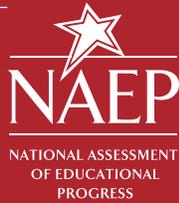


Measure Up

NAEP News for the School Community



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Thank You!

Thanks to all schools that participated in the NAEP 2017 assessments and helped to make it a success. The assessments were administered January 30–March 10, 2017. Students participated in one of the following assessments in 2017: grades 4 and 8 mathematics, reading, and writing. Pilot assessments on tablets were also administered: grades 4 and 8 civics, geography, mathematics, reading, U.S. history, and writing. Results from the pilots will be used to inform future NAEP assessments.

What's Happening in the World of NAEP?

The NAEP 2018 Program (January 29 to March 9, 2018)

Grade	Subject	Format		
		Tablet	Laptop	Paper/Pencil
Grade 4	Reading (Special Studies) Science (Pilot)	✓ ✓		
Grade 8	Civics, Geography and U.S. History Technology and Engineering Literacy Reading (Special Study) Science (Pilot)	✓ ✓ ✓	✓	✓
Grade 12	Mathematics (Pilot) Reading (Pilot/Special Study) Science (Pilot)	✓ ✓ ✓		



For more information about NAEP, visit:
<http://nces.ed.gov/nationsreportcard>

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NAEP 2016 Arts Assessment

In 2016, NAEP assessed nearly 8,800 eighth-graders across the country in music and visual arts. These students were randomly selected from public and private schools to create a nationally representative sample.

There were three components of the 2016 arts assessment: music, visual arts, and survey questionnaires. In music, students were asked to analyze, interpret, or critique a piece of music that they listened to or to describe the social, historical, or cultural context of a piece of music. Students used musical notation to apply their musical ideas after evaluating written or recorded pieces of music.

In visual arts, students analyzed, described, and judged works of art and design to show understanding of form, aesthetics, and cultural or historical context. Students used form, media, and techniques to create original works of art and design to communicate an idea.

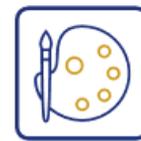
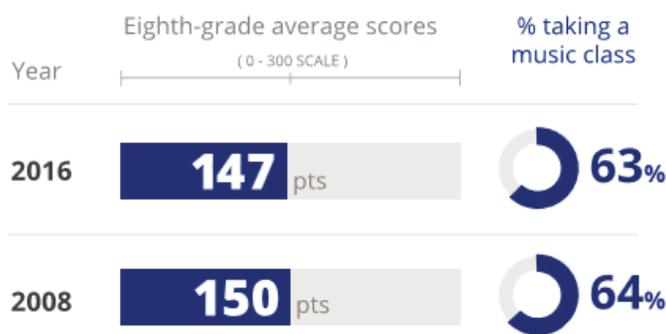
Students and school administrators were given survey questionnaires about arts opportunities, engagement, and resources.

Some of the key findings in the 2016 art results are as follows:

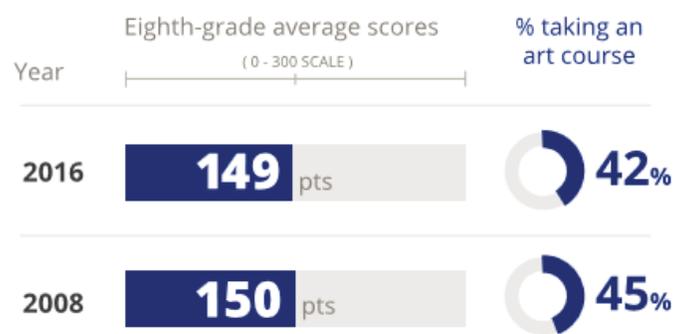
- Sixty-three percent of eighth-graders took a music class; 42 percent took an art class in 2016.
- There were no significant differences in either the percentage of students who reported taking music and/or visual arts or the average scores for eighth-graders between 2008 and 2016.
- There were no significant differences in the percentages of students who reported taking a music class between male and female students and between students attending public and private schools.



MUSIC



VISUAL ARTS



NOTE: The NAEP responding scales for music and visual arts range from 0-300. Please note when interpreting these results that NAEP survey questionnaire results are intended to place results in context. They cannot be used to infer cause-and-effect relationships between student characteristics and achievement.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2008 and 2016 Arts Assessments.

The 2016 assessment and survey questionnaire results for the nation overall and for several student groups are available online at www.nationsreportcard.gov/arts_2016 and through the NAEP Data Explorer (NDE) at <https://nces.ed.gov/nationsreportcard/naepdata>.

NAEP 2016 Arts Assessment Sample Questions

NAEP arts assessment tasks and sample questions are available to the public, allowing teachers, students, and others to gain insight into the assessment itself and learn the types of questions asked on the assessment. With [the interactive NAEP Questions Tool](#), users can sort and explore NAEP questions by subject matter, grade level, and difficulty level.

In the [visual arts assessment](#), grade 8 students who were assessed in the visual arts were given a packet containing two prints. Each print showed an image of a self-portrait created by a twentieth-century artist. Self-portrait A is by Kathe Kollwitz, and self-portrait B is by Egon Schiele. There were a total of four visual arts sections in the arts assessment. Each student who was assessed in visual arts was presented with two of the four sections. In total, students were asked to answer between 15 and 21 multiple-choice and constructed-response (or open-ended) questions. After students answered questions about the prints, they were asked to create their own self-portrait.

