

5. You said one adult is taking care of you. Who is this adult?

- A Mother
- B Stepmother
- C Foster mother
- D Grandmother or female relative
- E Other female adult (Please specify: \_\_\_\_\_)
- F Father
- G Stepfather
- H Foster father
- I Grandfather or male relative
- J Other male adult (Please specify: \_\_\_\_\_)

VH863863

6. In the last month, has **your mother** worked for pay?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VH863907

7. In the last month, did **your mother** work at one job, or did this adult work at two or more jobs?

- Ⓐ One job
- Ⓑ Two or more jobs
- Ⓒ I don't know.

## Sample Student Questionnaire

### Grade 8

The following is an example of the questions students in grade 8 will receive if they respond that they lived in two homes during the last month and they are cared for by their mother, father, and stepfather, all of whom have worked for pay in the last month.

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VH863709

1. In the last month, how many different homes have you been living in? (If you have moved in the last month, **do not** count the home where you used to live.)
- Ⓐ Zero homes
  - Ⓑ One home
  - Ⓒ Two homes
  - Ⓓ Three or more homes

VH894198

2. You said you live in more than one home. Think about all the people who live with you in one of these homes (you can tell us about up to two homes). We will call it Home #1. Not including you, how many children 17 years or younger live with you in Home #1?
- Ⓐ 0
  - Ⓑ 1
  - Ⓒ 2
  - Ⓓ More than 2

VH894202

3. How many adults 18 years and older live with you in Home #1?
- Ⓐ 1
  - Ⓑ 2
  - Ⓒ More than 2

VH894204

4. You have told us about the people in one of your homes. Now think about all the people who live with you in your other home. We will call it Home #2. Not including you, how many children 17 years or younger live with you in Home #2?

- Ⓐ 0
- Ⓑ 1
- Ⓒ 2
- Ⓓ More than 2

VH894209

5. How many adults 18 years and older live with you in Home #2?

- Ⓐ 1
- Ⓑ 2
- Ⓒ More than 2

VH863933

6. Now think about **all** of the adults in **all** of your homes. How many of the adults that live with you are **taking care of you**?

- Ⓐ 1
- Ⓑ 2
- Ⓒ 3
- Ⓓ 4
- Ⓔ More than 4

7. You said more than one adult is taking care of you. Think about the first adult (you can tell us about up to four adults). We will call them Adult #1. Who is Adult #1?
- Ⓐ Mother
  - Ⓑ Stepmother
  - Ⓒ Foster mother
  - Ⓓ Grandmother or female relative
  - Ⓔ Other female adult (Please specify: \_\_\_\_\_)
  - Ⓕ Father
  - Ⓖ Stepfather
  - Ⓗ Foster father
  - Ⓘ Grandfather or male relative
  - Ⓝ Other male adult (Please specify: \_\_\_\_\_)

8. How far in school did **your mother** go?
- Ⓐ She did not finish high school.
  - Ⓑ She graduated from high school or has a high school degree.
  - Ⓒ She had some college but did not graduate.
  - Ⓓ She graduated from college.
  - Ⓔ I don't know.

9. In the last month, has **your mother** worked for pay?
- Ⓐ Yes
  - Ⓑ No
  - Ⓒ I don't know.

10. In the last month, did **your mother** work at one job, or did this adult work at two or more jobs?

- Ⓐ One job
- Ⓑ Two or more jobs
- Ⓒ I don't know.

11. Think about the second adult taking care of you. We will call them Adult #2. Who is Adult #2?

- Ⓐ Mother
- Ⓑ Second mother
- Ⓒ Stepmother
- Ⓓ Foster mother
- Ⓔ Grandmother or female relative
- Ⓕ Other female adult (Please specify: \_\_\_\_\_)
- Ⓖ Father
- Ⓗ Second father
- Ⓘ Stepfather
- Ⓣ Foster father
- Ⓚ Grandfather or male relative
- Ⓛ Other male adult (Please specify: \_\_\_\_\_)

VH863841

12. How far in school did **your father** go?

- Ⓐ He did not finish high school.
- Ⓑ He graduated from high school or has a high school degree.
- Ⓒ He had some college but did not graduate.
- Ⓓ He graduated from college.
- Ⓔ I don't know.

