NAEP
NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS

# Reading/Mathematics/Social Studies School Questionnaire

## 2026
## Grade 8

VH240382

**1.** What grades are taught in your school?

Select **one or more** answer choices.

Ⓐ Pre-kindergarten

Ⓑ Kindergarten

Ⓒ 1st grade

Ⓓ 2nd grade

Ⓔ 3rd grade

Ⓕ 4th grade

Ⓖ 5th grade

Ⓗ 6th grade

Ⓘ 7th grade

Ⓙ 8th grade

Ⓚ 9th grade

Ⓛ 10th grade

Ⓜ 11th grade

Ⓝ 12th grade

VH860697

**2.** Can your school be described by any of the following?

Select **one or more** answer choices.

Ⓐ Elementary school

Ⓑ Middle or junior high school

Ⓒ Secondary school

Ⓓ Regular school with a magnet program

Ⓔ A magnet school or a school with a special program emphasis, e.g., science/mathematics school, performing arts school, talented/gifted school, foreign language immersion school

Ⓕ Special education school: primarily serves students with disabilities

Ⓖ Alternative school: offers a curriculum designed to provide alternative or nontraditional education, not clearly categorized as regular, special, or vocational education

Ⓗ Private independent school

Ⓘ Private religiously affiliated school

Ⓙ Independent charter school

Ⓚ Charter school administered by local school district

VH253912

**3.** What is the current enrollment in your school?

☐☐☐☐

VH240208

**4.** Of the students currently enrolled in your school, what percentage has been identified as English learners?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–25%

Ⓔ 26–50%

Ⓕ 51–75%

Ⓖ 76–90%

Ⓗ Over 90%

VH240215

**5.** Does your school participate in the National School Lunch Program?

Ⓐ Yes

Ⓑ No

VH240216

**6.** How does the school operate the program?

Ⓐ Student eligibility is determined individually, and eligible students receive free or reduced-price lunch.

Ⓑ All students in school receive free lunch under special provisions (e.g., Provision 2 or 3).

VH240218

**7.** During this school year, about what percentage of students in your school was eligible to receive a free or reduced-price lunch through the National School Lunch Program?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–25%

Ⓔ 26–34%

Ⓕ 35–50%

Ⓖ 51–75%

Ⓗ 76–99%

Ⓘ 100%

VH240219

**8.** Does your school receive Title I funding? (Title I is a federally funded program that provides educational services, such as remedial reading or remedial math, to children who live in areas with high concentrations of low-income families.)

Ⓐ No

Ⓑ Yes, our school receives funds, which are targeted to eligible students.

Ⓒ Yes, our school receives funds, which are used for schoolwide purposes.

VH241920

**9.** Approximately what percentage of students in your school receives the following services? Students who receive more than one service should be counted for each service they receive. Please report the percentage of students who receive each of the following services as of the day you respond to this questionnaire.

Select **one** answer choice on each row.

| | None | 1–5% | 6–10% | 11–25% | 26–50% | 51–75% | 76–90% | Over 90% |
|---|---|---|---|---|---|---|---|---|
| VH241931 a. Targeted Title I services | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ |
| VH241922 b. Gifted and talented program | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ |
| VH241924 c. English as an Additional Language (not in a bilingual education program) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ |
| VH241925 d. Special education | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ | Ⓖ | Ⓗ |

VR586391

**10.** Does your school have one-to-one availability of **laptop computers, tablets, or Chromebooks**?

Ⓐ Yes

Ⓑ No

VR586392

**11.** Does your school provide students with **laptop computers, tablets, or Chromebooks** that they can take home?

Ⓐ Yes, the school provides devices for all students to take home.

Ⓑ Yes, the school provides devices for some students to take home.

Ⓒ No, students must provide their own devices.

VH617371

**12.** In your school, is there a wireless Internet connection that students can use for schoolwork?

Ⓐ Yes, everywhere or almost everywhere in the school.

Ⓑ Yes, in some areas of the school.

Ⓒ No

VH241938

**13.** Approximately what percentage of students in your school have parents or guardians who do each of the following activities?

