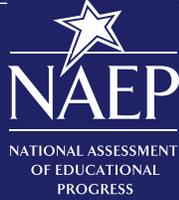


Measure Up

for Private Schools

NAEP News for the Private School Community



In This Edition

What's Happening in the World of NAEP for Private Schools?

Thank You to NAEP 2018 Participating Private Schools!

Private School Reporting for NAEP 2017

NAEP 2017 Results for Catholic Schools

The NAEP 2019 Assessments

Spring/Summer 2018



Thank You to NAEP 2018 Participating Private Schools!

Thank you to all private schools that participated in the NAEP 2018 assessment. NAEP 2018 included assessments in civics, geography, and U.S. history at grade 8 and was an exciting year for the NAEP program as it transitioned from paper and pencil to digitally based assessments in these subjects. It was also the second administration of the technology and engineering literacy (TEL) assessment. Private schools account for about 26 percent of all schools in the nation and educate about 9 percent of the nation's students. Without the participation of private schools, NAEP would not be able to accurately report how the nation's students are performing in important subjects. Stay tuned for release plans for the NAEP 2018 assessments and more information about the NAEP 2019 assessments with future editions of *Measure Up for Private Schools: NAEP News for the Private School Community*.

What's Happening in the World of NAEP for Private Schools?

Spring/Summer 2018

- Results from the National Assessment of Educational Progress (NAEP) 2017 mathematics and reading assessments for grades 4 and 8 were released on April 10, 2018.
- The NAEP 2018 civics, geography, U.S. history, and technology and engineering literacy assessments will be scored in scoring centers across the country.
- Private schools selected for NAEP 2019 will be notified.

Fall 2018

- NAEP representatives will help private schools selected for NAEP 2019 prepare for the assessment.

Winter 2019

- Private school students selected for NAEP 2019 will take the assessment between January 28 and March 8, 2019.



For more information about NAEP, visit: <http://nces.ed.gov/nationsreportcard>

Find us on:



Private School Reporting for NAEP 2017

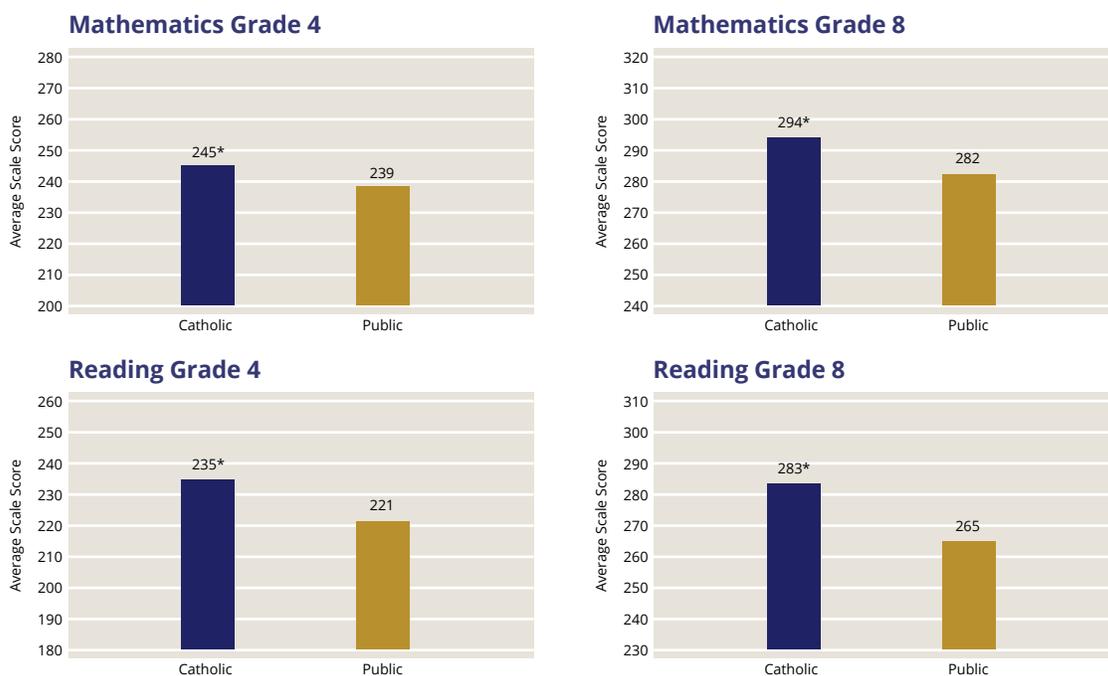
The NAEP 2017 assessments for grades 4 and 8 in mathematics and reading were administered on tablets between January 30 and March 10, 2017, to more than 580,000 students nationwide. Results were released on April 10, 2018, and may be viewed on The Nation's Report Card website at www.nationsreportcard.gov. Participation of private schools was an important component of overall national results, and NAEP thanks all participating private schools. Not enough non-Catholic private schools agreed to participate in the 2017 assessment, and benchmarks for reporting results for overall private schools were not met. NAEP requires a minimum school participation rate of 70 percent to report results, and in 2017 overall private school participation rates were 61 percent for grade 4 and 60 percent for grade 8. Reasons private schools identified for choosing not to participate in NAEP were varied and included limited time or resources, concerns about too much testing, reluctance to sacrifice instructional time, or just a firm refusal with no reason provided. Results from private schools and students who participated in the assessment were still included in the reporting of overall scores for the nation. Results for Catholic schools, whose students comprise about 40 percent of students in private schools, were reportable and are shared below.