VH863882

13. In the last month, has **your father** worked for pay?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VH863919

14. In the last month, did **your father** work at one job, or did this adult work at two or more jobs?

- Ⓐ One job
- Ⓑ Two or more jobs
- Ⓒ I don't know.

15. Think about the third adult taking care of you. We will call them Adult #3. Who is Adult #3?
- Ⓐ Mother
  - Ⓑ Second mother
  - Ⓒ Stepmother
  - Ⓓ Foster mother
  - Ⓔ Grandmother or female relative
  - Ⓕ Other female adult (Please specify: \_\_\_\_\_)
  - Ⓖ Father
  - Ⓗ Second father
  - Ⓘ Stepfather
  - Ⓞ Foster father
  - Ⓚ Grandfather or male relative
  - Ⓛ Other male adult (Please specify: \_\_\_\_\_)

16. How far in school did **your stepfather** go?
- Ⓐ He did not finish high school.
  - Ⓑ He graduated from high school or has a high school degree.
  - Ⓒ He had some college but did not graduate.
  - Ⓓ He graduated from college.
  - Ⓔ I don't know.

VH863885

17. In the last month, has **your stepfather** worked for pay?

- Ⓐ Yes
- Ⓑ No
- Ⓒ I don't know.

VH863920

18. In the last month, did **your stepfather** work at one job, or did this adult work at two or more jobs?

- Ⓐ One job
- Ⓑ Two or more jobs
- Ⓒ I don't know.

### III. NAEP 2019 Survey Questionnaires

Each year, students, teachers, and school administrators who participate in the NAEP assessments voluntarily complete survey questionnaires. Student survey questionnaires collect valuable information about students' educational experiences, opportunities to learn both in and out of the classroom, and other factors related to student learning. While students are encouraged to answer as many questions as they feel comfortable with, they can skip any part of the questionnaire by leaving a response blank.

All data collected from the survey questionnaires will be used for statistical purposes only.\* This data can help educators, policymakers, and researchers to better understand the context in which students learn, and, in turn, can help improve education in our nation's classrooms.

**To view the NAEP 2019 student survey questionnaires as well as survey questionnaires from previous assessment years, visit [https://nces.ed.gov/nationsreportcard/experience/survey\\_questionnaires.aspx](https://nces.ed.gov/nationsreportcard/experience/survey_questionnaires.aspx). You'll also find student, teacher, and school survey questionnaires for other NAEP subjects, FAQs, and general information about NAEP survey questionnaires.**

Parents can view and download the *NAEP Survey Questionnaires: Facts for Parents* PDF at [https://nces.ed.gov/nationsreportcard/subject/parents/pdf/naep\\_sq\\_parent\\_fact\\_sheet\\_2018.pdf](https://nces.ed.gov/nationsreportcard/subject/parents/pdf/naep_sq_parent_fact_sheet_2018.pdf).

\* All of the information provided by participants may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 U.S.C. §9573 and 6 U.S.C. §151). By law, every NCES employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about you. Electronic submission of your information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

## IV. The NAEP Assessments

### NAEP Overview

NAEP serves a different role than state assessments. While states have their own unique assessments with different content standards, the same NAEP assessment is administered in every state, providing a common measure of student achievement.

Each student answers questions in only one subject and one format—either a digitally based or a paper-based assessment. Each NAEP assessment takes approximately 90 to 125 minutes for a student to complete (including transition time, instructions, and completion of survey questions).

NAEP assessment results are reported for the nation in various subjects, and for states and selected large urban districts in certain subjects, but not for individual schools or students. NAEP results are widely discussed in the press and are used by educators, researchers, policymakers, and elected officials to make decisions about education policy and funding. All data collected from the assessment results will be used for statistical purposes only.\*

### NAEP Frameworks

Each NAEP assessment is built around an organizing framework, which is the blueprint that guides the development of the assessment. The National Assessment Governing Board oversees the development of the NAEP frameworks, which describe the specific knowledge and skills to be assessed in each subject. Frameworks incorporate ideas and input from subject area experts, school administrators, policymakers, teachers, parents, and others. Learn more about NAEP frameworks at <https://www.nagb.gov/naep-frameworks/frameworks-overview.html>.