Select **one** answer choice on each row.

| | Not applicable | 0–10% | 11–25% | 26–50% | Over 50% |
|---|---|---|---|---|---|
| VH241940 a. Volunteer regularly to help in the classroom or another part of the school (Include only volunteers physically in the school building.) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH241939 b. Attend teacher–parent conferences | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |

VH253959

**14.** *For all teacher counts entered in this item:*

*INCLUDE these types of teachers:*

- *Regular*
- *Special area or resource teachers (e.g., special education, Title I, art, music, physical education)*
- *Long-term substitute teachers*

*INCLUDE these types of teachers:*

- *Itinerant teachers who teach part-time at this school*
- *Employees reported in other items of this section if they also have a part-time teaching assignment at this school*

*DO NOT INCLUDE:*

- *Student teachers*
- *Short-term substitute teachers*
- *Teachers who teach ONLY pre-kindergarten or adult education*

Around the first of October, how many TEACHERS held full-time or part-time positions or assignments in this school? *If none, mark (0) in the boxes*.

☐☐☐ Full-time teachers

☐☐☐ Part-time teachers

VH240212

**15.** About what percentage of your teachers is absent on an average day? (Include all absences in calculating this rate.)

Ⓐ 0–2%

Ⓑ 3–5%

Ⓒ 6–10%

Ⓓ More than 10%

VR586396

**16.** How much does each of the following statements describe the teachers at your school this year?

Select **one** answer choice on each row.

| | Not at all like the teachers at my school | A little bit like the teachers at my school | Quite a bit like the teachers at my school | Exactly like the teachers at my school |
|---|---|---|---|---|
| VR586422 a. Teachers care about students. | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR586423 b. Students feel comfortable talking with their teachers. | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR586424 c. Teachers expect students to do well. | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR586425 d. Teachers are available when students need them. | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR586427 e. Teachers notice if students need help. | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR586428 f. Teachers treat all students respectfully. | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VH240209

**17.** Last school year, approximately what percentage of students at your school enrolled after the first day of school?

Ⓐ 0%

Ⓑ 1–3%

Ⓒ 4–6%

Ⓓ 7–10%

Ⓔ 11–20%

Ⓕ Over 20%

VH240210

**18.** Last school year, approximately what percentage of students at your school left before the end of the school year?

Ⓐ 0%

Ⓑ 1–3%

Ⓒ 4–6%

Ⓓ 7–10%

Ⓔ 11–20%

Ⓕ Over 20%

VR760968

**19.** Approximately what percentage of eighth-graders in your school is new this year?

Ⓐ 0%

Ⓑ 1–3%

Ⓒ 4–6%

Ⓓ 7–10%

Ⓔ 11–20%

Ⓕ Over 20%

VH240214

**20.** About what percentage of this year's eighth-graders was held back and is repeating eighth grade?

Ⓐ 0%

Ⓑ 1–2%

Ⓒ 3–5%

Ⓓ 6–10%

Ⓔ More than 10%

VR586397

**21.** This school year, which of the following types of educational content are available to students?

Select **one** answer choice on each row.

| | **This type of content is available to all students.** | **This type of content is available to some students.** | **This type of content is not available to students.** |
|---|---|---|---|
| VR586429<br>a. Languages other than English (e.g., Spanish, French, or Mandarin) | Ⓐ | Ⓑ | Ⓒ |
| VR586430<br>b. Music (e.g., choir, band, or orchestra) | Ⓐ | Ⓑ | Ⓒ |
| VR586431<br>c. Art (e.g., drawing, painting, or performance art) | Ⓐ | Ⓑ | Ⓒ |
| VR595981<br>d. STEM or Technology Special | Ⓐ | Ⓑ | Ⓒ |

VH813104

**1.** In addition to their regular English/language arts teacher, are there any **additional** full- or part-time English/language arts staff (e.g., English/language arts specialist, literacy coach, or speech pathologist) **available to eighth-grade students** at your school?

