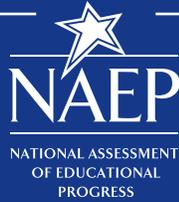


Measure Up

FOR PRIVATE SCHOOLS

NAEP NEWS FOR THE SCHOOL COMMUNITY



IN THIS EDITION

WHAT'S HAPPENING IN THE WORLD OF NAEP?

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RELEASE

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FALL 2013



WHAT'S HAPPENING IN THE WORLD OF NAEP?

APRIL 2013

Grade 12 results from the NAEP 2012 Economics assessment were released

SPRING AND SUMMER 2013

The NAEP 2013 assessments were scored in scoring centers across the country

FALL 2013

NAEP 2013 Mathematics and Reading results will be released for grades 4 and 8

WINTER 2014 – ASSESSMENT SCHEDULE FOR PRIVATE SCHOOLS

The following assessments will be administered to grade 8 students in private schools: Civics, Geography, U.S. History, Technology and Engineering Literacy, and Science Pilots

NAEP 2013 MATHEMATICS AND READING RELEASE

This fall, the National Assessment of Educational Progress (NAEP) 2013 Mathematics and Reading results will be released as The Nation's Report Card. Like NAEP on Facebook or follow us on Twitter for details about the 2013 results. Explore multiple-choice and constructed-response NAEP items in the NAEP Questions Tool at: <http://nces.ed.gov/nationsreportcard/itmrlsx/landing.aspx>.



For more information about NAEP, visit:
<http://nces.ed.gov/nationsreportcard>

Find us on:



2014 GRADE 8 TECHNOLOGY AND ENGINEERING LITERACY (TEL) ASSESSMENT

From January to March 2013, a nationally representative sample of grade 8 students participated in the TEL pilot. The results from this pilot were used to prepare for the upcoming TEL assessment in 2014.

The TEL assessment will be administered on computers to a sample of approximately 20,000 eighth-grade students in public and private schools between January 27 and March 7, 2014. Thirty students at each school will be selected to participate. The assessment will be administered in two sequential sessions of approximately 15 students each. The TEL assessment will measure students' capacity to use, understand, and evaluate technology as well as to understand technological principles and strategies. Students will spend about 120 minutes completing the assessment, including transition time and directions. This assessment contains problem-solving tasks based on interactive scenarios reflecting realistic situations, and multiple-choice and short-answer questions. Students will also be asked to complete a questionnaire that aims to get a better understanding

of their opportunities to learn about technology and engineering both inside and outside the classroom.

NAEP representatives and school staff will work together to coordinate and administer the assessment. NAEP representatives will bring all necessary materials, including laptop computers and earbuds, to the school on assessment day. Schools will only need to provide space for students to take the assessment, desks or tables, and an adequate number of electrical outlets in the assessment location; schools will not need to provide Internet access.

For an overview of the TEL framework and for more information about TEL, visit: <http://nces.ed.gov/nationsreportcard/tel/>.

Try a Sample TEL Task



Watch the Overview Video



Additional resources will be available on the NCES website this fall. For the latest TEL updates, visit: <http://nces.ed.gov/nationsreportcard/tel/>

2014 CIVICS, GEOGRAPHY, AND U.S. HISTORY

From January 27 through March 7, 2014, NAEP will assess eighth grade students in civics, geography, and U.S. history.

CIVICS

The NAEP civics assessment encompasses three interrelated components: civics knowledge, intellectual and participatory skills, and civic dispositions. The knowledge component of the assessment is expressed in five fundamental questions.

- What are civic life, politics, and government?
- What are the foundations of the American political system?
- How does the government established by the U.S. Constitution embody the purposes, values, and principles of American democracy?
- What is the relationship of the United States to other nations and to world affairs?
- What are the roles of citizens in American democracy?

NAEP Civics Framework					
Distribution of Question Pool Across Areas of Civics Knowledge					
Grade	Civic life, politics, and government	Foundations of the American political system	The Constitution and the purposes, values, and principles of American democracy	Relationship of the United States to other nations and to world affairs	Roles of citizens in American democracy
8	15%	25%	25%	15%	20%

GEOGRAPHY

The NAEP geography assessment is organized along both content and cognitive skills dimensions. The content areas include the following:

- Space and Place
- Environment and Society
- Spatial Dynamics and Connections

NAEP Geography Framework Distribution of Question Pool Across Areas of Geography Knowledge			
Grade	Space and Place	Environment and Society	Spatial Dynamics and Connections
8	40%	30%	30%