### NAEP Digitally Based Assessments

Many of our nation's schools are equipped with computers, and an increasing number of schools are making digital tools an integral component of the learning environment, reflecting that the knowledge and skills needed for future educational and workplace success involve the use of new technologies. The NAEP program is evolving to address the changing educational landscape through its transition to digitally based assessments. These assessments allow for the collection of new types of data that provide in-depth

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understanding of what students know and can do in various subjects. Some questions may include multimedia, such as audio and video. Other questions may allow the use of embedded technological features (such as a scratchwork tool) to form a response, or may engage students in solving problems within realistic scenarios.

The NAEP digitally based assessments incorporate cutting-edge learning technologies. At the beginning of each assessment, students take a brief interactive tutorial designed to teach them about the system and the tools they use to take the assessment. Some parts of the tutorials are the same across subjects, while other parts are specific to each subject. For example, because mathematics uses different tools at each grade, there are different tutorials for each grade in mathematics.

To learn more about NAEP digitally based assessments and view a NAEP tutorial, visit <https://nces.ed.gov/nationsreportcard/dba/>.

## V. NAEP Questions Tool

### Introduction

After every assessment cycle, the National Center for Education Statistics (NCES) releases dozens of assessment questions to the public. Teachers, researchers, and the public can access these released questions using the NAEP Questions Tool (NQT). The NQT allows users to search for questions by subject, grade, difficulty, and other characteristics. You can also view scoring guides, keys, national performance data, demographic group data, and student responses (for constructed-response questions only). The tool also allows users to create customized reports and to print selected questions and all associated information.

### How do I access the NAEP Questions Tool?

The NQT is available at <https://nces.ed.gov/nationsreportcard/nqt>.

### What can I do with the NAEP Questions Tool?

The NQT provides easy-to-follow instructions so teachers, parents, and students can

- sort and select NAEP questions;
- “test yourself” on any NAEP subject with a customizable assessment function;
- create online, self-scoring assessments that students can login to take anytime; and
- compare results to how students performed across the nation.

If you need help navigating the NQT, there is a Help button on every page.

### Where can I find more information about the subjects NAEP assesses?

The NAEP website contains a wealth of information about the subjects NAEP assesses and can be accessed at <https://nces.ed.gov/nationsreportcard>.

### How can I get additional help?

For more help with features on the NAEP website, click “Help” on the top right toolbar.

For additional assistance, write to us via the Contact NAEP page at <https://nces.ed.gov/nationsreportcard/contactus.aspx>.

## VI. About NAEP

**OVERVIEW.** NAEP is the largest nationally representative and continuing assessment of what our nation's students know and can do in various academic subjects. NAEP is administered by the National Center for Education Statistics (NCES), located within the U.S. Department of Education's Institute of Education Sciences. For more information about the NAEP program, visit the NAEP website at <https://nces.ed.gov/nationsreportcard>.

**PARTICIPATION.** States and districts that receive Title I funds are required to participate in NAEP reading and mathematics assessments at grades 4 and 8 every other year. Student participation is always voluntary. Your school's NAEP coordinator can provide you with more information. Contact your school for details.

**CONTENT.** The National Assessment Governing Board, an independent body of educators, community leaders, and assessment experts, sets policy for NAEP and oversees the creation of the NAEP frameworks, which describe the specific knowledge and skills that should be assessed. For additional information on framework development, visit the Governing Board's website at <https://www.nagb.gov/naep-frameworks/frameworks-overview.html>.

**SAMPLE QUESTIONS.** For each assessment, some of the test questions, along with performance data, are made available to the public to provide concrete samples of NAEP content and results. For every assessment, NAEP provides sample questions booklets for participating schools as well as information about the assessment design and questions. Released questions and student performance data may be viewed and downloaded from the NCES website at <https://nces.ed.gov/nationsreportcard/nqt>.

**SECURE QUESTIONS.** On written request, parents and educators may review NAEP questions and instruments still in use. These arrangements must be made in advance, and persons reviewing the assessment may not remove the booklets from the room, copy them, or take notes. Contact your school's NAEP coordinator for more information.

**PUBLICATIONS.** NAEP reports and brochures can be searched and downloaded from the NAEP website at <https://nces.ed.gov/nationsreportcard>.

**FOR FURTHER INFORMATION.** For prompt field staff support on these or other matters, call the NAEP help desk at 800-283-6237.

The work reported herein was supported under the National Assessment of Educational Progress (ED-07-CO-0078, ED-07-CO-0107) as administered by the National Center for Education Statistics, within the U.S. Department of Education.