Ⓐ Yes, available full-time to eighth-grade students

Ⓑ Yes, available part-time to eighth-grade students

Ⓒ No

VH813105

**2.** To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to eighth-grade students** at your school?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH813106 a. Provide English/language arts course-related support, remediation, or intervention to individual students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813107 b. Provide English/language arts course-related support, remediation, or intervention to groups of students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813108 c. Provide English/language arts enrichment to individual students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813109 d. Provide English/language arts enrichment to groups of students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813110 e. Provide instruction for gifted and talented students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813111 f. Provide instruction for students with special needs (e.g., physical disabilities, mental or emotional/ psychological impairment) | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR730222 g. Provide instruction for English learners (ELs) | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VH813150

**3.** Are there any **additional** full- or part-time English/language arts staff (e.g., reading coach or supervisor, English/language arts lead teacher or department head) **available to eighth-grade teachers** at your school?

Ⓐ Yes, available full-time to eighth-grade teachers

Ⓑ Yes, available part-time to eighth-grade teachers

Ⓒ No

VH813167

**4.** To what extent is each of the following a responsibility of the **additional** English/language arts staff **available to eighth-grade teachers** at your school?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH813168 a. Provide assistance/support to individual teachers about English/ language arts content or the teaching of English/language arts | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813169 b. Conduct professional development for groups of teachers about English/ language arts content or the teaching of English/language arts | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813171 c. Provide assistance/support to individual or groups of teachers with testing and collecting data | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH813172 d. Provide assistance/support to individual or groups of teachers in using technology and media to support reading/English/language arts instruction | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VR588467

**5.** In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts class instruction for eighth-grade students with disabilities (SD)?

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VR588505 a. Special education teachers (and related service providers) | Ⓐ | Ⓑ |
| VR588506 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches) | Ⓐ | Ⓑ |
| VR588507 c. Speech pathologists | Ⓐ | Ⓑ |
| VR588508 d. Paraprofessionals or teacher aides who are trained to work with students with disabilities | Ⓐ | Ⓑ |
| VR588510 e. Paraprofessionals or teacher aides who are **not** trained to work with students with disabilities | Ⓐ | Ⓑ |
| VR588511 f. Parent or community volunteers | Ⓐ | Ⓑ |

VR588468

**6.** In addition to English/language arts teachers, does your school have the following personnel to assist with English/language arts instruction for eighth-grade English learners (ELs)?

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VR588512 a. Certified EL or bilingual education teachers | Ⓐ | Ⓑ |
| VR588513 b. Additional English/language arts staff (e.g., English/language arts specialists or literacy coaches) | Ⓐ | Ⓑ |
| VR588514 c. Speech pathologists | Ⓐ | Ⓑ |
| VR588515 d. Paraprofessionals or teacher aides who are **trained** to work with students who are English learners (ELs) | Ⓐ | Ⓑ |
| VR588516 e. Parent or community volunteers | Ⓐ | Ⓑ |

VH240605

**7.** To what extent is your school's English/language arts program structured according to the following resources?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH240607 a. District curriculum standards, curriculum guides, or pacing guides | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH240606 b. State curriculum standards or frameworks | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH240609 c. In-school curriculum frameworks and standards for learning | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VR588466

**8.** To what extent does your school's eighth-grade English/language arts curriculum focus on preparation for the following types of assessments?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VR588503 a. State assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR588502 b. School or district assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR588504 c. Classroom-based tests developed by teachers in your school or district | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR597690 d. Classroom-based tests developed by educational assessment providers (e.g., Pearson, McGraw Hill, Wiley) | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VH260137

**9.** How much is your school's ability to provide instruction affected by a lack of the following resources?

Select **one** answer choice on each row.

| | Not at all | A little | Some | A lot |
|---|---|---|---|---|
| VH260138 a. Teachers with a specialization in English/language arts | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH260140 b. Computer software for English/ language arts instruction | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH260142 c. Library books | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH855315 d. Class sets of books (e.g., literature books) | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VR588472

**10.** Does your school require classes to allocate time for students to read for enjoyment?

Ⓐ Yes, all classes

Ⓑ Yes, only English/language arts classes

Ⓒ No

VH591775

**1.** In your school, approximately what percentage of eighth-grade students enroll in more than one mathematics class in a year (including summer school or two-block classes) **for remediation or to catch up a grade level**? Do not include students who receive additional mathematics instruction as part of special education or because of IEP provisions.