U.S. HISTORY

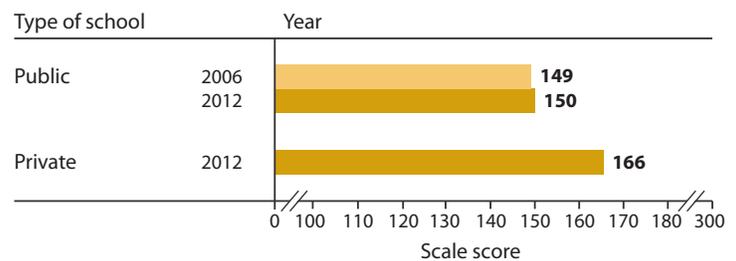
The assessment is organized around three concepts or dimensions: major themes of U.S. history, chronological periods of U.S. history, and ways of knowing and thinking about U.S. history. The themes and periods of U.S. history function as a matrix, with the assessment addressing the role of the themes across the periods.

NAEP U.S. History Framework Distribution of Question Pool Across Historical Themes				
Grade	Change & Continuity in American Democracy	Gathering & Interactions of Peoples, Cultures, & Ideas	Economic & Technological Changes & Their Relation to Society, Ideas, & the Environment	Changing Role of America in the World
8	30%	30%	20%	20%

PRIVATE SCHOOL STUDENTS SCORE HIGHER THAN PUBLIC SCHOOL STUDENTS IN NAEP ECONOMICS

Approximately 92 percent of twelfth-graders in the United States attended public schools and 8 percent attended private schools in 2012. As with other NAEP assessments, private school students scored higher on average in economics than public school students. About half of private school students attended Catholic schools. Catholic school students also scored higher on average than public school students.

Average scores in twelfth-grade NAEP economics, by type of school: 2006 and 2012



NAEP Economics results are reported as average scale scores on a 0-300 scale.

Note: A NAEP/Governing Board reporting rule requires that public/private and regional student groups will not be reported if the initial school participation rate falls below 70 percent. This requirement for the 2006 grade 12 economics assessment was not met for private schools or for any subcategory of private schools; therefore, data for these groups are not provided in this report or on the NAEP website.

More information about the frameworks for these subjects and for other NAEP subjects can be found at: <http://nagb.org/publications/frameworks.htm>.

To see how students performed in 2010, visit: <http://nationsreportcard.gov/>.

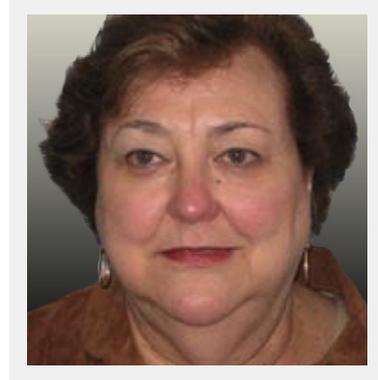
NAEP BEHIND THE SCENES

This new feature will share insights from people who work behind the scenes to make NAEP the gold standard among assessments. Our first article comes from Brenda Ennis, a NAEP field director based in North Carolina whose primary responsibilities have included the recruitment of private schools for NAEP. Field directors oversee a large team of field staff (field managers, field supervisors, assessment coordinators, and assessment administrators) and ensure that the NAEP assessment runs smoothly and uniformly in all states across the country.

"I came to NAEP in 1985 after 11 years teaching language arts, journalism, and public speaking to junior high students and intended to stay only for one round as a supervisor. Here it is more than 25 years later and I'm still with NAEP. During that time, I've seen NAEP grow from reporting data only for a national sample to reporting state-specific data from 50 states and other jurisdictions; from paper and pencil administrations only to interactive hands-on and computer-based assessments; from school staff administration to contractor administration in response to feedback from school coordinators.

One of my most rewarding responsibilities is working with the field staff who notify and secure the participation of private schools that fall into NAEP samples. I admire their dedication to ensuring that the 9 percent of our nation's students who attend private schools in kindergarten through twelfth grade are represented in NAEP reports. I have great respect for school coordinators and other staff members who make time in their busy and challenging schedules to receive NAEP staff so graciously and do everything in their power to ensure the validity of assessments in their schools.

I have the best job in the world and I feel fortunate indeed to have found my way to NAEP."



Brenda Ennis, NAEP Field Director

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For more information on private school participation in NAEP visit:
<http://nces.ed.gov/nationsreportcard/about/nonpublicschools.aspx>