Each private school makes a special contribution to the overall state of education in our nation. Every private school in the sample, through its decision as to whether to participate, potentially plays a critical role in determining whether or not data are reported from students who receive their instruction in private schools. Each selected school represents hundreds of other private schools throughout the country, and participation is important to ensure that the performance of private school students can be accurately reported. Including private schools in the NAEP sample enables us to compare private school student performance to that of public school students and get a more complete picture of how various student populations are progressing.

NAEP will continue to explore new and innovative methods and strategies for encouraging private school participation for NAEP 2019 and beyond. To learn more about private school participation in NAEP, visit https://nces.ed.gov/nationsreportcard/participating/private_nonpublic.aspx.

NAEP 2017 Results for Catholic Schools

Students from Catholic schools on average had higher scale scores than students from public schools in mathematics and reading at both grades 4 and 8.

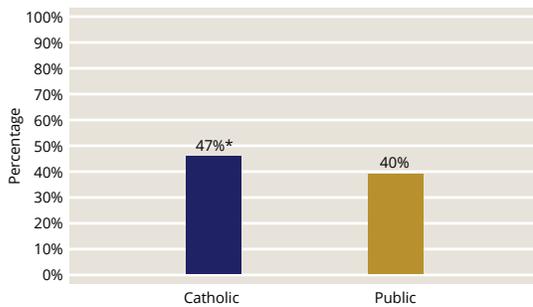


*Significantly different (p<.05) from public schools. NAEP scale scores in mathematics and reading for grades 4 and 8 range from 0 to 500.

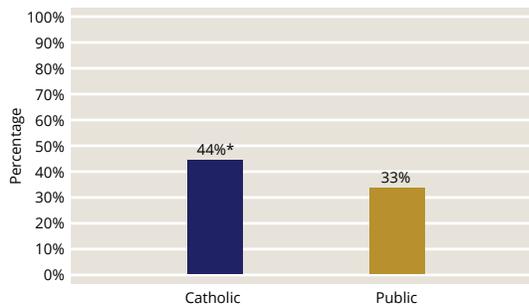
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Mathematics and Reading Assessments.

NAEP achievement levels are intended to measure how well students' actual achievement matches the achievement desired of them in different subjects assessed by NAEP. There are three NAEP achievement levels: *Basic*, *Proficient*, and *Advanced*. *Basic* indicates partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade. *Proficient* indicates solid academic performance. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter. *Advanced* indicates superior performance. In 2017, a significantly larger percentage of students in Catholic schools scored at or above *Proficient* than students in public schools in mathematics and reading at grades 4 and 8.

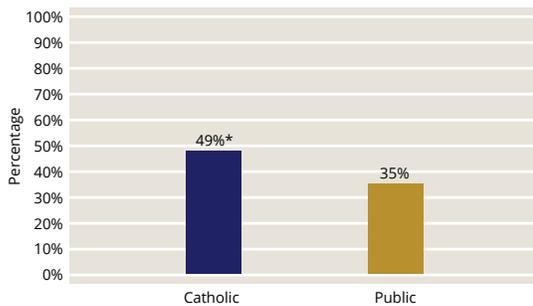
**NAEP Mathematics Grade 4 Achievement Levels
Percentage of Students At or Above *Proficient***



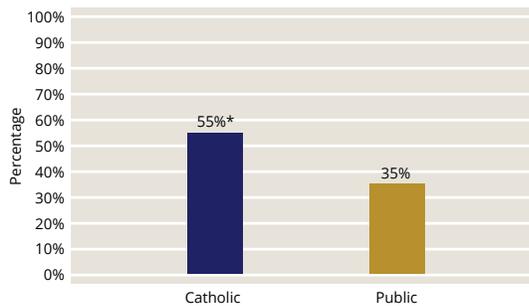
**NAEP Mathematics Grade 8 Achievement Levels
Percentage of Students At or Above *Proficient***