Ⓐ 0–10%

Ⓑ 11–20%

Ⓒ 21–30%

Ⓓ 31–40%

Ⓔ 41–50%

Ⓕ More than 50%

VH811923

**2.** In this school year, what percentage of students have gone to other schools (a neighboring middle school, high school, or college) to receive mathematics instruction?

Ⓐ 0%

Ⓑ 1–5%

Ⓒ 6–10%

Ⓓ 11–20%

Ⓔ 21–30%

Ⓕ 31–40%

Ⓖ 41–50%

Ⓗ More than 50%

VH270659

**3.** Below are some sentences about students who may have to go to other schools for mathematics instruction. Please indicate which statements apply to your students.

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VH270660<br>a. There are students in my school who take high school mathematics classes. | Ⓐ | Ⓑ |
| VH270661<br>b. My school provides credit for students who take high school or college mathematics classes. | Ⓐ | Ⓑ |
| VH270663<br>c. Students at my school who take high school mathematics classes also take the same tests as high school students taking the same course. | Ⓐ | Ⓑ |
| VH270664<br>d. There are algebra classes offered in my school that are equivalent to algebra classes offered at the high schools in my district. | Ⓐ | Ⓑ |

VH270533

**4.** This year, how many teachers are teaching mathematics in your school?

Enter the number of teachers.

☐☐

VH854097

**5.** In addition to their regular classroom teacher, are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to eighth-grade students** at your school?

Ⓐ Yes, available full-time to eighth-grade students

Ⓑ Yes, available part-time to eighth-grade students

Ⓒ No

VH854262

**6.** To what extent is each of the following a responsibility of the **additional** math staff **available to eighth-grade students** at your school?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH854265<br>a. Provide math course-related support, remediation, or intervention to individual students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH854266<br>b. Provide math course-related support, remediation, or intervention to groups of students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH854267<br>c. Provide math enrichment to individual students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH854268<br>d. Provide math enrichment to groups of students | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VH854102

**7.** Are there any **additional** full- or part-time math staff (e.g., a math specialist, math coach, math lead teacher, or math supervisor) **available to eighth-grade teachers** at your school?

Ⓐ Yes, available full-time to eighth-grade teachers

Ⓑ Yes, available part-time to eighth-grade teachers

Ⓒ No

VH854370

**8.** To what extent is each of the following a responsibility of the **additional** math staff **available to eighth-grade teachers** at your school?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH854372 a. Provide support/assistance with math content or the teaching of math to individual teachers | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH854373 b. Provide support/assistance in using math manipulatives and hands-on activities | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH854374 c. Conduct professional development about math or the teaching of math for groups of teachers | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH854375 d. Analyze assessment data to inform strategies and next steps for instruction | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VR587462

**9.** In your school, are eighth-grade students typically grouped for mathematics instruction by their prior achievement in mathematics?

Ⓐ Yes

Ⓑ No

VR587453

**10.** In your school, to what extent is the placement of eighth-grade students in mathematics classes informed by the following criteria?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VR587463 a. Grades in previous mathematics classes | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587464 b. Recommendation from a previous mathematics teacher | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587465 c. Student request | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587466 d. Parent request | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587467 e. Performance on a placement test designed and used primarily for assigning students to the appropriate mathematics class | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587468 f. Performance on a standardized test (e.g., state test or school test) | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VR587454

**11.** In your school, to what extent are the following criteria being used to evaluate the placement of eighth-grade students in mathematics classes?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VR587470 a. Grades | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587471 b. Study habits | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VR587472 c. Behavior in the class | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VH240919

**12.** To what extent is your school's mathematics program structured according to the following resources?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH240921 a. District curriculum standards, curriculum guides, or pacing guides | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH240920 b. State curriculum standards or frameworks | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH240923 c. In-school curriculum frameworks and standards for learning | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VH240967

**13.** To what extent does your school's eighth-grade mathematics curriculum focus on preparation for the following types of assessments?