The [music portion of the 2016 arts assessment](#) measured grade 8 students' ability to respond to music, which included analyzing and critiquing musical performances, identifying and explaining musical notation, describing the emotion or mood of a composition, and identifying the region of origin or social context of a musical excerpt. The music portion also included one creating question that asked students to use music notation to write an ending to a rhythmic pattern.

Sample Question: Use Notation to Write an Ending to a Rhythmic Pattern



For this question, you are to write an ending for the rhythmic pattern you see below. You will hear it played two times. After you hear the rhythmic pattern, write an ending to the pattern in the empty measures printed in your test booklet. The music that you write should make the rhythm sound finished. You may use notes or rests in your answer, but do not copy any of the measures that are already used in the music. Make sure that the ending that you write has the correct number of beats.



Self-Portrait, Drawing, Kathe Kollwitz © National Gallery of Art



Self-Portrait, Egon Schiele © Photo courtesy Galerie St. Etienne, New York.

National and International Assessments

During the 2017-2018 school year, NCES will recruit for, administer, and release the results of national and international assessments. The calendar below provides

a general time frame of when various national and international assessment activities occur.



National and International Assessment Activities 2017/2018

- RECRUIT
- ADMINISTER
- RELEASE

During the 2017–2018 school year, NCES will recruit for, administer, and release the results of national and international assessments, as well as other longitudinal studies, at grades K through 12.

Summer 2017	Fall 2017	Winter 2017/2018	Spring/Summer 2018
ICILS 2018			
Computer and Information Literacy: <i>Grade 8</i>		PISA 2018	
MGLS:2017		Math, Reading, Science, and Financial Literacy: <i>Age 15</i>	ICILS 2018
National Data Collection: <i>Grades 6, 7, and 8</i>	TALIS 2018		Computer and Information Literacy: <i>Grade 8</i>
NAEP 2018	Educator Perspectives on Teaching and Learning Environments: <i>Grades 7, 8, and 9</i>	IELS 2018	
Civics, Geography, U.S. History, and Technology & Engineering Literacy: <i>Grade 8</i>		Literacy, Numeracy, Executive Function, and Social Skills: <i>Kindergarten</i>	
Reading Special Studies and Science Pilot Digitally Based Assessments: <i>Grades 4 and 8</i>	IELS 2018		
Math, Reading, and Science Pilot Digitally Based Assessments: <i>Grade 12</i>	Literacy, Numeracy, Executive Function, and Social Skills Field Test: <i>Kindergarten</i>	MGLS:2017	
		National Data Collection: <i>Grades 6, 7, and 8</i>	
TIMSS 2019			TALIS 2018
Math and Science Field Test: <i>Grades 4 and 8</i>		NAEP 2018	Educator Perspectives on Teaching and Learning Environments: <i>Grades 7, 8, and 9</i>
ECLS-K:2011	ECLS-K:2011	Civics, Geography, U.S. History, and Technology & Engineering Literacy: <i>Grade 8</i>	TIMSS 2019
Restricted-use Data: <i>Grade 4</i>	Public-Use Data: <i>Grades 3 and 4</i>	Reading Special Studies and Science Pilot Digitally Based Assessments: <i>Grades 4 and 8</i>	Math and Science Field Test: <i>Grades 4 and 8</i>
TIMSS 2015		Math, Reading, and Science Pilot Digitally Based Assessments: <i>Grades 12</i>	HSLs:09
Public-use and Restricted-use Data: <i>Grades 4, 8, and 12</i>		NAEP 2017	Second Follow-up
		Math and Reading: <i>Grades 4 and 8 (National and State results)</i>	NAEP 2017
		Math and Reading: <i>Grades 4 and 8 (Trial Urban District Assessment results)</i>	Writing: <i>Grades 4 and 8 (National results)</i>
		PIRLS 2016	
		Reading: <i>Grade 4</i>	

ECLS-K:2011-Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 MGLS:2017-Middle Grades Longitudinal Study of 2017-2018 PISA-Program for International Student Assessment
 HSLs:09-High School Longitudinal Study of 2009 NAEP-National Assessment of Educational Progress TALIS-Teaching and Learning International Survey
 ICILS-International Computer and Information Literacy Study 2018 PIRLS-Progress in International Reading Literacy Study TIMSS-Trends in International Mathematics and Science Study
 IELS-International Early Learning Study 2018

Online Resources

What's Happening in the World of NAEP?

Civics assessment	https://nces.ed.gov/nationsreportcard/civics
Geography assessment	https://nces.ed.gov/nationsreportcard/geography
Mathematics assessment	https://nces.ed.gov/nationsreportcard/mathematics
Reading assessment	https://nces.ed.gov/nationsreportcard/reading
Science assessment	https://nces.ed.gov/nationsreportcard/science
Technology and engineering literacy (TEL) assessment	https://nces.ed.gov/nationsreportcard/tel
U.S. history assessment	https://nces.ed.gov/nationsreportcard/ushistory

NAEP 2016 Arts Assessment

Arts assessment	https://www.nationsreportcard.gov/arts_2016/
NAEP Data Explorer	https://nces.ed.gov/nationsreportcard/naepdata/

NAEP 2016 Arts Assessment Sample Questions

NAEP Questions Tool	https://nces.ed.gov/nationsreportcard/nqt/
Sample Questions in Visual Arts	https://www.nationsreportcard.gov/arts_2016/#/visual-arts/sample-questions
Sample Questions in Music	https://www.nationsreportcard.gov/arts_2016/#/music/sample-questions