**NAEP Reading Grade 4 Achievement Levels
Percentage of Students At or Above *Proficient***

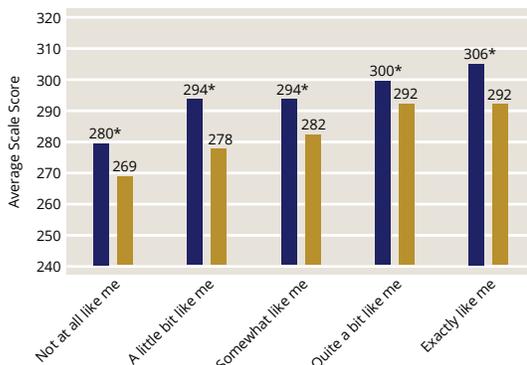


**NAEP Reading Grade 8 Achievement Levels
Percentage of Students At or Above *Proficient***

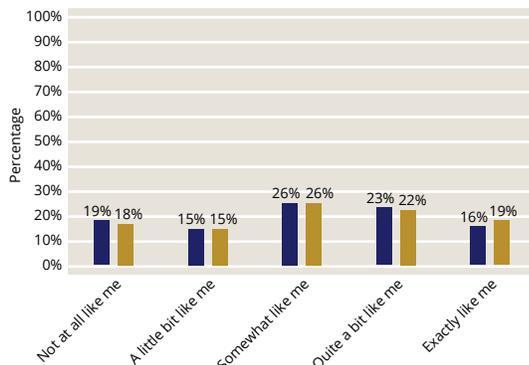


NAEP also collects information that provides context for reporting student performance, such as students' enjoyment of mathematics, in addition to assessing subject-area achievement. Students, teachers, and school administrators provide information on various factors that may influence achievement. For example, students were asked to respond to the question, "How much does the following statement describe a person like you? I enjoy doing math." Students in Catholic schools scored higher on average than students in public schools, regardless of how they answered the question. There were no differences in the percentages of Catholic and public school students who selected the same answer.

Mathematics Grade 8 ■ Catholic ■ Public



Mathematics Grade 8 ■ Catholic ■ Public



*Significantly different (p<.05) from public schools. NAEP scale scores in mathematics and reading for grades 4 and 8 range from 0 to 500.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2017 Mathematics and Reading Assessments.

The NAEP 2019 Assessments

From January 28 to March 8, 2019, NAEP will be administered in public and private schools across the country. Private schools will be asked to participate in one of the assessment programs described in more detail and shown in the tables below.

- **Grades 4 and 8 Mathematics and Reading:** Selected students at some grade 4 and 8 private schools will participate in digitally based assessments, conducted on tablets, in mathematics and reading.
- **Grades 4 and 8 Mathematics (pilot), Reading (pilot), and Science:** Selected students at other grade 4 and 8 private schools will participate in digitally based assessments, conducted on tablets, in science and pilot assessments in mathematics and reading. A small number of students may take the science assessment via paper and pencil. Administering the science assessment via both tablets and paper booklets will help evaluate any differences in student performance between the two types of administration. Results from pilot assessments will be used to ensure that future NAEP assessments continue to be a reliable measure of student achievement.
- **Grade 12 Mathematics, Reading, and Science:** Selected students at grade 12 will also participate in digitally based assessments, conducted on tablets, in mathematics, reading, and science. A small number of students may take paper-and-pencil assessments in mathematics, reading, and science to evaluate any differences in student performance between the two types of administration.

Each student will be assessed in only one subject and format. NAEP representatives will bring all materials and equipment, including tablets with keyboards, to the school on assessment day. The school’s Internet, networks, and computers will not be needed. Paper-and-pencil assessments will not be conducted in mathematics or reading at grades 4 and 8 because an evaluation of the differences between the two types of administration was conducted in the NAEP 2017 assessments for these grades and subjects. Students will spend up to 120 minutes completing the assessment, which includes transition time, directions, and completion of a student survey questionnaire. The questionnaire provides valuable information about students’ educational experiences and opportunities to learn both inside and outside of the classroom.

Assessment Program	Subject	Format	
		Tablet	Paper/Pencil
Grades 4 and 8	Mathematics	√	
	Reading	√	
Grades 4 and 8	Mathematics (pilot)	√	
	Reading (pilot)	√	
	Science	√	√
Grade 12	Mathematics	√	√
	Reading	√	√
	Science	√	√

To learn more about private school participation in NAEP, visit <http://nces.ed.gov/nationsreportcard/about/nonpublicschools.aspx>.
 Did your private school participate in NAEP? Would you like to tell us about your experience?
 Send us an email at MeasureUpforPrivateSchools@westat.com

Photo is for illustrative purposes only. Any person depicted in the photo is a model.

The information each student provides will be used for statistical purposes only. In accordance with the Confidential Information Protection provisions of Title V, Subtitle A, Public Law 107-347 and other applicable Federal laws, student responses will be kept confidential and will not be disclosed in identifiable form to anyone other than employees or agents. By law, every National Center for Education Statistics (NCES) employee as well as every NCES agent, such as contractors and NAEP coordinators, has taken an oath and is subject to a jail term of up to 5 years, a fine of \$250,000, or both if he or she willfully discloses ANY identifiable information about students. Electronic submission of student information will be monitored for viruses, malware, and other threats by Federal employees and contractors in accordance with the Cybersecurity Enhancement Act of 2015. The collected information will be combined across respondents to produce statistical reports.

This publication was prepared for the National Assessment of Educational Progress by Westat under contract ED-IES-13-C-0020 to the National Center for Education Statistics, U.S. Department of Education.