Select **one** answer choice on each row.

| | Not at all | Small extent | Moderate extent | Large extent |
|---|---|---|---|---|
| VH240970 a. District assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH240971 b. State assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ |
| VH240969 c. School assessments (e.g., quizzes or tests created by teachers) | Ⓐ | Ⓑ | Ⓒ | Ⓓ |

VR587441

**14.** In this school year, did your school offer any of the following activities?

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VR587457 a. Mathematics competitions (e.g., school team competitions, state competitions, Math League, Math Counts, or Mathematical Olympiads) | Ⓐ | Ⓑ |
| VR736860 b. Chess clubs | Ⓐ | Ⓑ |
| VR587459 c. Coding classes | Ⓐ | Ⓑ |
| VR587456 d. Programming classes (e.g., classes for programming 3-D printers, mazes, games, or robots) | Ⓐ | Ⓑ |
| VR587460 e. Mathematics clubs, Math Circles for students, robotics clubs, or other venues for students to explore innovative ways to solve mathematics problems or to use mathematics | Ⓐ | Ⓑ |
| VR736863 f. Teacher-led tutoring sessions in mathematics for groups of students | Ⓐ | Ⓑ |
| VR736864 g. Peer tutoring in mathematics | Ⓐ | Ⓑ |
| VR596979 h. Math family nights where students and parents do mathematical activities together | Ⓐ | Ⓑ |

VH494277

**1.** At what grade do students in your school typically take the following classes?

Select **one or more** answer choices on each row.

| | 5th grade | 6th grade | 7th grade | 8th grade | 9th grade | This class is not offered in my school. |
|---|---|---|---|---|---|---|
| VH494278<br>a. A class primarily focused on civics and/or United States government | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ |
| VH494279<br>b. A class primarily focused on geography | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ |
| VH494280<br>c. A class primarily focused on United States history | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ |
| VH494281<br>d. A class that integrates two or more areas of social studies (e.g., civics and/or United States government, geography, or United States history) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ | Ⓕ |

VH495689

**2.** This year, have the following professional development programs (e.g., training sessions and workshops, including online classes) been offered in your school **for social studies teachers**?

Select **one or more** answer choices on each row.

| | **Yes, provided by school or district personnel** | **Yes, provided by professionals outside of my school or district** | **No** |
|---|---|---|---|
| VH495690<br>a. Programs aimed at developing and improving practices for social studies instruction | Ⓐ | Ⓑ | Ⓒ |
| VH495691<br>b. Programs aimed at developing and improving general teaching practices | Ⓐ | Ⓑ | Ⓒ |
| VH717354<br>c. Programs aimed at developing and improving general teaching of critical reading and writing skills | Ⓐ | Ⓑ | Ⓒ |
| VH717355<br>d. Programs aimed at using technology in the classroom | Ⓐ | Ⓑ | Ⓒ |

VH494355

**3.** How much is your school's social studies program for eighth-graders (e.g., civics and/or United States government, geography, or United States history) structured according to the following resources?

Select **one** answer choice on each row.

| | Not at all | Very little | Some | Quite a bit | A lot |
|---|---|---|---|---|---|
| VH494356 a. District curriculum standards or curriculum guides | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494357 b. State curriculum standards or frameworks | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494359 c. In-school curriculum frameworks and standards for learning | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494360 d. Results from district assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494361 e. Results from state assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH727954 f. Recommendations from school social studies department | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494364 g. Discretion of individual teachers | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494365 h. Results from school assessments (e.g., quizzes or tests created by teachers) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494366 i. Resources found on the Internet | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |

VH494369

**4.** How much does your school's eighth-grade social studies curriculum (e.g., civics and/or United States government, geography, or United States history) focus on preparation for the following types of assessments?

Select **one** answer choice on each row.

| | Not at all | Very little | Some | Quite a bit | A lot |
|---|---|---|---|---|---|
| VH494370 a. District assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494371 b. State assessments | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |
| VH494373 c. School assessments (e.g., quizzes or tests created by teachers) | Ⓐ | Ⓑ | Ⓒ | Ⓓ | Ⓔ |

VH494346

**5.** Does your school offer any of the following services for eighth-grade students who fall behind or need extra help in social studies (e.g., civics and/or United States government, geography, or United States history)?

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VH494347 a. Tutoring | Ⓐ | Ⓑ |
| VH494348 b. Placement of instructional aides in classrooms to provide assistance | Ⓐ | Ⓑ |
| VH494349 c. Use of instructional aides for pull-out instruction | Ⓐ | Ⓑ |
| VH494350 d. Extra work or homework | Ⓐ | Ⓑ |
| VH494351 e. Before- or after-school programs | Ⓐ | Ⓑ |
| VH494353 f. Summer school programs | Ⓐ | Ⓑ |
| VH494354 g. Extra help for English learners | Ⓐ | Ⓑ |

VH495721

**6.** Does your school offer any of the following school-sponsored activities to eighth-grade students?

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VH495722<br>a. Student government | Ⓐ | Ⓑ |
| VH495723<br>b. Classes with a community service component | Ⓐ | Ⓑ |
| VH495724<br>c. Clubs with a community service component | Ⓐ | Ⓑ |
| VH495725<br>d. Special courses or workshops to improve skills with computers or other digital devices | Ⓐ | Ⓑ |

VH240223

**1.** Is your school a public **charter** school?

(A charter school is a public school that, in accordance with an enabling state statute, has been granted a charter exempting it from selected state or local rules and regulations. A charter school may be a newly created school, or it may previously have been a public or private school.)

Ⓐ Yes

Ⓑ No

VH254022

**2.** In which year did your school start providing instruction as a charter school?

☐☐☐☐

VH860788

**3.** Who granted your school's current charter?

Ⓐ School district

Ⓑ State board of education (includes state board of regents and District of Columbia State Board of Education)

Ⓒ Postsecondary institution

Ⓓ State charter-granting agency

Ⓔ City or state public charter school board

VH240225

**4.** What is the legal status of your school?

Ⓐ Officially part of the school district or local education agency (LEA)

Ⓑ Independent from the school district or local education agency (LEA)

Ⓒ A separate local education agency (LEA) as stipulated by state law

VH240226

**5.** Is this school operated by a company or organization that also operates other charter schools?

Ⓐ Yes

Ⓑ No

VH812949

**6.** How many schools are part of your charter school network?

Ⓐ Two to four schools

Ⓑ Five to nine schools

Ⓒ Ten or more schools

VH240227

**7.** Which one of the following best describes your charter school's **primary** focus in terms of program content?

Ⓐ We have a comprehensive curriculum with no specialized area of focus.

Ⓑ We have a special curricular focus, e.g., the arts, math/science, foreign language immersion.

Ⓒ Our curriculum is based on a particular educational theory, e.g., Montessori, open school, Core Knowledge.

Ⓓ Our curriculum is based on a particular moral philosophy or set of values, e.g., African-centered education, character-based education, Eastern philosophy.

VH812950

**8.** Is your school a for-profit or nonprofit charter school?

Ⓐ For-profit

Ⓑ Nonprofit

VH240228

**9.** Does your school provide a written contract for parents?

Ⓐ Yes, and parents are required to abide by it.

Ⓑ Yes, but signing it is voluntary.

Ⓒ No

VH241944

**10.** Are the following elements addressed in your charter–parent contract?

Select **one** answer choice on each row.

| | Yes | No |
|---|---|---|
| VH241951 a. Home learning environment | Ⓐ | Ⓑ |
| VH241946 b. Homework | Ⓐ | Ⓑ |
| VH241952 c. Parent volunteering | Ⓐ | Ⓑ |
| VH241945 d. Student attendance | Ⓐ | Ⓑ |
| VH241950 e. Student promotion policy | Ⓐ | Ⓑ |

VH812951

**11.** How many days per school year is your school open for instruction? **Do not** count summer school.

Enter the number of days.

☐☐☐ days

VH812964

**12.** What is the total instructional time, excluding breaks, in a typical school day?

Enter the number of hours and minutes.

☐☐ hours and ☐☐ minutes per day